**Week 33 UNIT 19: WHICH PLACE WOULD YOU LIKE TO VISIT?**

**Lesson 2 (4, 5, 6)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer about which place someone would like to visit.

- Read, listen, and circle the letters showing the correct words filling the gapped sentences.

- Read and fill the gapped conversation, using the words provided.

- Play the game Tic-tac-toe.

- Patterns: Revision

- Vocabulary: Revision

**2. Skills.**

- Develop listening, reading and speaking skill

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love friends, hometown.

- Show pride of our country.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about the places in Nam’s country.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: student’s and teacher’s book, pictures, cassette, puppets.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Invite some pairs to act out the story in Activity 1 in front of the class.  - Introduces the new lesson  *Task 1. Listen and circle a or b*  **-** Tell pupils that they are going to listen and circle a or b to complete the sentences.  - Play the recording for pupils to listen  - Ask pupils to listen again and do the task  - Ask pupils to give answers  - Play the recording again for pupils to listen and check  - Give correct answers  \* Keys: 1. b 2. b 3. a  *Task 2. Read and complete*  **-** Tell the class that they are going to read the text and fill the gapped sentences.  - Have them read the dialogue. Give the meanings of unfamiliar words if necessary.  - Set a time limit for pupils to do the task independently  - Ask pupils to read aloud their answers.  - Ask other pupils to give feedback.  - Give the correct answers.  \* Keys:  *1. Can Tho*  *2. exciting*  *3. delicious*  *4. friendly*  *5. again*  *Task 3. Let’s play*  - Tell the class that they are going to play game: Tic-tac-toe.  - Have pupils the rule of the game:  + Put a tic-tac-toe grid on the board.  + Write an incomplete sentence in each of the boxes.  + Set a time limit for pupils to play the game in pairs.  + They have to complete the sentence in order to mark a box with an X or O.  + When time is over, invite a few pupils to read their sentences aloud and put them on the board.  - Summary the lesson  - Have pupils prepare new lesson at home | - Do the action  - Listen  **-** Listen again and write  **-** Give the answers.  **-** Listen and check    - Listen  - Do the task  - Read aloud  - Other pupils give feedback  **-** Play game  - Listen and remember.  - Take note |

**Week 33 UNIT 19: WHICH PLACE WOULD YOU LIKE TO VISIT?Lesson 3 (1, 2, 3)**

**I. Objectives:**

- By the end of the lesson, students will be able to:

**1. Knowledge:**

-Say the sentences with the correct intonation.

- Read, listen and mark the sentence intonation (https://lh6.googleusercontent.com/4JkCXvG00024xfpEeYEiG3_X54zlFrWaLmZdyM_KFkpc7ugbREHYnrz5ljDzcaCIODW7xIUhnbISOFCGBJttpxGHf0tkgVlBdvhUHj-OJIl-b7pE-JHVhQU4LzJ1JeiWp7KhTG8 or https://lh6.googleusercontent.com/4JkCXvG00024xfpEeYEiG3_X54zlFrWaLmZdyM_KFkpc7ugbREHYnrz5ljDzcaCIODW7xIUhnbISOFCGBJttpxGHf0tkgVlBdvhUHj-OJIl-b7pE-JHVhQU4LzJ1JeiWp7KhTG8). Then say the sentences aloud.

- Say the chant: What do you think of it?

- Sentence Patterns: Revision

-Vocabulary**:** Revision

**2. Skills.**

- Develop listening, reading and speaking skill

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love friends, hometown.

- Show pride of our country.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about the places in Nam’s country.

**II. Methods**:Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book.

2.Student’s preparation: student’s and teacher’s book, pictures, cassette, puppets.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Invite three pupils to act out the conversations in Activity 5  - Lead into new lesson.  *Task 1. Listen and repeat*  **-** Tell the class that they are going to practice saying question and answer with falling intonation.  - Ask pupils to look at the book and listen  - Play the recording for pupils to listen again and repeat.  - Play it again to do choral repetition until they feel confident.  - Ask pupils to say the questions and answers in pairs.  - Call some pairs to practice in front of class. Other’s pupils to give comments.  - Gives comments.  - Correct mistakes of pronunciation.  *Task 2. Listen and mark the sentence intonation (or). Then say the sentences aloud.*  **-** Tell pupils that they are going to listen to the recording and mark the sentence intonation.  - Play the recording for pupils to listen  - Ask pupils to listen again and do the task  - Play the recording again for pupils to listen and check.  - Give feedback.  *Task 3. Let’s chant*  *-* Tell class that they are going to say the chant: *What do you think of it?*  - Play the recording all the way through for pupils to listen and follow in their books.  - Play the recording again, pausing after each line for pupils to repeat.  - Play the recording once more for pupils to repeat the whole chant.  - Put the class into three groups to practice chanting: one chants the questions and the other chants the answers  - Get them to practice chanting and doing actions in groups  - Invite three groups to say the chant and do actions  - Give feedback.  - Ask the class to listen again and chant  - Summary the lesson  - Tell pupils to practice chanting again at home. | - Review  - Ask and answer the questions  - Look at the book  - Listen to the recording  - Listen and do the task.  - practice in pair  - Practice in front of class  - Give comments  - Look at the book and listen  - Listen again and do the task  - Listen and check.  - Listen and follow in the book  - Listen and repeat  - Chant in groups  - Chant and do the actions  - Listen again and chant  - Listen and remember |

**Week 33 UNIT 19: WHICH PLACE WOULD YOU LIKE TO VISIT?**

**Lesson 3 (4, 5, 6, 7)**

**I. Objectives:**

- By the end of the lesson, students will be able to:

**1. Knowledge:**

- Pronounce correctly the intonation in the sentences.

