Date of planning: ….. /….. /

 Date of teaching: ….. /…../

 **UNIT 10: WHEN WILL SPORTS DAY BE?**

 **( 6 periods)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about when a school event will happen.

- Sentence Patterns: When will \_\_\_\_ be? – It’ll be on \_\_\_\_.

- Vocabulary: Sports Day, Saturday / Teachers’ Day, Sunday / Independence Day, Thursday / Children’s Day, Friday

- Ask and answer questions about school events.

- Look, listen, and match the pictures together.

- Read and match the questions with the answers.

- Sing the song When will Sports Day be?

- Ask and answer questions about what the other speaker is going to do onSports Day.

- Sentence Patterns: What are you going to do on Sports Day? − I’m going to \_\_\_.

- Vocabulary: play, basketball, football, table tennis, badminton

- Ask and answer about what someone is going to do/play on Sports Day.

- Listen, and number the pictures in the correct order.

- Read and complete an open conversation.

- Play the game Pass the secret

- Say the questions and the answers with the correct sentence stress.

- Listen and underline the stressed words. Then say the sentences aloud.

- Say the chant What are they going to do?

- Listen and repeat words, listen and underlined the stressed words.

- Read a paragraph, and match.

- Write about your last visit to the zoo

- Make a project and talk about it.

- Colour the stars showing their English competences.

**2. Skills.**

- Listening, reading, writing and speaking.

**3. Attitude/ Quality**:

- Have concentration, listen carefully, express idea during lesson

- Confident in communicating with classmates

- To help Ss loving English, love sports and school events.

- Practicing sports do good for your health.

**4. Forming competence:**

- Easy to get to know, easy to make friends

- Can perform individual tasks and solve a problem themselves.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book.

2.Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

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| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A.Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) |  **Week 15- Period 60: Lesson 1( 1, 2, 3)**- Get some pupils to talk about where they were and what they did the day before.- Lead into new lesson.*Task 1. Look, listen and repeat.*- Ask pupils to look at the picture to point at each character and elicit their answers to the questions:*Who’s this? Where are they? What are they doing?*- Play the recording for pupils to listen to the tape.- Play the recording again for them to repeat line by line.- Ask pupils to practice in pairs to act out the dialogue.- Go round and check pupils can repeat and understand the dialogue.- Check some pairs. Ask other pupils to give comments.- Give comments.*Task 2. Point and say.*- Tell the class that they are going to practice asking and answering questions about when school events will be, using: \* Structure: *When will ... be? It’ll be on ...*- Explain new words: *Sports Day, take part in, Teachers’ Day, Independence Day, Children’s Day.*- Say aloud them, then ask pupils to repeat the words a few times- Have pupils write down them into their notebook.- Read aloud the phrases in each picture for pupils to repeat.- Have pupils practice asking and answering in pairs.- Call some pairs to practice in front of the class- Give feedback and correct mistakes of pronunciation.*Task 3. Let’s talk*- Tell the class that they are going to practice further by asking and answering questions in their books. - Get pupils time to work in pairs to ask and answer, using the structure*.*- Invite a few pairs to act out their conversations in front of the class.- Give feedback- Summary the lesson- Tell pupils to read the part 1 again.- Do exercises in workbook, learn by heart the new words and the structure. | - Talk in front of the class.- Look at the pictures and give the answers- Listen carefully- Listen and repeat.- Work in pairs.- Practice in front of class. Other give comments- Listen to the T's instruction.- Repeat.- Write down.- Listen and repeat.- Work in pairs- Practice in front of the class- Listen to the T's instruction.- Practice in pairs- Act out in front of class- Listen and remember- Take note. |

