Date of planning: ….. /….. /

Date of teaching: ….. /…../

**UNIT 7: HOW DO YOU LEARN ENGLISH?**

**( 6 periods)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Pupils can ask and answer questions about how the other speaker practises English.

- Sentence Patterns: How do you practise \_\_\_\_\_\_? – I \_\_\_\_\_\_\_.

- Vocabulary: speak English / speak English every day, listen to English / watch English cartoons on TV, write English / write emails to my friends, read English / read short stories

- Ask and answer questions about how someone learns English.

- Listen and tick the correct pictures.

- Read and fill the gapped paragraph, using the words provided.

- Sing the song How do you learn English?

**-**Pupils can ask and answer questions about the importance of learning  English.

- Sentence Patterns: Why do you learn English? − Because I want to \_\_\_\_\_\_.

- Vocabulary: watch English cartoons on TV, read English comic books, talk with my

foreign friends

- Ask and answer questions about how and why someone learns English.

- Listen and number the pictures.

- Write about themselves, using the guiding questions.

- Play the game Charades (How do I learn English?)

- Say the questions and the answers with the correct sentence stress.

'How do you 'practise 'speaking?   ̶   I 'speak 'English 'every 'day.

'How do you 'practise 'reading?    ̶   I 'read 'English 'comic 'books.

'How do you 'practise 'writing?   ̶   I 'write 'emails to my 'friends.

'Why do you 'learn 'English?         ̶   Be'cause I 'want to 'sing 'English 'songs.

- Listen and circle the letters showing the correct verb phrases completing the sentences. Then say the completed sentences aloud.

- Say the chant How do you learn English?

- Read a paragraph and tick the sentences True (T) or False (F).

- Write about how their friends learn English, using the writing frame.

- Discuss and present their discussion result of how they practise listening, speaking, reading, and writing English.

- Colour the stars showing their English competences.

**2. Skills.**

- Listening, reading, writing and speaking.

**3. Attitude/ Quality**:

- Have concentration, listen carefully, express idea during lesson

- Confident in communicating with classmates

- To help Ss loving English.

- Help Ss find out their most suitable and efficient ways of learning English.

**4. Forming competence:**

- Easy to get to know, easy to make friends

- Can perform individual tasks and solve a problem by themselves

- Use language to talk about how someone learns English.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book.

2.Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

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| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | **Week 11- Period 42: Lesson 1( part 1,2,3)**  - Get pupils to point at the timetables and say what classes they have.  - Lead into new lesson  *1. Look, listen and repeat. (10’)*  - Ask pupils to look at the picture to point at each character andelicit their answers to the questions:  *Who’s this? Where are they? What are they doing?*  - Play the recording for pupils to listen to the tape  - Play the recording again and ask them to repeat a few times.  - Explain new words: *practice, comic books, learn, vocabulary, notebook.*  - Say aloud the words, then ask pupils to repeat the words a few times  - Have pupils write down the new words into their notebook.  - Play the recording again for them to repeat line by line.  - Ask pupils to practice in pairs to act out the dialogue.  - Go round and check pupils can repeat and understand the dialogue.  - Check some pairs. Ask other pupils to give comments.  - Give comments.  *2. Point and say. (20 minutes)*  - Tell the class that they are going to practice asking and answering questions about how someone learns English, using:  \* Structure:  *How do you practise ...? I ...*  - Introduce new word: *email*, then say it aloud for pupils to repeat.  - Read aloud the phrases in each picture for pupils to repeat.  - Ask pupils to write down the new word and the structure in their notebook.  - Have pupils practice asking and answering in pairs.  - Call some pairs to practice in front of the class  - Give feedback and correct mistakes of pronunciation.  *3. Let’s talk*  - Tell the class that they are going to practice further by asking and answering questions about how someone learns English.  - Get pupils time to work in pairs to ask and answer, using the structure*.*  - Invite a few pairs to act out their conversations in front of the class.  - Give feedback  - Summary the lesson  - Tell pupils to read the part 1 again.  - Do exercises in work book, learn by heart the new words and the structure. | - Point and say  - Look at the pictures and give the answers  - Listen carefully  - Listen and repeat  - Repeat the words.  - Write down  - Work in pairs.  - Listen and repeat.  - Practice in front of class.  - Other give comments  - Listen to the T's instruction.  - Repeat.  - Write down.  - Work in pairs  - Practice in front of the class  Listen to the T's instruction.  - Practice in pairs  - Act out in front of class  - Listen and remember  - Take note. |

