Week: 12 Date of planning: 22/ 11 /2022

Period: 45 Date of teaching: 23/ 11 /2022

**Unit 7: CLASSROOM INSTRUCTIONS**

**Lesson 2 (1, 2, 3)**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Use the words *go out, come in, speak English, speak Vietnamese* in relation to the topic “Classroom instructions”;

- Use *May I \_\_\_\_? – Yes, you can. / No, you can’t.* to ask for and give permission;

- Listen to and demonstrate understanding of communicative contexts in asking for and giving permission

- Ask for and give permission correctly and confidently.

- Talk to each other, say good words to others

**2. Competences:**

- Communication, ability to use language (work in groups/ pairs)

- Ability to solve problems (play the games)

- Cooperation: (work in groups/ pairs)

- Using knowledge to do exercises

**3. Attributes/ Qualities:**

 - Be confident in communicating with friends/ teachers.

- To enhance the correct use of classroom instructions in a freer context.

**II. PREPARATION:**

1. *Teacher:* laptop, pictures, lesson plan, TV or projector.

2. *Students:* Pupil’s book s, notebooks, workbooks, school things.

**III. PROCEDURES:**

|  |  |
| --- | --- |
| **Teaching and learning activities** | **Classroom management** |
| **\* Warm-up and review: 5’****- Play game: Where is Pikachu**- Explan the rules | Whole class/ Group work |
| **A. PRESENTATION** **\* New lesson:** **Activity 1. Look, listen and repeat:*****\*Goals:*** *To understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on classroom instructions***Set the context:**- Have pupils look at Pictures a, b and identify the characters in the pictures.**-** Ask pupils to look at Picture a and b. Play the recording for them to listen twice**-** Play the recording again for pupils to listen and repeat in chorus, sentence by sentence in pictures and b twice. Correct their pronunciation where necessary.- Have pupils read the dialogue - Pupils practice in pairs- Call some pairs to practice**1.*Vocabulary****.* - T elicits the new words+ go out : (mime)+ come in : (mime)+ speak Vietnamese : (mime)- *Checking: Look, do the actions and say the words***2. Model sentences:*****May I\_\_\_\_\_\_? - Yes, you can./ No, you can’t.***- Practice reading the model sentences.- Check meaning, form, intonation.- Have Ps copy down in their note books**B. PRACTICE****Activity 2**. **Listen, point and say.*****\*Goals:***To correctly say the words and use *May I \_\_\_\_ ?* and *Yes, you can. / No, you can’t.* To ask for and give permission**-** Ask Ss look at the picture a, b and elicit the names of the places- Run through all the pictures.- Run through model sentences.- Play the recording for pupils to listen and repeat in chorus a few times.- Have Ss to practise: Model picture a+ T say – Ss respond (change role). + S – S (change role).- Ask Ss to work in pairs.- T controls and corrects.- Invite a few pairs to come to the front of the classroom, point at the pictures and say the suggestions and express agreement in front of the class.- T gives feedbacks.**C. PRODUCTION****Activity 3. Let’s talk.*****\*Goals:*** To enhance the correct use of *May I\_\_\_ ?* and *Yes, you can. / No, you can’t.* to ask for and give permission- T asks Ss to guess each character and what the children say.*+ What can you see in the picture?**+Who are they?**+Where are they?**+What are they doing?*- Get ss work in groups of five. Encourage them to give and respond to instructions. Go around the classroom to offer support while they are acting out the instructions.- Invite some groups of pupils to the front of the class to act out the instructions- Give feedback**Homework. (2’)****-** Learn the vocabulary and model sentences by heart - Prepare the new lesson: *Unit 7, Lesson 2 (4,5,6).* | Whole classWhole class/ Individual workWhole class/ Individual workWhole class/ Individual workWhole classPair workPair workWhole class/ Individual workPair workWhole class/ Individual work/ pair work |

**Comments:**

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