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| **A.Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) |  **Week 16- Period 61: Lesson 1( 4, 5, 6)**- Invite two pairs to act out the story in activity 1.- Call two pairs of pupils to ask and answer the question, using: *When will ... be? It’ll be on ...*- Lead into new lesson.*Task 1. Listen and match.* **-** Tell the class that they are going to listen to the recording and draw lines to match Pictures 1–3 with Pictures a–c.- Have pupils look at the pictures to identify the people and activities.- Play the recording the second time for pupils to listen and match.- Get them to compare their answers before checking as a class.- Ask pupils to give answers- Play the recording again for pupils to listen and check- Give correct answers.Key: 1 c 2 a 3 b *Task 2. Read and match***-** Tell the class that they are going to read and match the questions with the answers.- Give time for pupils to do the task independently.- Go around and offer help, if necessary.- Ask pupils to give answers and other pupils to give comments.- Give correct answers.\*Key: 1. b 2. c 3. e 4. a 5. d *Task 3. Let’s sing*- Tell pupils that they are going to sing the *When will Sports Day be?* song. - Get pupils to read the lyrics in silence. Check their comprehension. - Play the recording all the way through for pupils to get familiarized with the pronunciation, the stress, the rhythm and the intonation of the song. - Play the recording again, pausing after each line for pupils to repeat. - Play the recording once more for pupils to repeat the whole song.- Then have them practice in groups.- Call on some groups to sing the song in front of the class. The rest of the class clap their hands at rhythms.- Summary the lesson **-** Tell pupils to do exercises in workbook.- Ask pupils to practice singing at home. | - Act out in front of class.- Ask and answer.- Listen to the T's instruction.- Guess**-** Listen and match.- Compare the answers**-** Give the answers.**-** Listen and check- Listen to the T's instruction.- Do the task- Give answers and other pupils give comments.- Listen to the T's instruction.- Read - Listen - Listen and repeat.- Listen and repeat once more. - Work in groups- Sing and clap the hands at rhythms.- Listen and remember.- Take note |
| **A.Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) |  **Week 16- Period 62: Lesson 2( 1, 2, 3)**- Have the class sing the song: *What did you see at the zoo?*- Call two pairs of pupils to ask and answer the question, using: *What did you see at the zoo?* *I saw………….*- Lead into new lesson*Task 1. Look, listen and repeat.* - Have them look at the pictures and guess what Nam and Phong is talking about.- Check their comprehension by pointing at each picture and eliciting their answers to these questions: *Who are they? What are they talking about? What are they doing?* *-* Explain new words: *roared, moved, cute, slowly.*- Say aloud the word, then ask pupils to repeat these words a few times.- Have pupils write down the new words into their notebook- Play the recording and ask pupils to look at their book and listen to the tape- Play it again for them to repeat line by line. - Ask pupils to work in pairs to practice the dialogue.- Go around and check pupils can repeat and understand the dialogue.- Check some pairs. - Others give comments.- Give comments.*Task 2. Point and say*\* Structure: *What did the ... do when you were there?*  *🡪 They ………*- Say aloud the structure and the phrases under each picture, then ask pupils to repeat them a few times.- Call some pupils to read aloud the structure and the phrases.- Ask pupils to write down the structure into their notebook.- Ask pupils to work in pairs, then point at the pictures to ask and answer using the structure.- Call some pairs to practice in front of the class.- Give feedback and correct mistakes of pronunciation.*Task 3. Let’s talk* - Tell the class that they are going to practice further by talking about books/stories they like reading., using: *+ What are your favourite animals at the zoo?* *🡪 They’re ………………**+ What did the ... do when you were there?* *🡪 They ………*- Set a time limit for the class to practice talking in pairs. - Go around the class and offer help, if necessary.- Invite a few pairs to act out the exchanges in front of the class. - Give feedback.- Summary the lesson- Tell pupils to read the part 1 again.- Do exercises in workbook, learn by heart the new words and the pattern. | - Sing the song- Ask and answer the question- Look and guess.- Answer the questions.- Listen and repeat- Write- Listen.- Listen and repeat- Work in pairs.- Practice in front of class.- Give comments- Listen to the T's instruction.- Listen and repeat - Read aloud **-** Write down- Work in pairs- Practice in front of class - Listen to the T's instruction.- Practice in pairs- Act out in front of class- Listen- Take note |