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| **A. Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | **Week 11- Period 43: Lesson 1( part 4,5,6)**  - Invite three pupils to act out the story in activity 1.  - Call two pairs of pupils to ask and answer the question, using:  *How do you practise ...? I ...*  - Lead into new lesson.  *4. Listen and tick. (10 minutes)*  **-** Tell the class that they are going to listen to the recording and tick the correct pictures.  - Ask them to look at the pictures to identify the characters and what they do to practise English.  - Play the recording the second time for pupils to listen and tick the boxes.  - Get them to compare their answers before checking as a class.  - Ask pupils to give answers  - Play the recording again for pupils to listen and check  -Give correct answers.  Key: 1 N 2 Y 3 N  *5. Read and complete. (10 minutes)*  **-** Tell the class that they are going to read the text and fill the gaps with *hobby, singing, writes, because and speaks.*  *-* Ask pupils to read the text and the words in the box. Remind them to focus on the context to select the appropriate words. Give the meaning of *newcomer.*  - Give time for pupils to do the task independently.  - Go around and offer help, if necessary.  - Ask pupils to give answers and other pupils to give comments.  - Give correct answers.  \*Key: 1. because 2. speaks  3. writes 4. singing 5. hobby  *6. Let’s sing (10 minutes)*  - Tell pupils that they are going to sing the *How do you learn English?* song.  - Get pupils to read the lyrics in silence. Check their comprehension.  - Play the recording all the way through for pupils to get familiarized with the pronunciation, the stress, the rhythm and the intonation of the song.  - Play the recording again, pausing after each line for pupils to repeat.  - Play the recording once more for pupils to repeat the whole song.  - Then have them practice in groups.  - Call on some groups to sing the song in front of the class. The rest of the class clap their hands at rhythms  - Summary the lesson  **-** Tell pupils to do exercises in work book  - Ask pupils to practice singing at home | - Act out in front of class.  - Ask and answer.  - Listen to the T's instruction.  - Guess  **-** Listen and tick.  - Compare the answers  **-** Give the answers.  **-** Listen and check    - Listen to the T's instruction.  - Read the text  - Do the task  - Give answers and other pupils give comments.  - Listen to the T's instruction.  - Read  - Listen  - Listen and repeat.  - Listen and repeat once more.  - Work in groups  - Sing and clap the hands at rhythms.  - Listen and remember.  -Take note |

