Date of planning: ….. /….. /

 Date of teaching: ….. /…../

 **UNIT 12: DON’T RIDE YOUR BIKE TOO FAST?**

 **( 6 periods)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ss Say questions and answers with the correct intonation*.*

- Ss look after, solve problems and study themselves.

- Pupils can express and respond to concerns about possible accidents at home.

- Sentence Patterns: Don’t \_\_\_\_!  – OK, I won’t.

- Vocabulary: play with matches, ride your bike too fast, climb the tree, run down
the stairs

- Say questions and answers with the correct intonation*.*

- Look after, solve problems and study themselves.

- Listen and tick the correct pictures.

- Read and fill the gapped paragraph, using the words provided.

- Sing the song: Don’t do that!

- Ask and answer questions about accident prevention.

- Sentence Patterns: Why shouldn’t I \_\_\_?   − Because you may \_\_\_.

- Vocabulary: play with the knife, cut yourself / play with the stove, get a burn / ride too fast, fall off your bike / run down the stairs, break your arm.

- Ask and answer questions about accident prevention, using: Why shouldn’t I ...? Because you may ...

- Read, listen, and complete each sentence with one word.

- Read and complete the gapped conversation, usng the words provided.

- Play the game: A matching game.

- Say questions and answers with the correct intonation*.*

+Don’t play with the knife.    ̶   OK, I won’t. 

+Don’t play with the matches.    ̶   OK, I won’t. 

+Why shouldn’t I play with the knife?   ̶   Because you may cut yourself. 

+Why shouldn’t I play with the stove?   ̶   Because you may get a burn.

- Listen and circle the letters showing the correct words filling the gapped sentences.

- Say the chant Why shouldn’t he do that?

- Say questions and answers with the correct intonation*.*

- Look after, solve problems and study themselves.

- Read the paragraph and do the tasks:

- Circle the letters showing the best title.

- Tick the sentences T (True) or F (False).

- Read the sentences and write what may happen.

- Make a poster about home accidents and how to avoid them.

- Colour the stars showing their English competences.

**2. Skills.**

- Develop listening, speaking, writing and reading skill.

**3. Attitude/ Quality**:

- Studious and obedient students and love their hometown, family and friends.

- Educate Ss how to keep safe and prevent accidents.

1. **Forming competence:**

- Co-operation (Ready to help friends in pair work/ groupwork).

- Self-study ( can perform individual tasks and solve problems by themselves).

- Use language to talk about the listening task and read the chant.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation

- Ask Ss action one health proplem and other listen and comment: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

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| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’) **D. Homework**(2’) |  **Week 20- Period 79: Lesson 1( 1, 2, 3)**- Have pupils to talk about two common health problems and give advice: - Lead into new lesson*Task 1. Look, listen and repeat*- Ask pupils to look at the picture to point at each character and elicit their answers to the questions:*Who’s this? Where are they? What are they doing?*- Play the recording for pupils to listen to the tape- Play the recording again and ask them to repeat a few times.- Explain new word: *knife, cut, cabbage, stove, touch, burn, matches, fast, climb, stairs.* - Say aloud the words, then ask pupils to repeat the words a few times- Have pupils write down the new words into their notebooks.- Play the recording again for them to repeat line by line.- Ask pupils to practice in pairs to act out the dialogue.- Check some pairs. Ask other pupils to give comments.- Give comments.*Task 2. Point and say*- Tell the class that they are going to practice expressing and responding to concerns about possible accidents at home, using: \* Structure:  *Don’t ...! OK, I won’t*- Read aloud the phrases in each picture for pupils to repeat.- Ask pupils to write down the structure in their notebook.- Have pupils practice asking and answering in pairs.- Call some pairs to practice in front of the class- Give feedback and correct mistakes of pronunciation.*Task 3. Let’s talk*- Tell the class that they are going to practice further by talking about accidents at home, using :*+ What are you doing …..?* *🡪 I want to ………..* *+ Don’t ………!*  *🡪 OK, I won’t*- Get pupils time to work in pairs to ask and answer, using the structure*.*- Invite a few pairs to act out their conversations in front of the class.- Give feedback- Summary the lesson- Tell pupils to read the part 1 again.- Do exercises in workbook, learn by heart the new words and the structure. | - Ask and answer- Look at the pictures and give the answers- Listen carefully- Listen and repeat- Repeat the words.- Write down- Listen and repeat.- Work in pairs.- Practice in front of class. Other give comments- Listen to the T's instruction.- Repeat.- Write down.- Work in pairs- Practice in front of the class- Listen to the T's instruction.- Practice in pairs- Act out in front of class- Listen and remember- Take note.  |

