**Week 33 UNIT 19: WHICH PLACE WOULD YOU LIKE TO VISIT?**

 **Lesson 2 (4, 5, 6)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer about which place someone would like to visit.

- Read, listen, and circle the letters showing the correct words filling the gapped sentences.

- Read and fill the gapped conversation, using the words provided.

- Play the game Tic-tac-toe.

- Patterns: Revision

- Vocabulary: Revision

**2. Skills.**

- Develop listening, reading and speaking skill

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love friends, hometown.

- Show pride of our country.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about the places in Nam’s country.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: student’s and teacher’s book, pictures, cassette, puppets.

**IV. Procedures.**

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| **Content**  | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Invite some pairs to act out the story in Activity 1 in front of the class.- Introduces the new lesson*Task 1. Listen and circle a or b* **-** Tell pupils that they are going to listen and circle a or b to complete the sentences.- Play the recording for pupils to listen- Ask pupils to listen again and do the task- Ask pupils to give answers- Play the recording again for pupils to listen and check- Give correct answers\* Keys: 1. b 2. b 3. a*Task 2. Read and complete***-** Tell the class that they are going to read the text and fill the gapped sentences.- Have them read the dialogue. Give the meanings of unfamiliar words if necessary.- Set a time limit for pupils to do the task independently- Ask pupils to read aloud their answers.- Ask other pupils to give feedback.- Give the correct answers.\* Keys:*1. Can Tho* *2. exciting* *3. delicious* *4. friendly* *5. again* *Task 3. Let’s play*- Tell the class that they are going to play game: Tic-tac-toe.- Have pupils the rule of the game:  + Put a tic-tac-toe grid on the board. + Write an incomplete sentence in each of the boxes. + Set a time limit for pupils to play the game in pairs. + They have to complete the sentence in order to mark a box with an X or O. + When time is over, invite a few pupils to read their sentences aloud and put them on the board.- Summary the lesson- Have pupils prepare new lesson at home | - Do the action- Listen **-** Listen again and write **-** Give the answers.**-** Listen and check- Listen- Do the task- Read aloud- Other pupils give feedback**-** Play game- Listen and remember.- Take note |

**Week 33 UNIT 19: WHICH PLACE WOULD YOU LIKE TO VISIT?Lesson 3 (1, 2, 3)**

**I. Objectives:**

- By the end of the lesson, students will be able to:

**1. Knowledge:**

-Say the sentences with the correct intonation.

- Read, listen and mark the sentence intonation ( or ). Then say the sentences aloud.

- Say the chant: What do you think of it?

- Sentence Patterns: Revision

-Vocabulary**:** Revision

**2. Skills.**

- Develop listening, reading and speaking skill

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love friends, hometown.

- Show pride of our country.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about the places in Nam’s country.

**II. Methods**:Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book.

2.Student’s preparation: student’s and teacher’s book, pictures, cassette, puppets.

**IV. Procedures.**

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| **Content**  | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Invite three pupils to act out the conversations in Activity 5- Lead into new lesson.*Task 1. Listen and repeat***-** Tell the class that they are going to practice saying question and answer with falling intonation.- Ask pupils to look at the book and listen - Play the recording for pupils to listen again and repeat.- Play it again to do choral repetition until they feel confident.- Ask pupils to say the questions and answers in pairs. - Call some pairs to practice in front of class. Other’s pupils to give comments.- Gives comments.- Correct mistakes of pronunciation.*Task 2. Listen and mark the sentence intonation (or). Then say the sentences aloud.***-** Tell pupils that they are going to listen to the recording and mark the sentence intonation.- Play the recording for pupils to listen- Ask pupils to listen again and do the task- Play the recording again for pupils to listen and check.- Give feedback.*Task 3. Let’s chant**-* Tell class that they are going to say the chant: *What do you think of it?*- Play the recording all the way through for pupils to listen and follow in their books.- Play the recording again, pausing after each line for pupils to repeat. - Play the recording once more for pupils to repeat the whole chant. - Put the class into three groups to practice chanting: one chants the questions and the other chants the answers- Get them to practice chanting and doing actions in groups- Invite three groups to say the chant and do actions- Give feedback.- Ask the class to listen again and chant- Summary the lesson- Tell pupils to practice chanting again at home. | - Review - Ask and answer the questions- Look at the book- Listen to the recording- Listen and do the task.- practice in pair- Practice in front of class- Give comments- Look at the book and listen- Listen again and do the task- Listen and check.- Listen and follow in the book- Listen and repeat - Chant in groups- Chant and do the actions- Listen again and chant- Listen and remember |

**Week 33 UNIT 19: WHICH PLACE WOULD YOU LIKE TO VISIT?**

 **Lesson 3 (4, 5, 6, 7)**

**I. Objectives:**

- By the end of the lesson, students will be able to:

**1. Knowledge:**

- Pronounce correctly the intonation in the sentences.

- Read the passage, and do the tasks:

 a. Complete the passage.    b. Answer the questions.