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| **A. Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | **Week 11- Period 44: Lesson 2( part 1,2,3)**  - Get the class to play sing a song: *How do you learn English?*  - Call two pairs of pupils to ask and answer the question, using:  *How do you learn English? 🡪 I ……….*  - Lead into new lesson  *1. Look, listen and repeat. (10’)*  - Tell the class that they are going to read a story.  - Have them look at the pictures and guess what the story is about.  - Check their comprehension by pointing at each picture and eliciting their answers to these questions:  *Who are they? What are they talking about? What foreign language does Hoa study at school? Does she like English?*  *-* Explain new words: *foreign language, French.*  - Say aloud the word, then ask pupils to repeat these words a few times.  - Have pupils write down the new words into their notebook  - Play the recording and ask pupils to look at their book and listen to the tape  - Play it again for them to repeat line by line.  - Ask pupils to work in pairs to practice the dialogue.  - Go around and check pupils can repeat and understand the dialogue.  - Check some pairs.  - Others give comments.  - Give comments.  *2. Point and say. (13 minutes)*  - Tell the class that they are going to practice asking and answering questions about the importance of learning English, using:  \* Structure: *Why do you learn English? Because I want to ...*  - Say aloud the structure and the phrases under each picture, then ask pupils to repeat them a few times.  - Call some pupils to read aloud the structure and the phrases.  - Ask pupils to write down them into their notebook.  - Ask pupils to work in pairs, then point at the pictures to ask and answer using the structure.  - Call some pairs to practice in front of the class.  - Give feedback and correct mistakes of pronunciation  *3. Let’s talk (7 minutes)*  - Tell the class that they are going to practice further by talking about how and why they learn English, using:  *+ How do you learn English?*  *+ Why do you learn English?*  - Set a time limit for the class to practice talking in pairs. Tell them to answer the questions with information about themselves.  - Go around the class and offer help, if necessary.  - Invite a few pairs to ask and answer questions about how and why they learn English in front of the class.  - Give feedback.  - Summary the lesson  - Tell pupils to read the part 1 again.  - Do exercises in workbook, learn by heart the new words and the pattern. | - Sing a song  - Ask and answer the question  - Listen to the T's instruction.  - Look and guess.  - Answer the questions.  - Listen and repeat  - Write  - Listen.  - Listen and repeat  - Work in pairs.  - Practice in front of class.  - Give comments  - Listen to the T's instruction.  - Listen and repeat  - Read aloud  **-** Write down  - Work in pairs  - Practice in front of class  - Listen to the T's instruction.  - Practice in pairs  - Act out in front of class  - Listen  - Take note |

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| **A. Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | **Week 12- Period 45: Lesson 2( part 4,5,6)**  - Have two pairs of pupils ask and answer the questions: *Why do you learn English? Because I want to ...*  - Lead into new lesson  *4. Listen and number. (10 minutes)*  **-** Tell the class that they are going to listen and number the pictures.  - Ask them to look at the pictures and identify the characters and their activities.  - Play the recording twice for pupils to listen and number.  - Get them to compare their answers before checking as a class.  - Ask pupils to give answers in front of the class.  - Play the recording again for pupils to listen and check.  - Give correct answers  \* Key: a 2 b 4 c 1 d 3  *5. Write about you. (10 minutes)*  **-** Tell the class that they are going to write answers to the questions about how they practice English and why they learn it.  - Give pupils a few seconds to read the questions in silence and check their understanding.  - Give pupils time to do the task.  - Get pupils to swap and read their writing.  - Call five pupils to write their answers on the board.  - Ask other pupils to give feedback.  - Give the correct answers.  \* Key:  *6. Let’s play (10 minutes)*  - Tell pupils that they are going to play: *How do I learn English?*  - Introduce the rule of the game:  + Divide the class into two teams.  + Show the first team a word. One pupil of this team must act it out.  + If the second team guesses the word correctly, they get a point.  + Then let the second team act out a word while thefirst team guesses.  + Put all the words used in the game on the board.  - The team with more points at the end of the game wins.  - Summary the lesson  - Tell pupils to do exercises in work book at home | - Ask and answer.  - Listen to the T's instruction.  **-** Look and guess  **-** Listen and number.  - Compare the answers.  **-** Give the answers.  **-** Listen and check.  - Listen to the T's instruction.  - Read the questions  - Do the task  - Read aloud.  - Write their answers.  - Other pupils give feedback  - Listen to the T's instruction.  - Listen and play game  Take note |