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| **A.Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) |  **Week 16- Period 63: Lesson 2( 4, 5, 6)**- Get two pairs of pupils to ask and answer the questions: *What did the ... do when you were there? They ...*- Lead into new lesson*Task 1. Listen and circle a or b.* **-** Tell the class that they are going to listen and circle a or b.- Ask them to read the questions and guess the answers.- Check their understanding.- Play the recording twice for pupils to listen and circle.- Get them to compare their answers before checking as a class.- Ask pupils to give answers in front of the class.- Play the recording again for pupils to listen and check.- Give correct answers\* Key: 1 a 2 b 3 b *Task 2. Write about your visit to the zoo***-** Tell the class that they should write about things that really happened to them. - Give pupils a few seconds to read the questions in silence and check their understanding.- Give pupils time to do the task.- Get pupils to swap and read their writing.- Ask other pupils to give feedback.- Give the correct answers.\* Key:*Task 3. Let’s play* - Tell pupils that they are going to play Charades. - Divide the class into Team A and Team B- Stick a large sheet of paper on the board with the following words written on it: *slowly, noisily, quickly, loudly, quietly and beautifully*. - One pupil of Team A mimes a zoo animal and asks *What did I see at the zoo?* - The pupils of Team B answer the question. If the answer is correct, Team B wins one point.- Another pupil from Team A mimes an action which that animal does and asks *What did they do there?* - Team B gives the answer. If the answer is correct, Team B wins another point.- Then it is Team B’s turn to mime and ask questions.- Set a time limit. The two teams take turns to mime and ask questions. The team that gets more points wins. - Summary the lesson- Tell pupils to do exercises in workbook at home | - Ask and answer. - Listen to the T's instruction.**-** Listen and circle.- Compare the answers.**-** Give the answers.**-** Listen and check.- Listen to the T's instruction.- Read the questions- Do the task- Read aloud.- Other pupils give feedback- Listen to the T's instruction.- Play game.- Take note. |

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| **A.Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | **Week 16- Period 64: Lesson 3(1, 2, 3)**- Invite some pupils to read what they wrote in Lesson 2, Activity 5. - Lead into new lesson*Task 1. Listen and repeat.***-** Tell the class that they are going to practice saying the questions and the answers, paying attention to sentence stress. - Play the recording all the way through for pupils to listen first.- Play the recording again for them to repeat them twice- Ask pupils to read them until pupils feel confident. - Get some pairs to say them in front of the class. - Correct mistakes of pronunciation.*Task 2. Listen and underline the stressed words. Then say the sentences aloud***-** Tell pupils that they are going to listen to the recording and underline the stressed words in each sentence.- Play the recording twice for pupils to listen and underline.- Play the recording again for pupils to listen and check. Ask the class to read the sentences aloud.- Give the correct answers.\* Key: *Task 3. Let’s chant* - Tell pupils that they are going to say the chant: At the circus- Play the recording all the way through for pupils to listen and follow in their books.- Play the recording again, pausing after each line for pupils to repeat.- Play the recording once more for pupils to repeat the whole chant, show pupils how to chant and do the actions- Get pupils to work in pairs to practice chanting and doing the action.- Invite some pairs to say the chant and do actions in front of the class- Give feedback.- Ask the whole class to say the chant and clap along to the rhythm of the chant. - Summary the lesson- Tell pupils to practice chanting again at home. |  Read aloud.- Listen to the T's instruction.- Listen to the recording and repeat.- Read in pairs.- Practice in front of class.- Listen to the T's instruction.- Listen and underline.- Listen and check, then read the sentences aloud.- Listen to the T's instruction.- Listen and follow in the book- Listen and repeat - Listen, repeat and do the actions- Chant in pairs- Chant in front of class- Say and clap along to the rhythm of the chant- Listen and remember- Take note |

