**Week 26**

**Period 103- 104 REVIEW 3**

**I. Objectives:** By the end of this unit pupils can

- Listen and identify specific information related to the theme: Me and my family.

- Read and identify specific information related to the theme: Me and my family.

- Use simple sentences to write about themselves.

- Listen and tick the correct pictures.

- Listen and number the pictures.

- Listen and write one word in the blank.

- Read the paragraph and complete the table.

- Write about themselves, using the guiding questions.

**II. Language focus**

**-** Vocabulary: Unit 11 - 15

**-** Sentence patterns: Unit 11 - 15

**III. Teaching aids**

1. Teacher’s: student’s and teacher’s book, pictures, cassette.

2. Students’: books, notebooks, workbooks.

**IV. Procedures**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’ s activities** | **Student’s activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | *-* Ask pupils tochant: *What would you like to be in the future?*  *Task 1. Listen and tick****.***  ***-*** Ask pupils to identify each character and what’s the matter with him/ her or what he/sheis doing.  - Tell pupils that they are going to listen to the recording and write the correct pictures.  - Play the recording all the way through for pupils to listen.  - Play the second time and ask pupils to do the task.  - Ask pupils to give answers  - Play the recording again for pupils to listen and check  - Give correct answers.  ***\* Key:*** *1. b 2. c*  *Task 2. Listen and number*  - Tell pupils that they are going to listen and number the pictures in the order they here.  - Play the recording two times for pupils to listen.  - Play it again for them to number the pictures.  - Get pupils to compare their answers before checking as a class.  - Give answers.  \* **Key:** *a 2 b 1 c 4 d 3*  *Task 3. Listen and write one word in the blank*  ***-*** Tell pupils that they are going to listen and write one word in each gap.  - Ask pupils toread the sentences in silence in their book and guess the answers based on the surrounding words.  - Play the recording the first time all the way through for pupils to listen and write.  - Play it the second time for pupils to listen and check their answers.  - Give the correct answers.  \* Key: 1 *design 2 reading*  *Task 4. Read and complete.*  - Tell pupils that they are going to read the text and complete the table.  - Give pupils time to look at the table in theirs book and think of the information needed to fill the gaps.  - Ask pupils to read the text in silence and complete the table.  - Get pupils to compare their answers in pairs before checking as a class.  - Give explanations, if necessary.  \* Key: *1. pilot*  *2.wants to fly planes 3. reads books*  *4. would like to write stories for children*  *5. draws pictures*  *Task 5. Write about you*  ***-*** Tell pupils that they are going to write sentences about themselves.  - Give them time to read the questions in silence, then complete the sentences about themselves.  - Call three pupils to read the answers aloud in front of the class. Ask others to listen and give comments.  - Give feedback.  - Summary the lesson  - Ask pupils to do exercises in workbook. | - Let’s chant  - Look at the pictures  - Listen to the recording.  - Listen to the recording and do the task.  - Give answers  - Listen and check.  - Listen to T.  - Listen to the recording  - Number the pictures.  - Compare the answers.  - Read the sentences in silence and guess the answers.  - Listen and wirte  - Listen and check  - Look at the book  - Read the text in silence and complete the table.  - Compare the answers in pairs  - Read the questions in silence and complete the sentences.  - Read the answers aloud  - Take note |

**Week 27**

**Period 105 SHORT STORY**

**CAT AND MOUSE 3**

**I. Objectives:** By the end of this unit pupils can:

- Read and listen to the short story.

- Answer the questions.

- Unscramble the words from the story.

- Read and complete the conversation.

- Work in pairs. Imagine they are sick. Talk about how they feel.

- Read and match the questions with the answers.