- Write about their last summer holiday, using the guiding questions.

- Find a picture of their favourite place. Show it to the class and talk about it.

- Colour the stars showing their English competences.

**2. Skills.**

- Develop listening, reading and speaking skill

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love friends, hometown.

- Show pride of our country.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about the places in Nam’s country.

**II. Methods**:Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book.

2.Student’s preparation: student’s and teacher’s book, pictures, cassette, puppets.

**IV. Procedures.**

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| **Content**  | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Have pupils to say the chant: *How can we get there?* *Task 1. Read and do the tasks*1. Complete the passage.- Tell the class that they are going to read the passage and fill the gaps with: *beautiful, friends, pagoda, centre and a lot of.*- Explain the unfamiliar words, if necessary.- Set a time limit for pupils to do the task.- Give correct answers.\* Key: *1. Pagoda* *2. centre* *3. beautiful* *4. a lot of* *5. friends*2. Answer the questions.- Tell pupils that they are going to answer the questions about the text. - Get pupils to read the questions and underline the key words.- Set a time limit for them to do the task. - Go around the class and offer help, if necessary.\* Key: *1. Tom visited it yesterday.*  *2. It’s on an island in the middle of West Lake.*  *3. It is more beautiful than he expected.*  *4. They learnt more about the history of Ha Noi after the visit**Task 2. Write about your last summer holiday*- Tell the class that they are going to write about them.- Remind them when to use capital letters and where to put a comma or a full stop.- Give them time to read the questions and answer.- Go around and offer help, if necessary.- Invite two pupils to read their answers aloud.*Task 3.Project**-* Tell pupils that they are going to find a picture of their favourite place, show them to the class and talk about it. - Ask pupils to work in group of five. - Give feedback*Task 4. Colour the stars*- Have the class read the statements and check their comprehension- Give the time to colour the star and invite a few pupils to read the statement aloud- Give further support to pupils who find it difficult to achieve certain objectives.- Summary the lesson- Tell pupils to prepare new lesson at home. | - Chant- Listen to the T's instruction.- Listen to the teacher- Do the task- Listen to the T's instruction.- Read the questions and underline the key words.- Do the task- Listen- Listen carefully- Read and answers- Present in front of class. - Listen- Work in groups- Colour the stars.- Take note |

**Week 33: UNIT 20: WHICH ONE IS MORE EXCITING, LIFE IN THE CITY OR LIFE IN THE COUNTRYSIDE?**

 **Lesson 1 (1, 2, 3)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Use the words, phrases related to the topics Comparing places. Ask and answer questions to compare places (adjectives with one or two syllables.

- Sentence Pattern: Which one is \_\_, \_\_ or \_\_?   ̶  I think \_\_.

- Vocabulary: small, HoanKiem Lake, West Lake /  large, Ben Thanh Market, Dong Xuan  Market / noisy, life in the city, life in the countryside / busy, life in the city, life in the mountains

**2. Skills.**

- Develop listening, reading and speaking skill.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Studious and obedient students and love their hometown, family and friends.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about the they have been.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: student’s and teacher’s book, pictures, cassette, puppets.

**IV. Procedures.**

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| **Content**  | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Get some pupils to talk about trips that they went on.- Lead into new lesson.*Task 1. Look, listen and repeat*- Ask pupils to look at the picture and answer the questions*?Who are they ?**?What are they doing?*- Ask pupils to look at the book - Play the recording for pupils listen to the tape- Play the recording again and ask them to repeat a few times.- Ask pupils to practice in pairs.- Go round and check pupils can repeat and understand the dialogue.- Check some pairs. Ask pupils to give comments.- Give comments.*Task 2. Point and say*- Tell the class that they are going to practice asking and answeringquestions to compare two places, using: *Which one is ..., ... or ...? I think ...* - Introduce new words: *small, smaller, large, larger, noisy, noisier, busy and busier*- Say aloud for pupils to repeat. - Ask pupils to write down the new words and the structure in their notebook.- Ask pupils to work in pairs, thenpoint at the pictures to ask and answer using the pattern.- Call some pairs to practice in front of the class- Give feedback and correct mistakes of pronunciation.*Task 3. Let`s talk*- Tell the class that they are going to practice further by asking and answering questions to compare two cities or towns. - Get pupils to work in pairs: one pupil asks: *Which one is ..., ... or ...?* and the other answers: *I think*- Remind them to use the pattern in their books- Set a time limit for the class to practice- Call some groups to practice in front of the class.- Give feedback.- Summary the lesson- Tell pupils to read the part 1 again.- Do exercises in work book, learn by heart the new words and the pattern. | - Talk - Look at the pictures and give the answers- Listen carefully- Listen and repeat- Practice in pairs- Give comments.- Listen carefully.- Repeat.- Write down.- Work in pairs.- Practice in front of the class- Listen to the teacher- Work in pairs- Some groups practice in front of the class. Others listen and check.- Listen and remember.- Take note.  |