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| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | **Week 20- Period 80: Lesson 1( 4, 5, 6)**- Invite two pairs of pupils to talk about accidents at home and give advice in front of the class, using: *Don’t ...! and OK, I won’t.*- Lead into new lesson.*Task 1. Listen and tick.* **-** Tell the class that they are going to listen and tick the correct pictures.-Play the recording the second time for pupils to listen and tick the boxes.- Get them to compare their answers before checking as a class.- Ask pupils to give answers- Play the recording again for pupils to listen and check- Give correct answers.Key: 1. b 2. c 3. a 4. b *Task 2. Read and complete***-** Tell pupils that they are going to read the text and fill the gaps with *run, answered, won’t, cooking, room**-* Give the meaning of *heard him running down* *-* Ask pupils to read the text and the words in the box. Remind them to focus on the context to select the appropriate words. - Give time for pupils to do the task independently.- Go around and offer help, if necessary.- Ask pupils to give answers and other pupils to give comments.- Give correct answers.\*Key: *1 room 2 cooking 3 answered 4 run 5 won’t* *Task 3. Let’s sing* - Tell pupils that they are going to sing the *Don’t do that!* song. - Get pupils to read the lyrics in silence. Check their comprehension. - Play the recording all the way through for pupils to get familiarized with the pronunciation, the stress, the rhythm and the intonation of the song. - Play the recording again, pausing after each line for pupils to repeat. - Play the recording once more for pupils to repeat the whole song.- Then have them practice in groups.- Call on some groups to sing the song in front of the class. The rest of the class clap their hands at rhythms- Summary the lesson -Tell pupils to do exercises in workbook- Ask pupils to practice singing at home | - Act out in front of class.- Listen to the T's instruction.**-** Listen and tick.- Compare the answers**-** Give the answers.**-** Listen and check- Listen to the T's instruction.- Read the text- Do the task- Give answers and other pupils give comments.- Listen to the T's instruction.- Read - Listen - Listen and repeat.- Listen and repeat once more. - Work in groups- Sing and clap the hands at rhythms.- Listen and remember.- Take note |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) |  **Week 21- Period 81: Lesson 2( 1, 2, 3)**- Have the class sing the song *Don’t do that!* - Lead into new lesson*Task 1. Look, listen and repeat.* - Have them look at the pictures and guess what the story is about.- Check their comprehension by pointing at each picture and eliciting their answers to these questions: *Who are they? What are they talking about? What are they doing?* - Play the recording and ask pupils to look at their book and listen to the tape- Play it again for them to repeat line by line . - Ask pupils to work in pairs to practice the dialogue.- Go around and check pupils can repeat and understand the dialogue.- Check some pairs. - Others give comments.- Give comments.*Task 2. Point and say.* - Tell the class that they are going to practice asking and answering questions about accident prevention.\* Structure: *Why shouldn’t I ...? Because you may ....**-* Explain new words: *fall off, break, leg.* - Say aloud the structure and the words under each picture, then ask pupils to repeat them a few times.- Call some pupils to read aloud the structure and the words.- Ask pupils to write down them into their notebook.- Ask pupils to work in pairs, then point at the pictures to ask and answer using the structure.- Call some pairs to practice in front of the class.- Give feedback and correct mistakes of pronunciation*Task 3. Let’s talk* - Tell the class that they are going to practice by talking about accident prevention, using: *+ What is he/she doing? 🡪 He/ She is…**+ He/ She shouldn’t do that!**+ Why shouldn’t he/she …? 🡪 Because he/she may …………*- Set a time limit for the class to practice talking in pairs. - Go around the class and offer help, if necessary.- Invite a few pairs to act out their exchanges in front of the class. - Give feedback.- Summary the lesson- Tell pupils to read the part 1 again.- Do exercises in workbook, learn by heart the new words and the pattern. | - Sing a song- Listen to the T's instruction.- Look and answer- Listen and repeat- Work in pairs.- Practice in front of class.- Give comments- Listen to the T's instruction.- Listen and repeat - Read aloud **-** Write down- Work in pairs- Practice in front of class - Listen to the T's instruction.- Practice in pairs- Act out in front of class- Listen- Take note |

