**Week 29 UNIT 16: WHERE’S THE POST OFFICE?**

 **Lesson 3 (4, 5, 6, 7)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Give intonation correctly.

- Read the paragraph, and do the tasks.

- Read the gapped exchanges, and fill the directions, using the map.

- Draw a simple map to show the way to their house from their school.

- Colour the stars showing their English competences.

**2. Skills.**

- Develop speaking and reading skill.

**3. Attitude/ Quality**:

- Studious and obedient students and love their hometown, family and friends.

- Educate Ss how to keep safe and prevent accidents.

**4. Forming competence:**

- Co-operation (Ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to talk about the listening task and read the chant.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book…

2. Student’s preparation: Students’ aids: books, notebooks, workbooks...

**IV. Procedures.**

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| **Content**  | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Spend a few minutes having the class say the chant :*How can we get there?**Task 1. Read and do the tasks.* 1. Label the places*.* - Tell the class that they are going to read the passage and label the places on the map.- Explain the unfamiliar words, if necessary.- Set a time limit for pupils to do the task.- Give correct answers.\* Key: *1.bus stop 2. Pear Street* *3.pharmacy 4. Tony’s house* **2. Answer the questions.**- Tell pupils that they are going to answer the questions about the text. - Get pupils to read the questions and underline the key words.- Set a time limit for them to do the task. - Go around the class and offer help, if necessary.\* Key: *1 She should take bus Number 12.**2 She should get off at the fifth stop.* *3 It’sPear Street.* *4 A pharmacy is opposite his house.* *5 It’s green****.*** *Task 2. Write the directions***-** Tell the class that they are going to write the directions, using the map.- Give them time to read the map and the questions.- Ask them to work in pairs.- Go around and offer help, if necessary.- Invite two pairs to act out the exchanges and give feedback. \*Key: 1.*Go straight ahead. Turn right at Orange Street. The park is on the corner of Orange Street and Apple Street.* *2. Go straight ahead. Turn right at Pear Street. The pharmacy is on the corner of Pear Street and Apple Street/opposite the cinema.**Task 3. Project**-* Tell class that they are going to draw a simple map to show the way to their home from their school.- Set a time limit for them to do the task in groups of three.- Invite some groups to present their drawings to the class and talk about them.- Give feedback*Task 4. Colour the stars*- Have the class read the statements and check their comprehension- Give the time to colour the star and invite a few pupils to read the statement aloud- Give further support to pupils who find it difficult to achieve certain objectives.- Summary the lesson- Tell pupils to prepare new lesson at home. | - Chant- Listen to teacher`s explanation - Do the task- Listen - Read the questions and underline the key words.- Do the task - Read the map and the questions.- Do the task- Present in front of class. - Draw a simple map- Present in front of class. - Colour the stars- Take note |

**Week: 29 UNIT 17: WHAT WOULD YOU LIKE TO EAT? Lesson 1 (1, 2, 3)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about what the other speaker would like to eat or drink.

- Sentence Patterns: What would you like to eat / drink?  – I’d like \_\_\_\_, please.

- Vocabulary: a packet of biscuits, a bar of chocolate, a glass of orange juice, a carton of lemonade

**2. Skills.**

- Listening and speaking.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Educate Ss how to keep healthy

- Positive about eating habits

- Students know how to learn English in right way.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work / groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about what someone would like to eat or drink.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

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| **Content**  | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)\**C. Production**(3’)**D. Homework**(2’) | - Have pupils talk about directions,using the map they made for Unit 16 lesson 3.*Task 1. Look, listen and repeat*- Have pupils look at the picture and answer the questions: ? *Who is he/she?* *? Where are they?**?What food can you see?*- Ask pupils to look at the book - Play the recording for pupils listen to the tape- Play the recording again and ask them to repeat a few times.- Ask pupils to practice in pairs.- Go round and check pupils can repeat and understand the dialogue.- Check some pairs. Ask pupils to give comments.- Give comments.*Task 2. Point and say*- Tell the class that they are going to practice asking and answering questions about healthy food and drink, using:*What would you like to eat/drink?* *I’d like ..., please.*- Introduce new words: *a packet of biscuits, a bar of chocolate, a glass of orange juice, a carton of lemonade.*- Say aloud for pupils to repeat. - Ask pupils to write down in their notebook.- Ask pupils to work in pairs, thenpoint at the pictures to ask and answer using the pattern.- Call some pairs to practice in front of the class- Give feedback and correct mistakes of pronunciation.*Task 3. Let`s talk*- Tell the class that they are going to practice further by asking and answering questions about future jobs.- Get pupils to work in groups of four to ask each other’s future jobs. Remind them to use the pattern in their books- Set a time limit for the class to practice- Call some groups to practice in front of the class.- Give feedback.- Summary the lesson- Tell pupils to read the part 1 again.- Do exercises in workbook, learn by heart the new words and the pattern. | - Retell the story- Talk about their future job- Look at the pictures and give the answers- Listen carefully- Listen and repeat- Practice in pairs- Give comments.- Listen carefully.- Repeat.- Write down.- Work in pairs.- Practice in front of the class- Work in groups- Some groups practice in front of the class. Others listen and check.- Listen and remember.- Take note.  |

**Week 29 UNIT 17: WHAT WOULD YOU LIKE TO EAT?**

 **Lesson 1 (4, 5, 6)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about what someone would like to eat or drink.

- Listen and tick the correct pictures.

