Week: 12 Date of planning: 22/ 11 /2022

Period: 45 Date of teaching: 23/ 11 /2022

**Unit 7: CLASSROOM INSTRUCTIONS**

**Lesson 2 (1, 2, 3)**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Use the words *go out, come in, speak English, speak Vietnamese* in relation to the topic “Classroom instructions”;

- Use *May I \_\_\_\_? – Yes, you can. / No, you can’t.* to ask for and give permission;

- Listen to and demonstrate understanding of communicative contexts in asking for and giving permission

- Ask for and give permission correctly and confidently.

- Talk to each other, say good words to others

**2. Competences:**

- Communication, ability to use language (work in groups/ pairs)

- Ability to solve problems (play the games)

- Cooperation: (work in groups/ pairs)

- Using knowledge to do exercises

**3. Attributes/ Qualities:**

- Be confident in communicating with friends/ teachers.

- To enhance the correct use of classroom instructions in a freer context.

**II. PREPARATION:**

1. *Teacher:* laptop, pictures, lesson plan, TV or projector.

2. *Students:* Pupil’s book s, notebooks, workbooks, school things.

**III. PROCEDURES:**

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| --- | --- |
| **Teaching and learning activities** | **Classroom management** |
| **\* Warm-up and review: 5’**  **- Play game: Where is Pikachu**  - Explan the rules | Whole class  / Group work |
| **A. PRESENTATION**  **\* New lesson:**  **Activity 1. Look, listen and repeat:**  ***\*Goals:*** *To understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on classroom instructions*  **Set the context:**  - Have pupils look at Pictures a, b and identify the characters in the pictures.  **-** Ask pupils to look at Picture a and b. Play the recording for them to listen twice  **-** Play the recording again for pupils to listen and repeat in chorus, sentence by sentence in pictures and b twice. Correct their pronunciation where necessary.  - Have pupils read the dialogue  - Pupils practice in pairs  - Call some pairs to practice  **1.*Vocabulary****.*  - T elicits the new words  + go out : (mime)  + come in : (mime)  + speak Vietnamese : (mime)  - *Checking: Look, do the actions and say the words*  **2. Model sentences:**  ***May I\_\_\_\_\_\_? - Yes, you can./ No, you can’t.***  - Practice reading the model sentences.  - Check meaning, form, intonation.  - Have Ps copy down in their note books  **B. PRACTICE**  **Activity 2**. **Listen, point and say.**  ***\*Goals:***To correctly say the words and use *May I \_\_\_\_ ?* and *Yes, you can. / No, you can’t.* To ask for and give permission  **-** Ask Ss look at the picture a, b and elicit the names of the places  - Run through all the pictures.  - Run through model sentences.  - Play the recording for pupils to listen and repeat in chorus a few times.  - Have Ss to practise: Model picture a  + T say – Ss respond (change role).  + S – S (change role).  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom, point at the pictures and say the suggestions and express agreement in front of the class.  - T gives feedbacks.  **C. PRODUCTION**  **Activity 3. Let’s talk.**  ***\*Goals:*** To enhance the correct use of *May I\_\_\_ ?* and *Yes, you can. / No, you can’t.* to ask for and give permission  - T asks Ss to guess each character and what the children say.  *+ What can you see in the picture?*  *+Who are they?*  *+Where are they?*  *+What are they doing?*  - Get ss work in groups of five. Encourage them to give and respond to instructions. Go around the classroom to offer support while they are acting out the instructions.  - Invite some groups of pupils to the front of the class to act out the instructions  - Give feedback  **Homework. (2’)**  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 7, Lesson 2 (4,5,6).* | Whole class    Whole class/ Individual work  Whole class/ Individual work  Whole class/ Individual work  Whole class  Pair work  Pair work  Whole class/ Individual work  Pair work  Whole class/ Individual work/ pair work |

**Comments:**

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