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| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | **Week 21- Period 82: Lesson 2( 4, 5,6)**- Get pupils to talk about accident prevention- Lead into new lesson*Task 1. Listen and complete with one word.***-** Tell the class that they are going to listen and complete each sentence with one word.- Ask them to read the sentences and try to guess the word to fill each gap.- Play the recording twice for pupils to listen and complete.- Get them to compare their answers before checking as a class.- Ask pupils to give answers in front of the class.- Play the recording again for pupils to listen and check.- Give correct answers\* Key: *1. sharp 2. Wall* *3. burn 4. arm* *Task 2. Read and complete.* **-** Tell the class that they are going to read the text and complete the conversations Tom and Phong. - Have them read the words given and the conversation.- Give pupils time to do the task.- Get pupils to swap and read their writing.- Ask other pupils to give feedback.- Give the correct answers.\* Key: *1 knife 2 Don’t 3 Why* *4 yourself 5 see* *Task 3. Let’s play* - Tell the class that they are going to play a matching game.- Explain how to play the game.- Set a time limit for the groups to play the game. - Call on two groups to play the game in front of the class. Remember to praise pupils who do well.- Summary the lesson- Tell pupils to do exercises in workbook at home. | - Talk in front of the class - Listen to the T's instruction.**-** Read and guess**-** Listen and complete.- Compare the answers.**-** Give the answers.**-** Listen and check.- Listen to the T's instruction.- Read - Do the task- Read aloud.- Other pupils give feedback- Listen to the T's instruction.- Play game- Take note. |

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| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | **Week 21- Period 83: Lesson 3( 1, 2, 3)**- Have the class play *Spelling bee* with words such as: *don’t, play, ride, knife, stove, should, shouldn’t, because, may and fall*- Lead into new lesson*Task 1. Listen and repeat.* **-** Tell the class that they are going to practice saying sentences with falling intonation. - Play the recording all the way through for pupils to listen first.- Play the recording again for them to repeat the sentences twice- Ask pupils to read the sentences until pupils feel confident. - Get some pupils to say the words and sentences in front of the class. - Correct mistakes of pronunciation.*Task 2. Listen and circle a or b. Then say the sentences aloud***-** Tell pupils that they are going to listen to the recording, circle a or b to complete the sentences.- Give them a few seconds to read the sentences in silence and guess the words to fill the gaps.- Play the recording twice for pupils to listen, circle a or b.- Play the recording again for pupils to listen and check. Ask the class to read the sentences aloud.- Give the correct answers.\* Key: *1 a 2 a 3 b 4 b**Task 3. Let’s chant* *-* Tell pupils that they are going to say the chant: *Why shouldn’t he do that?*- Play the recording all the way through for pupils to listen and follow in their books.- Play the recording again, pausing after each line for pupils to repeat.- Play the recording once more for pupils to repeat the whole chant, show pupils how to chant and do the actions- Get pupils to work in pairs to practice chanting and doing the action.- Invite some pairs to say the chant and do actions in front of the class- Give feedback.- Ask the whole class to say the chant and clap along to the rhythm of the chant- Summary the lesson- Tell pupils to practice chanting again at home. | - Play game- Listen to the T's instruction.- Listen to the recording and repeat.- Read individual.- Practice in front of class.- Listen to the T's instruction.- Read and guess- Listen and circle.- Listen and check, then read the sentences aloud.- Listen to the T's instruction.- Listen and follow in the book- Listen and repeat - Listen, repeat and do the actions- Chant in pairs- Chant in front of class- Say and clap along to the rhythm of the chant |

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| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | **Week 21- Period 84: Lesson 3( 4, 5, 6)**- Have the class say tell the chant: *Why shouldn’t he do that?* *-* Lead into new lesson*Task 1. Read and do the tasks* *1. Circle the best title.* - Tell the class that they are going to read the text and circle the best title.- Give them time to read the text and check their comprehension.- Give the meanings of *common, accidents, sofa and tips*, if necessary.- Set a time limit for them to do the task. Monitor the activity and offer help, if necessary. Key: b *2. Tick True (T) or False (F).* - Ask pupils to read the text again and tick the boxes. - Set a time limit for them to do the task. Key: 1. T 2.F 3 .T 4.F 5. F *Task 2. Write what may happen.* **-** Tell the class that they are going to write sentences about accidents that may happen to Tony, Linda and Quan.- Give them time to read and do the task. - Get them to swap and read their writing in pairs.- Call some pupils to write their answers on the board.- Give feedback.Key: *Task 3. Project* *-* Tell the class that they are going to make a poster about accidents at home and how to avoid them. - Get them to work in groups and decide which accidents to select and discuss how to avoid them.- Set a time limit for them to do the task.- Invite two groups to present the results of their discussions.- Give feedback*Task 4. Colour the starts.*- Have the class read the statements and check their comprehension- Give the time to colour the star and invite a few pupils to read the statement aloud- Give further support to pupils who find it difficult to achieve certain objectives.- Summary the lesson- Tell pupils to do exercises in workbook. | - Chant- Listen to the T's instruction.- Do the task- Compare the answers - Read aloud- Listen to the T's instruction.- Read and complete- Write the answers.- Listen to the T's instruction.- Work in groups- Write- Colour the starts.- Listen and remember- Take note |