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**UNIT 10: WHEN WILL SPORTS DAY BE?**

**( 6 periods)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about when a school event will happen.

- Sentence Patterns: When will \_\_\_\_ be? – It’ll be on \_\_\_\_.

- Vocabulary: Sports Day, Saturday / Teachers’ Day, Sunday / Independence Day, Thursday / Children’s Day, Friday

- Ask and answer questions about school events.

- Look, listen, and match the pictures together.

- Read and match the questions with the answers.

- Sing the song When will Sports Day be?

- Ask and answer questions about what the other speaker is going to do onSports Day.

- Sentence Patterns: What are you going to do on Sports Day? − I’m going to \_\_\_.

- Vocabulary: play, basketball, football, table tennis, badminton

- Ask and answer about what someone is going to do/play on Sports Day.

- Listen, and number the pictures in the correct order.

- Read and complete an open conversation.

- Play the game Pass the secret

- Say the questions and the answers with the correct sentence stress.

- Listen and underline the stressed words. Then say the sentences aloud.

- Say the chant What are they going to do?

- Listen and repeat words, listen and underlined the stressed words.

- Read a paragraph, and match.

- Write about your last visit to the zoo

- Make a project and talk about it.

- Colour the stars showing their English competences.

**2. Skills.**

- Listening, reading, writing and speaking.

**3. Attitude/ Quality**:

- Have concentration, listen carefully, express idea during lesson

- Confident in communicating with classmates

- To help Ss loving English, love sports and school events.

- Practicing sports do good for your health.

**4. Forming competence:**

- Easy to get to know, easy to make friends

- Can perform individual tasks and solve a problem themselves.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book.

2.Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

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| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A.Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | **Week 15- Period 60: Lesson 1( 1, 2, 3)**  - Get some pupils to talk about where they were and what they did the day before.  - Lead into new lesson.  *Task 1. Look, listen and repeat.*  - Ask pupils to look at the picture to point at each character and elicit their answers to the questions:  *Who’s this? Where are they? What are they doing?*  - Play the recording for pupils to listen to the tape.  - Play the recording again for them to repeat line by line.  - Ask pupils to practice in pairs to act out the dialogue.  - Go round and check pupils can repeat and understand the dialogue.  - Check some pairs. Ask other pupils to give comments.  - Give comments.  *Task 2. Point and say.*  - Tell the class that they are going to practice asking and answering questions about when school events will be, using:  \* Structure:  *When will ... be? It’ll be on ...*  - Explain new words: *Sports Day, take part in, Teachers’ Day, Independence Day, Children’s Day.*  - Say aloud them, then ask pupils to repeat the words a few times  - Have pupils write down them into their notebook.  - Read aloud the phrases in each picture for pupils to repeat.  - Have pupils practice asking and answering in pairs.  - Call some pairs to practice in front of the class  - Give feedback and correct mistakes of pronunciation.  *Task 3. Let’s talk*  - Tell the class that they are going to practice further by asking and answering questions in their books.  - Get pupils time to work in pairs to ask and answer, using the structure*.*  - Invite a few pairs to act out their conversations in front of the class.  - Give feedback  - Summary the lesson  - Tell pupils to read the part 1 again.  - Do exercises in workbook, learn by heart the new words and the structure. | - Talk in front of the class.  - Look at the pictures and give the answers  - Listen carefully  - Listen and repeat.  - Work in pairs.  - Practice in front of class. Other give comments  - Listen to the T's instruction.  - Repeat.  - Write down.  - Listen and repeat.  - Work in pairs  - Practice in front of the class  - Listen to the T's instruction.  - Practice in pairs  - Act out in front of class  - Listen and remember  - Take note. |