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| **A. Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | **Week 12- Period 46: Lesson 3( part 1,2,3)**  - Invite some pupils to read their answers in Lesson 2, Activity 5.  - Lead into new lesson  *1. Listen and repeat. (10 minutes)*  **-** Tell the class that they are going to practice saying the sentences, paying attention to sentence stress.  - Play the recording all the way through for pupils to listen first.  - Play the recording again for them to repeat the sentences twice  - Ask pupils to read the sentences until pupils feel confident.  - Get some pupils to say the words and sentences in front of the class.  - Correct mistakes of pronunciation.  *2. Listen and circle a or b. Then say the sentences aloud. (10 minutes)*  **-**Tell pupils that they are going to listen to the recording, circle a or b to complete the sentences.  - Give them a few seconds to read the sentences in silence and guess the words  to fill the gaps.  - Play the recording twice for pupils to listen, circle a or b.  - Play the recording again for pupils to listen and check. Ask the class to read the sentences aloud.  - Give the correct answers.  \* Key: 1. b 2. a 3. a 4. b  *3. Let’s chant (10 minutes)*  *-* Tell pupils that they are going to say the chant: *How do you learn English?*  - Play the recording all the way through for pupils to listen and follow in their books.  - Play the recording again, pausing after each line for pupils to repeat.  - Play the recording once more for pupils to repeat the whole chant, show pupils how to chant and do the actions  - Get pupils to work in pairs to practice chanting and doing the action.  - Invite some pairs to say the chant and do actions in front of the class  - Give feedback.  - Ask the whole class to say the chant and clap along to the rhythm of the chant.  - Summary the lesson  - Tell pupils to practice chanting again at home. | - Read  - Listen to the T's instruction.  - Listen to the recording and repeat  - Read individual  - Practice in front of class  - Listen to the T's instruction.  - Read and guess  - Listen and circle.  - Listen and check, then read the sentences aloud.  - Listen to the T's instruction.  - Listen and follow in the book  - Listen and repeat  - Listen, repeat and do the actions  - Chant in pairs  - Chant in front of class  - Say and clap along to the rhythm of the chant  - Listen and remember  - Take note |

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| **A. Warm up**  (5’)  **B. New lesson**  (30’  **C. Production**  (3’)  **D. Homework**  (2’) | **Week 12- Period 47: Lesson 3( part 4,5,6)**  - Have the class say the chant: *How do you learn English?*  *-* Lead into new lesson  *4. Read and tick True (T) or False (F). (10 minutes)*  **-** Tell pupils that they are going to read the texts about how and why Mai and Akiko learn English, and tick T or F.  - Give them a few seconds to look at the picture and ask: *Who’s this? What’s she doing? How does she learn English?*  - Set a time limit for pupils to read the text again and do the task.  - Go around the class and offer help, if necessary.  - Ask pupils to compare their answers before checking as a class  - Call four pupils to write their answers on the board.  -Give feedback and correct mistakes  \* Key:  1. T 2. F 3. T 4. T 5. F  *5. Write about how your friend learns English. (10 minutes)*  **-** Tell pupils that they are going to write about how their friends learn English.  - Give them time to read and complete the gapped sentences, using information about their friends.  - Remind pupils to use the structure *learn ... by -ing* ... in their writing.  - Ask pupils to do the task independently.  - Go around offering help, if necessary.  - Ask pupils to write their answers on the board.  - Give feedback.  Key:  *6. Project (10 minutes)*  *-* Tell the class that they are going to work in groups of three and discuss how they practice listening, speaking, reading and writing English.  - Ask pupils to copy the table below and take notes   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Name | listen | speak | read | write | | 1 |  |  |  |  | | 2 |  |  |  |  |   - Give pupils time to complete the table.  - Invite two pupils to report the results to the class.  - Give feedback  *7. Colour the starts.*  - Have the class read the statements and check their comprehension  - Give the time to colour the star and invite a few pupils to read the statement aloud  - Give further support to pupils who find it difficult to achieve certain objectives.  - Summary the lesson  - Tell pupils to do exercises in workbook. | - Chant  - Listen to the T's instruction.  - Look and ask.  - Do the task  - Compare the answers  - Write the answers on the board.  - Listen to the T's instruction.  - Read and complete  - Do the task  - Write the answers.  - Listen to the T's instruction.  - Copy the table  - Complete the table  - Present in front of class.  - Colour the starts.  - Listen and remember  - Take note |