- Read the passage, and do the tasks:

a. Complete the passage.    b. Answer the questions.

- Write about their last summer holiday, using the guiding questions.

- Find a picture of their favourite place. Show it to the class and talk about it.

- Colour the stars showing their English competences.

**2. Skills.**

- Develop listening, reading and speaking skill

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love friends, hometown.

- Show pride of our country.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about the places in Nam’s country.

**II. Methods**:Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book.

2.Student’s preparation: student’s and teacher’s book, pictures, cassette, puppets.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Have pupils to say the chant: *How can we get there?*  *Task 1. Read and do the tasks*  1. Complete the passage.  - Tell the class that they are going to read the passage and fill the gaps with: *beautiful, friends, pagoda, centre and a lot of.*  - Explain the unfamiliar words, if necessary.  - Set a time limit for pupils to do the task.  - Give correct answers.  \* Key:  *1. Pagoda*  *2. centre*  *3. beautiful*  *4. a lot of*  *5. friends*  2. Answer the questions.  - Tell pupils that they are going to answer the questions about the text.  - Get pupils to read the questions and underline the key words.  - Set a time limit for them to do the task.  - Go around the class and offer help, if necessary.  \* Key: *1. Tom visited it yesterday.*  *2. It’s on an island in the middle of West Lake.*  *3. It is more beautiful than he expected.*  *4. They learnt more about the history of Ha Noi after the visit*  *Task 2. Write about your last summer holiday*  - Tell the class that they are going to write about them.  - Remind them when to use capital letters and where to put a comma or a full stop.  - Give them time to read the questions and answer.  - Go around and offer help, if necessary.  - Invite two pupils to read their answers aloud.  *Task 3.Project*  *-* Tell pupils that they are going to find a picture of their favourite place, show them to the class and talk about it.  - Ask pupils to work in group of five.  - Give feedback  *Task 4. Colour the stars*  - Have the class read the statements and check their comprehension  - Give the time to colour the star and invite a few pupils to read the statement aloud  - Give further support to pupils who find it difficult to achieve certain objectives.  - Summary the lesson  - Tell pupils to prepare new lesson at home. | - Chant  - Listen to the T's instruction.  - Listen to the teacher  - Do the task  - Listen to the T's instruction.  - Read the questions and underline the key words.  - Do the task  - Listen  - Listen carefully  - Read and answers  - Present in front of class.  - Listen  - Work in groups  - Colour the stars.  - Take note |

**Week 33: UNIT 20: WHICH ONE IS MORE EXCITING, LIFE IN THE CITY OR LIFE IN THE COUNTRYSIDE?**

**Lesson 1 (1, 2, 3)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Use the words, phrases related to the topics Comparing places. Ask and answer questions to compare places (adjectives with one or two syllables.

- Sentence Pattern: Which one is \_\_, \_\_ or \_\_?   ̶  I think \_\_.

- Vocabulary: small, HoanKiem Lake, West Lake /  large, Ben Thanh Market, Dong Xuan  Market / noisy, life in the city, life in the countryside / busy, life in the city, life in the mountains

**2. Skills.**

- Develop listening, reading and speaking skill.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Studious and obedient students and love their hometown, family and friends.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about the they have been.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: student’s and teacher’s book, pictures, cassette, puppets.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Get some pupils to talk about trips that they went on.  - Lead into new lesson.  *Task 1. Look, listen and repeat*  - Ask pupils to look at the picture and answer the questions  *?Who are they ?*  *?What are they doing?*  - Ask pupils to look at the book  - Play the recording for pupils listen to the tape  - Play the recording again and ask them to repeat a few times.  - Ask pupils to practice in pairs.  - Go round and check pupils can repeat and understand the dialogue.  - Check some pairs. Ask pupils to give comments.  - Give comments.  *Task 2. Point and say*  - Tell the class that they are going to  practice asking and answering  questions to compare two places, using: *Which one is ..., ... or ...? I think ...*  - Introduce new words: *small, smaller, large, larger, noisy, noisier, busy and busier*  - Say aloud for pupils to repeat.  - Ask pupils to write down the new words and the structure in their notebook.  - Ask pupils to work in pairs, thenpoint at the pictures to ask and answer using the pattern.  - Call some pairs to practice in front of the class  - Give feedback and correct mistakes of pronunciation.  *Task 3. Let`s talk*  - Tell the class that they are going to practice further by asking and answering questions to compare two cities or towns.  - Get pupils to work in pairs: one pupil asks: *Which one is ..., ... or ...?* and the other answers: *I think*  - Remind them to use the pattern in their books  - Set a time limit for the class to practice  - Call some groups to practice in front of the class.  - Give feedback.  - Summary the lesson  - Tell pupils to read the part 1 again.  - Do exercises in work book, learn by heart the new words and the pattern. | - Talk  - Look at the pictures and give the answers  - Listen carefully  - Listen and repeat  - Practice in pairs  - Give comments.  - Listen carefully.  - Repeat.  - Write down.  - Work in pairs.  - Practice in front of the class  - Listen to the teacher  - Work in pairs  - Some groups practice in front of the class. Others listen and check.  - Listen and remember.  - Take note. |