**Week 29 UNIT 16: WHERE’S THE POST OFFICE?**

**Lesson 3 (4, 5, 6, 7)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Give intonation correctly.

- Read the paragraph, and do the tasks.

- Read the gapped exchanges, and fill the directions, using the map.

- Draw a simple map to show the way to their house from their school.

- Colour the stars showing their English competences.

**2. Skills.**

- Develop speaking and reading skill.

**3. Attitude/ Quality**:

- Studious and obedient students and love their hometown, family and friends.

- Educate Ss how to keep safe and prevent accidents.

**4. Forming competence:**

- Co-operation (Ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to talk about the listening task and read the chant.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book…

2. Student’s preparation: Students’ aids: books, notebooks, workbooks...

**IV. Procedures.**

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| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Spend a few minutes having the class say the chant :*How can we get there?*  *Task 1. Read and do the tasks.*  1. Label the places*.*  - Tell the class that they are going to read the passage and label the places on the map.  - Explain the unfamiliar words, if necessary.  - Set a time limit for pupils to do the task.  - Give correct answers.  \* Key: *1.bus stop 2. Pear Street*  *3.pharmacy 4. Tony’s house*  **2. Answer the questions.**  - Tell pupils that they are going to answer the questions about the text.  - Get pupils to read the questions and underline the key words.  - Set a time limit for them to do the task.  - Go around the class and offer help, if necessary.  \* Key:  *1 She should take bus Number 12.*  *2 She should get off at the fifth stop.*  *3 It’sPear Street.*  *4 A pharmacy is opposite his house.*  *5 It’s green****.***  *Task 2. Write the directions*  **-** Tell the class that they are going to write the directions, using the map.  - Give them time to read the map and the questions.  - Ask them to work in pairs.  - Go around and offer help, if necessary.  - Invite two pairs to act out the exchanges and give feedback.  \*Key:  1.*Go straight ahead. Turn right at Orange Street. The park is on the corner of Orange Street and Apple Street.*  *2. Go straight ahead. Turn right at Pear Street. The pharmacy is on the corner of Pear Street and Apple Street/opposite the cinema.*  *Task 3. Project*  *-* Tell class that they are going to draw a simple map to show the way to their home from their school.  - Set a time limit for them to do the task in groups of three.  - Invite some groups to present their drawings to the class and talk about them.  - Give feedback  *Task 4. Colour the stars*  - Have the class read the statements and check their comprehension  - Give the time to colour the star and invite a few pupils to read the statement aloud  - Give further support to pupils who find it difficult to achieve certain objectives.  - Summary the lesson  - Tell pupils to prepare new lesson at home. | - Chant  - Listen to teacher`s explanation  - Do the task  - Listen  - Read the questions and underline the key words.  - Do the task  - Read the map and the questions.  - Do the task  - Present in front of class.  - Draw a simple map  - Present in front of class.  - Colour the stars  - Take note |

**Week: 29 UNIT 17: WHAT WOULD YOU LIKE TO EAT? Lesson 1 (1, 2, 3)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about what the other speaker would like to eat or drink.

- Sentence Patterns: What would you like to eat / drink?  – I’d like \_\_\_\_, please.

- Vocabulary: a packet of biscuits, a bar of chocolate, a glass of orange juice, a carton of lemonade

**2. Skills.**

- Listening and speaking.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Educate Ss how to keep healthy

- Positive about eating habits

- Students know how to learn English in right way.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work / groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about what someone would like to eat or drink.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

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| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (30’)  \  **C. Production**  (3’)  **D. Homework**  (2’) | - Have pupils talk about directions,using the map they made for Unit 16 lesson 3.  *Task 1. Look, listen and repeat*  - Have pupils look at the picture and answer the questions:  ? *Who is he/she?*  *? Where are they?*  *?What food can you see?*  - Ask pupils to look at the book  - Play the recording for pupils listen to the tape  - Play the recording again and ask them to repeat a few times.  - Ask pupils to practice in pairs.  - Go round and check pupils can repeat and understand the dialogue.  - Check some pairs. Ask pupils to give comments.  - Give comments.  *Task 2. Point and say*  - Tell the class that they are going to practice asking and answering questions about healthy food and drink, using:  *What would you like to eat/drink?*  *I’d like ..., please.*  - Introduce new words: *a packet of biscuits, a bar of chocolate, a glass of orange juice, a carton of lemonade.*  - Say aloud for pupils to repeat.  - Ask pupils to write down in their notebook.  - Ask pupils to work in pairs, thenpoint at the pictures to ask and answer using the pattern.  - Call some pairs to practice in front of the class  - Give feedback and correct mistakes of pronunciation.  *Task 3. Let`s talk*  - Tell the class that they are going to practice further by asking and answering questions about future jobs.  - Get pupils to work in groups of four to ask each other’s future jobs. Remind them to use the pattern in their books  - Set a time limit for the class to practice  - Call some groups to practice in front of the class.  - Give feedback.  - Summary the lesson  - Tell pupils to read the part 1 again.  - Do exercises in workbook, learn by heart the new words and the pattern. | - Retell the story  - Talk about their future job  - Look at the pictures and give the answers  - Listen carefully  - Listen and repeat  - Practice in pairs  - Give comments.  - Listen carefully.  - Repeat.  - Write down.  - Work in pairs.  - Practice in front of the class  - Work in groups  - Some groups practice in front of the class. Others listen and check.  - Listen and remember.  - Take note. |

**Week 29 UNIT 17: WHAT WOULD YOU LIKE TO EAT?**

**Lesson 1 (4, 5, 6)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about what someone would like to eat or drink.

- Listen and tick the correct pictures.