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| **A.Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | **Week 16- Period 61: Lesson 1( 4, 5, 6)**  - Invite two pairs to act out the story in activity 1.  - Call two pairs of pupils to ask and answer the question, using: *When will ... be? It’ll be on ...*  - Lead into new lesson.  *Task 1. Listen and match.*  **-** Tell the class that they are going to listen to the recording and draw lines to match Pictures 1–3 with Pictures a–c.  - Have pupils look at the pictures to identify the people and activities.  - Play the recording the second time for pupils to listen and match.  - Get them to compare their answers before checking as a class.  - Ask pupils to give answers  - Play the recording again for pupils to listen and check  - Give correct answers.  Key: 1 c 2 a 3 b  *Task 2. Read and match*  **-** Tell the class that they are going to read and match the questions with the answers.  - Give time for pupils to do the task independently.  - Go around and offer help, if necessary.  - Ask pupils to give answers and other pupils to give comments.  - Give correct answers.  \*Key: 1. b 2. c 3. e 4. a 5. d  *Task 3. Let’s sing*  - Tell pupils that they are going to sing the *When will Sports Day be?* song.  - Get pupils to read the lyrics in silence. Check their comprehension.  - Play the recording all the way through for pupils to get familiarized with the pronunciation, the stress, the rhythm and the intonation of the song.  - Play the recording again, pausing after each line for pupils to repeat.  - Play the recording once more for pupils to repeat the whole song.  - Then have them practice in groups.  - Call on some groups to sing the song in front of the class. The rest of the class clap their hands at rhythms.  - Summary the lesson  **-** Tell pupils to do exercises in workbook.  - Ask pupils to practice singing at home. | | - Act out in front of class.  - Ask and answer.  - Listen to the T's instruction.  - Guess  **-** Listen and match.  - Compare the answers  **-** Give the answers.  **-** Listen and check    - Listen to the T's instruction.  - Do the task  - Give answers and other pupils give comments.  - Listen to the T's instruction.  - Read  - Listen  - Listen and repeat.  - Listen and repeat once more.  - Work in groups  - Sing and clap the hands at rhythms.  - Listen and remember.  - Take note |
| **A.Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | **Week 16- Period 62: Lesson 2( 1, 2, 3)**  - Have the class sing the song: *What did you see at the zoo?*  - Call two pairs of pupils to ask and answer the question, using: *What did you see at the zoo?* *I saw………….*  - Lead into new lesson  *Task 1. Look, listen and repeat.*  - Have them look at the pictures and guess what Nam and Phong is talking about.  - Check their comprehension by pointing at each picture and eliciting their answers to these questions:  *Who are they? What are they talking about? What are they doing?*  *-* Explain new words: *roared, moved, cute, slowly.*  - Say aloud the word, then ask pupils to repeat these words a few times.  - Have pupils write down the new words into their notebook  - Play the recording and ask pupils to look at their book and listen to the tape  - Play it again for them to repeat line by line.  - Ask pupils to work in pairs to practice the dialogue.  - Go around and check pupils can repeat and understand the dialogue.  - Check some pairs.  - Others give comments.  - Give comments.  *Task 2. Point and say*  \* Structure: *What did the ... do when you were there?*  *🡪 They ………*  - Say aloud the structure and the phrases under each picture, then ask pupils to repeat them a few times.  - Call some pupils to read aloud the structure and the phrases.  - Ask pupils to write down the structure into their notebook.  - Ask pupils to work in pairs, then point at the pictures to ask and answer using the structure.  - Call some pairs to practice in front of the class.  - Give feedback and correct mistakes of pronunciation.  *Task 3. Let’s talk*  - Tell the class that they are going to practice further by talking about books/stories they like reading., using:  *+ What are your favourite animals at the zoo?*  *🡪 They’re ………………*  *+ What did the ... do when you were there?*  *🡪 They ………*  - Set a time limit for the class to practice talking in pairs.  - Go around the class and offer help, if necessary.  - Invite a few pairs to act out the exchanges in front of the class.  - Give feedback.  - Summary the lesson  - Tell pupils to read the part 1 again.  - Do exercises in workbook, learn by heart the new words and the pattern. | - Sing the song  - Ask and answer the question  - Look and guess.  - Answer the questions.  - Listen and repeat  - Write  - Listen.  - Listen and repeat  - Work in pairs.  - Practice in front of class.  - Give comments  - Listen to the T's instruction.  - Listen and repeat  - Read aloud  **-** Write down  - Work in pairs  - Practice in front of class  - Listen to the T's instruction.  - Practice in pairs  - Act out in front of class  - Listen  - Take note | | |