**II. Language focus**

- Vocabulary: Unit 11 - 15

- Sentence patterns: Unit 11 - 15

**III. Teaching aids**

1. Teacher’s: student’s and teacher’s book, pictures, cassette.

2. Students’: books, notebooks, workbooks.

**IV. Procedures**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student ‘s activities** |
| **A. Warm up**  (5’)    **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | *Task 1. Read and listen to the story*  - Tell the class that they are going to read and listen to the story.  - Ask pupils to look at the pictures and ask them question:  *Where are Chit and Miu? What’s the matter with Miu? What’s Miu going to do with Maurice and Doris? Where’s Mauris? What’s the matter with him?*  - Play the recording three times for pupils to listen and follow in their books.  - Play it again for them to listen and repeat  - Then ask them to practice the conversation in groups of three.  - Call on some groups to practice the dialogue.  - Give feedback.  *Task 2. Answer the questions*  - Tell pupils that they are going to answer the questions about the story.  - Give them time to look at the story again, then read the questions and answer them in pairs.  - Invite some pairs to ask and answers aloud.  \*Key:  *1. No, he isn’t.*  *2. He has a headache, a stomach ache and a fever.*  *3. He’s going to the zoo with Maurice and Doris.*  *4. No, they can’t.*  *5. He can stay in bed.*  *Task 3. Unscramble these words from the story*  - Tell pupils that they are going to put the letters in the correct order and write the words from the conversation in Activity 1.  - Give them time to do the task. Give the first letters of the words, if necessary.  - Call some pupils to go to the board and write their answers  - Give correct answers  Key: a. headache d. because  b. terrible e. matter c. speaking  *Task 4. Read and complete*  - Tell pupils that they are going to read and complete the gapped sentences.  - Give them a few seconds to read the conversation in silence.  - Set a time limit for them to do the task. Tell them to read the story again if they do not know the answers.  - Give correct answers  \* Key:  *1.well 2.matter 3. have*  *4.stay 5. not*  *Task 5. Work in pair. Talk about how you feel*  - Tell pupils that they are going to practice talking about how they feel when they are sick.  - Give them time to do the task in pairs.  - Invite a few pairs to act out the dialogues. Correct the pronunciation, if necessary  *Task 6. Read and match*  - Tell the class that they are going to read and match the questions with the answers.  - Ask pupils to do the task in silent.  - Call two pupils to write their answers on the board.  - Ask pupils to swap and check their answers.  \* Key: *1.e 2.a 3.b 4.c 5.d*  - Summary the lesson  - Ask pupils to do exercises in workbook. | - Answers the questions  - Listen, and follow in the book  - Listen and repeat  *-* Work in groups  *-* Practice the dialogue  - Work in pairs  - Ask and answer in front of class  - Do the task  - Write the answers on the board  - Read the conversation in silence.  - Do the task.  - Listen to the Teacher.  - Work in pairs  - Act out the dialogues  - Do the task in silent  - Write the answers on the board  - Swap and check the answers.  - Listen  - Take note |

**Week 27**

**Period 106- 107 TEST 3**

**I. *Look and read. Choose the correct word or phrase to fill the gaps as example.***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| post office |  | teacher |  | summer |
|  |  |  |  |  |
| knife |  | Maths |  | toothache |

1. It is a place where people buys stamps and envelops. ……....

2 .Tony has a pain a tooth. ................

3. It’s usually very hot in this season................

4. He is a person who teaches pupils at school................

5. Don’t play with it . You may cut yourself. …….....

**II. Order the words**.

|  |  |
| --- | --- |
| 1. I / stomachache/ have /a/.   →……………………………………………………………… | Kết quả hình ảnh cho dau bung |
| 1. like / to /Ha Long Bay / I’d / visit/.   →……………………………………………………………… | Kết quả hình ảnh cho vinh ha long |
| 1. family/ An Tiem’s / the/ for/ and/ watermelons/ food/ exchanged/ drink/.   →……………………………………………………………… | Kết quả hình ảnh cho truyen mai an tiem |
| 1. to / an /in the future/ want / architect / be / I/.   →……………………………………………………………… | Kết quả hình ảnh cho kien truc su |

**III. Look at the picture. Write ONE word for each gap.**

|  |  |
| --- | --- |
| 1 .A picture containing water sport, sport, water-skiing  Description automatically generated | Phong and Nam often go \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in their free time. |

|  |  |
| --- | --- |
| 2.  **A picture containing text, vessel, drawing  Description automatically generated**  3. | I am reading \_\_\_\_\_\_\_\_\_\_\_­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| A picture containing text, clipart  Description automatically generated  4. | I’d like to be an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because I’d like to design buildings. |
| Kết quả hình ảnh cho hinh con dao | You shoudn’t play with the……….because it may cutyourself. |

**II. Look, read and tick Yes/ No (1pt) (Nhìn và đánh dấu Yes hoặc No)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **How to stay healthy** | | | | Yes | No |
| 0. You shouldn’t do morning exercise in the morning. | | | |  | √ |
| 1. You should brush your teeth once a day. | | | |  |  |
| 2. You should wash your hands before and after meals. | | | |  |  |
| 3. You should take a shower twice a week. | | | |  |  |
| 4. You should eat a lot of fresh vegetable. | | | |  |  |
| A picture containing text  Description automatically generated | A picture containing text  Description automatically generated | A picture containing text, doll  Description automatically generated | A picture containing text  Description automatically generated |  |  |