- Read and fill the gapped paragraph with the words provided.

- Sing the song healthy eating and drinking.

- Sentence Patterns: Revision

- Vocabulary: The song lyrics

**2. Skills.**

- Listening, reading and speaking.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Educate Ss how to keep healthy

- Positive about eating habits

- Students know how to learn English in right way.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work / groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about what someone would like to eat or drink.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Invite one or two pairs to act out the story in Activity 1.  - Lead into new lesson.  *Task 1. Listen and tick*  **-** Ask pupils to look at the pictures to identify the foods and drinks.  **-** Tell pupils that they are going to listen to the recording and tick the correct pictures.  - Play the recording the second time.  - Ask pupils to listen again and do the task.  - Ask pupils to give answers  -Play the recording again for pupils to listen and check  - Give correct answers.  \* Key: 1. b 2.a 3.b 4. c  *Task 2. Read and complete*  - Tell the class that they are going to read and fill the gaps with*food, heath, eat, sandwich and lunch.*  *-* Give the meanings of *nowadays* and *canteen.*  - Give time for pupils to do the task. Go around and offer help, if necessary.  - Ask pupils to give answers  - Ask other pupils to give feedback.  - Give correct answers.  \* Key:  *1. lunch*  *2. sandwich*  *3. food*  *4. healthy*  *5. eat*  *Task 3. Let’s sing*  ***-*** Tell them that they are going to sing the *Healthy eating and drinking*song.  - Play the recording all the way through for pupils to get familiarized with the pronunciation, the stress, the rhythm and the intonation of the song.  - Play the recording again, pausing after each line for pupils to repeat.  - Play the recording once more for pupils to repeat the whole song.  - Then have them practice in groups: one sings the questions and other sings the answers.  - Call on some groups to sing the song in front of the class. The rest of the class clap their hands at rhythms.  - Summary the lesson  - Have pupils practice singing the song at home. | - Do actions  - Look at the pictures.  - Listen to the recording the first time.  **-** Listen again and tick.  **-** Give the answers.  **-** Others correct, remark.    - Take note  - Do the task  - Give answers  - Listen to the T's instruction.  - Listen and repeat.  - Listen and repeat once more.  - Work in groups  - Sing and clap the hands at rhythms.  - Listen and remember. |

**Week: 29 UNIT 17: WHAT WOULD YOU LIKE TO EAT?**

**Lesson 2 (1, 2, 3)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about quantity of food and drink.

- Sentence Patterns: How many / much \_\_\_ do you eat / drink every day?   − I eat / drink.

- Vocabulary: bananas, three bananas  / rice, four bowls / sausages, two sausages / water,  three bottles

**2. Skills.**

- Listening, writing and reading.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Educate Ss how to keep healthy

- Positive about recipes and eating habits

- Know how to learn English in right way.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about quantity of food and drink.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV.Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Get the class sing the song: *Healthy eating and drinking.*  *Task 1. Look, listen and repeat*  - Have pupils look at the pictures and introduce the story by pointing at each character and elicit their answers to these questions:  *? Who are these girls?*  *? Where are they?*  *? What are they talking about?*  - Play the recording for pupils listen  - Play the recording again and ask them to repeat a few times.  - Ask pupils to practice in pairs.  - Go around and check pupils can repeat and understand the dialogue.  - Check some pairs.  - Others give comments.  - Give comments.  *Task 2. Point and say*  - Tell pupils that they are going to practice asking and answering questions about the quantity of food and drink, using:  *How many/much ... do you eat/drink every day?*  *🡪 I eat/drink ...*  - Ask pupils to look at the pictures and teach the vocabulary: *bowls, sausages, bottles…….*  - Say aloud the word for pupils to repeat.  - Call some pupils to repeat the words.  - Ask pupils to write down in their notebook.  - Ask pupils to work in pairs, thenpoint at the pictures to ask and answer using the pattern.  - Call some pairs to practice in front of the class  - Give feedback and correct mistakes of pronunciation  *Task 3.Let’s talk*  - Tell the class that they are going to practice further by asking and answering the question in their book  - Get pupils to work in pairs to ask and answer. Remind them to use the questions and answers in their books  - Set a time limit for the class to practice  - Go around the class and offer help, if necessary.  - Call some pairs to practice in front of the class.  - Give feedback.  - Summary the lesson  - Do exercises in work book, learn by heart the new words and the pattern. | - Sing a song.  - Look, listen and answer the questions.  - Listen to the recording.  - Listen and repeat.  - Work in pairs.  - Practice in front of class.  - Give comments  - Look at picture, listen and repeat  -Repeat  **-**Write down  - Work in pairs  - Practice in front of class  -Work in pairs.  - Practice in front of the class  - Take note |