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| **A.Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | **Week 16- Period 63: Lesson 2( 4, 5, 6)**  - Get two pairs of pupils to ask and answer the questions: *What did the ... do when you were there? They ...*  - Lead into new lesson  *Task 1. Listen and circle a or b.*  **-** Tell the class that they are going to listen and circle a or b.  - Ask them to read the questions and guess the answers.  - Check their understanding.  - Play the recording twice for pupils to listen and circle.  - Get them to compare their answers before checking as a class.  - Ask pupils to give answers in front of the class.  - Play the recording again for pupils to listen and check.  - Give correct answers  \* Key: 1 a 2 b 3 b  *Task 2. Write about your visit to the zoo*  **-** Tell the class that they should write about things that really happened to them.  - Give pupils a few seconds to read the questions in silence and check their understanding.  - Give pupils time to do the task.  - Get pupils to swap and read their writing.  - Ask other pupils to give feedback.  - Give the correct answers.  \* Key:  *Task 3. Let’s play*  - Tell pupils that they are going to play Charades.  - Divide the class into Team A and Team B  - Stick a large sheet of paper on the board with the following words written on it: *slowly, noisily, quickly, loudly, quietly and beautifully*.  - One pupil of Team A mimes a zoo animal and asks *What did I see at the zoo?*  - The pupils of Team B answer the question. If the answer is correct, Team B wins one point.  - Another pupil from Team A mimes an action which that animal does and asks *What did they do there?*  - Team B gives the answer. If the answer is correct, Team B wins another point.  - Then it is Team B’s turn to mime and ask questions.  - Set a time limit. The two teams take turns to mime and ask questions. The team that gets more points wins.  - Summary the lesson  - Tell pupils to do exercises in workbook at home | - Ask and answer.  - Listen to the T's instruction.  **-** Listen and circle.  - Compare the answers.  **-** Give the answers.  **-** Listen and check.  - Listen to the T's instruction.  - Read the questions  - Do the task  - Read aloud.  - Other pupils give feedback  - Listen to the T's instruction.  - Play game.  - Take note. |

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| **A.Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | **Week 16- Period 64: Lesson 3(1, 2, 3)**  - Invite some pupils to read what they wrote in Lesson 2, Activity 5.  - Lead into new lesson  *Task 1. Listen and repeat.*  **-** Tell the class that they are going to practice saying the questions and the answers, paying attention to sentence stress.  - Play the recording all the way through for pupils to listen first.  - Play the recording again for them to repeat them twice  - Ask pupils to read them until pupils feel confident.  - Get some pairs to say them in front of the class.  - Correct mistakes of pronunciation.  *Task 2. Listen and underline the stressed words. Then say the sentences aloud*  **-** Tell pupils that they are going to listen to the recording and underline the stressed words in each sentence.  - Play the recording twice for pupils to listen and underline.  - Play the recording again for pupils to listen and check. Ask the class to read the sentences aloud.  - Give the correct answers.  \* Key:  *Task 3. Let’s chant*  - Tell pupils that they are going to say the chant: At the circus  - Play the recording all the way through for pupils to listen and follow in their books.  - Play the recording again, pausing after each line for pupils to repeat.  - Play the recording once more for pupils to repeat the whole chant, show pupils how to chant and do the actions  - Get pupils to work in pairs to practice chanting and doing the action.  - Invite some pairs to say the chant and do actions in front of the class  - Give feedback.  - Ask the whole class to say the chant and clap along to the rhythm of the chant.  - Summary the lesson  - Tell pupils to practice chanting again at home. | Read aloud.  - Listen to the T's instruction.  - Listen to the recording and repeat.  - Read in pairs.  - Practice in front of class.  - Listen to the T's instruction.  - Listen and underline.  - Listen and check, then read the sentences aloud.  - Listen to the T's instruction.  - Listen and follow in the book  - Listen and repeat  - Listen, repeat and do the actions  - Chant in pairs  - Chant in front of class  - Say and clap along to the rhythm of the chant  - Listen and remember  - Take note |