- Read and fill the gapped paragraph with the words provided.

- Sing the song healthy eating and drinking.

- Sentence Patterns: Revision

- Vocabulary: The song lyrics

**2. Skills.**

- Listening, reading and speaking.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Educate Ss how to keep healthy

- Positive about eating habits

- Students know how to learn English in right way.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work / groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about what someone would like to eat or drink.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

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| **Content**  | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Invite one or two pairs to act out the story in Activity 1.- Lead into new lesson. *Task 1. Listen and tick***-** Ask pupils to look at the pictures to identify the foods and drinks.**-** Tell pupils that they are going to listen to the recording and tick the correct pictures.- Play the recording the second time.- Ask pupils to listen again and do the task.- Ask pupils to give answers-Play the recording again for pupils to listen and check- Give correct answers.\* Key: 1. b 2.a 3.b 4. c*Task 2. Read and complete*- Tell the class that they are going to read and fill the gaps with*food, heath, eat, sandwich and lunch.**-* Give the meanings of *nowadays* and *canteen.*- Give time for pupils to do the task. Go around and offer help, if necessary.- Ask pupils to give answers- Ask other pupils to give feedback.- Give correct answers.\* Key: *1. lunch* *2. sandwich* *3. food* *4. healthy* *5. eat* *Task 3. Let’s sing****-*** Tell them that they are going to sing the *Healthy eating and drinking*song.- Play the recording all the way through for pupils to get familiarized with the pronunciation, the stress, the rhythm and the intonation of the song. - Play the recording again, pausing after each line for pupils to repeat. - Play the recording once more for pupils to repeat the whole song.- Then have them practice in groups: one sings the questions and other sings the answers.- Call on some groups to sing the song in front of the class. The rest of the class clap their hands at rhythms.- Summary the lesson- Have pupils practice singing the song at home. | - Do actions- Look at the pictures.- Listen to the recording the first time.**-** Listen again and tick.**-** Give the answers.**-** Others correct, remark.- Take note- Do the task- Give answers- Listen to the T's instruction.- Listen and repeat.- Listen and repeat once more. - Work in groups- Sing and clap the hands at rhythms.- Listen and remember. |

**Week: 29 UNIT 17: WHAT WOULD YOU LIKE TO EAT?**

 **Lesson 2 (1, 2, 3)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about quantity of food and drink.

- Sentence Patterns: How many / much \_\_\_ do you eat / drink every day?   − I eat / drink.

- Vocabulary: bananas, three bananas  / rice, four bowls / sausages, two sausages / water,  three bottles

**2. Skills.**

- Listening, writing and reading.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Educate Ss how to keep healthy

- Positive about recipes and eating habits

- Know how to learn English in right way.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about quantity of food and drink.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV.Procedures.**

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| **Content**  | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Get the class sing the song: *Healthy eating and drinking.* *Task 1. Look, listen and repeat*- Have pupils look at the pictures and introduce the story by pointing at each character and elicit their answers to these questions:*? Who are these girls?*  *? Where are they?*  *? What are they talking about?* - Play the recording for pupils listen- Play the recording again and ask them to repeat a few times.- Ask pupils to practice in pairs.- Go around and check pupils can repeat and understand the dialogue.- Check some pairs. - Others give comments.- Give comments.*Task 2. Point and say*- Tell pupils that they are going to practice asking and answering questions about the quantity of food and drink, using:*How many/much ... do you eat/drink every day?* *🡪 I eat/drink ...* - Ask pupils to look at the pictures and teach the vocabulary: *bowls, sausages, bottles…….*- Say aloud the word for pupils to repeat.- Call some pupils to repeat the words.- Ask pupils to write down in their notebook.- Ask pupils to work in pairs, thenpoint at the pictures to ask and answer using the pattern.- Call some pairs to practice in front of the class- Give feedback and correct mistakes of pronunciation*Task 3.Let’s talk*- Tell the class that they are going to practice further by asking and answering the question in their book - Get pupils to work in pairs to ask and answer. Remind them to use the questions and answers in their books- Set a time limit for the class to practice- Go around the class and offer help, if necessary.- Call some pairs to practice in front of the class.- Give feedback.- Summary the lesson- Do exercises in work book, learn by heart the new words and the pattern. | - Sing a song.- Look, listen and answer the questions.- Listen to the recording.- Listen and repeat.- Work in pairs.- Practice in front of class.- Give comments- Look at picture, listen and repeat -Repeat**-**Write down- Work in pairs- Practice in front of class -Work in pairs.- Practice in front of the class- Take note |