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| **A.Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) |  **Week 17- Period 65: Lesson 3 (4, 5,6)**- Have the class say the chant: *At the circus**-* Lead into new lesson*Task 1. Read and match* **-** Tell the class that they are going to read the text and match the sentences with*First, Then, Next* and *In the end*- Get them to read the sentences and then read the text to find out their order.- Set a time limit for pupils to read the text again and do the task.- Go around the class and offer help, if necessary.- Ask pupils to compare their answers before checking as a class- Call four pupils to write their answers on the board.- Give feedback and correct mistakes\* Key: 1. b 2. d 3. a 4. c *Task 2.* *Write about your last visit to the zoo***-** Tell pupils that they are going to write about their last visit to the zoo.- Give them time to read and write- Ask pupils to do the task independently.- Get them to swap and read their writing in pairs.- Call some pupils to read their answers in front of the class.- Give feedback.Key: *Task 3. Project* *-* Tell the class that they are going to draw their dream zoos.- Ask them to work in groups of five to discuss what animals to put in their dream zoos and who should draw which animal.- Give pupils time to do the task. - Have the class display their drawings.- Invite one groups to talk to the class about their dream zoos.- Give feedback*Task 4. Colour the starts.*- Have the class read the statements and check their comprehension- Give the time to colour the star and invite a few pupils to read the statement aloud- Give further support to pupils who find it difficult to achieve certain objectives.- Summary the lesson- Tell pupils to do exercises in workbook. | - Chant- Listen to the T's instruction.- Read. - Do the task- Compare the answers - Write the answers on the board.- Listen to the T's instruction.- Read and write- Do the task- Read the answers.- Listen to the T's instruction.- Do the task.- Present in front of class. - Colour the starts.- Listen and remember- Take note |

 Date of planning: ….. /….. /2022

 Date of teaching: ….. /…../ 2022

**Week 17**

**Period 66- 67 REVIEW 2**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Perform their abilities in listening, speaking to the topics from units 6-10, using the phonics, vocabulary and sentence patterns they have learnt.

- Listen and tick the correct pictures.

- Listen and number the pictures.

- Listen and tick the sentences Yes (Y) or No (N).

- Read a paragraph and write answers to the questions.

- Write about themselves, using the guiding questions.

**2. Skills:**

- Develop Ss’ speaking and reading skills

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love people, hometown and country.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to do listening, reading, writing and speaking tasks.

**II. Methods**: Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

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| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Have ss find all the simple past words.- Check some groups.*Task 1. Listen and tick*- Have Ss look at the pictures - Play recording twice. - Play recording again.- Call on some students to report the answers to the class.- Check and correct.*Task 2. Listen and number*- Have Ss look at the pictures - Play recording twice. - Play recording again.- Call on some students to report the answers to the class.- Check and correct.*Task 3. Listen and tick Y and N*- Have Ss look at the pictures - Play recording twice. - Play recording again.- Call on some students to report the answers to the class.- Check and correct.*Task 4. Read and write*- Have pupils open their books on the P71. Tell pupils that they are going to read and get the information to write the answers.- Ask some pupils to read their answers aloud to the class. - Correct.*Task 5. Write about you*- Asking Ss to read the text on the P71 and complete the text.- Guiding Ss to complete the text.- Call on some Ss to read the text that they have completed.- Correction.- Have ss review the lesson & prepare the test | Work in group of 5.- Identify. - Listen and tick.- Listen and check.- Practice in pairs.- Give out and check.- Identify. - Listen and tick.- Listen and check.- Practice in pairs.- Give out and check.- Identify. - Listen and tick.- Listen and check.- Practice in pairs.- Give out and check.- Look at the pictures, read silently the questions & write the answers in individual.- 4-5 Ss. The rest of the class listen and give comments.- Look at the pictures, read, find suitable words to fill in the blank *-* 4-5 Ss. Others give comments.- Do at home. |