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| **A.Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | **Week 17- Period 65: Lesson 3 (4, 5,6)**  - Have the class say the chant: *At the circus*  *-* Lead into new lesson  *Task 1. Read and match*  **-** Tell the class that they are going to read the text and match the sentences with  *First, Then, Next* and *In the end*  - Get them to read the sentences and then read the text to find out their order.  - Set a time limit for pupils to read the text again and do the task.  - Go around the class and offer help, if necessary.  - Ask pupils to compare their answers before checking as a class  - Call four pupils to write their answers on the board.  - Give feedback and correct mistakes  \* Key: 1. b 2. d 3. a 4. c  *Task 2.* *Write about your last visit to the zoo*  **-** Tell pupils that they are going to write about their last visit to the zoo.  - Give them time to read and write  - Ask pupils to do the task independently.  - Get them to swap and read their writing in pairs.  - Call some pupils to read their answers in front of the class.  - Give feedback.  Key:  *Task 3. Project*  *-* Tell the class that they are going to draw their dream zoos.  - Ask them to work in groups of five to discuss what animals to put in their dream zoos and who should draw which animal.  - Give pupils time to do the task.  - Have the class display their drawings.  - Invite one groups to talk to the class about their dream zoos.  - Give feedback  *Task 4. Colour the starts.*  - Have the class read the statements and check their comprehension  - Give the time to colour the star and invite a few pupils to read the statement aloud  - Give further support to pupils who find it difficult to achieve certain objectives.  - Summary the lesson  - Tell pupils to do exercises in workbook. | - Chant  - Listen to the T's instruction.  - Read.  - Do the task  - Compare the answers  - Write the answers on the board.  - Listen to the T's instruction.  - Read and write  - Do the task  - Read the answers.  - Listen to the T's instruction.  - Do the task.  - Present in front of class.  - Colour the starts.  - Listen and remember  - Take note |

Date of planning: ….. /….. /2022

Date of teaching: ….. /…../ 2022

**Week 17**

**Period 66- 67 REVIEW 2**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Perform their abilities in listening, speaking to the topics from units 6-10, using the phonics, vocabulary and sentence patterns they have learnt.

- Listen and tick the correct pictures.

- Listen and number the pictures.

- Listen and tick the sentences Yes (Y) or No (N).

- Read a paragraph and write answers to the questions.

- Write about themselves, using the guiding questions.

**2. Skills:**

- Develop Ss’ speaking and reading skills

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love people, hometown and country.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to do listening, reading, writing and speaking tasks.

**II. Methods**: Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

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| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Have ss find all the simple past words.  - Check some groups.  *Task 1. Listen and tick*  - Have Ss look at the pictures  - Play recording twice.  - Play recording again.  - Call on some students to report the answers to the class.  - Check and correct.  *Task 2. Listen and number*  - Have Ss look at the pictures  - Play recording twice.  - Play recording again.  - Call on some students to report the answers to the class.  - Check and correct.  *Task 3. Listen and tick Y and N*  - Have Ss look at the pictures  - Play recording twice.  - Play recording again.  - Call on some students to report the answers to the class.  - Check and correct.  *Task 4. Read and write*  - Have pupils open their books on the P71. Tell pupils that they are going to read and get the information to write the answers.  - Ask some pupils to read their answers aloud to the class.  - Correct.  *Task 5. Write about you*  - Asking Ss to read the text on the P71 and complete the text.  - Guiding Ss to complete the text.  - Call on some Ss to read the text that they have completed.  - Correction.  - Have ss review the lesson & prepare the test | Work in group of 5.  - Identify.  - Listen and tick.  - Listen and check.  - Practice in pairs.  - Give out and check.  - Identify.  - Listen and tick.  - Listen and check.  - Practice in pairs.  - Give out and check.  - Identify.  - Listen and tick.  - Listen and check.  - Practice in pairs.  - Give out and check.  - Look at the pictures, read silently the questions & write the answers in individual.  - 4-5 Ss. The rest of the class listen and give comments.  - Look at the pictures, read, find suitable words to fill in the blank  *-* 4-5 Ss. Others give comments.    - Do at home. |