Date of planning: ….. /….. /

 Date of teaching: ….. /…../

 **UNIT 7: HOW DO YOU LEARN ENGLISH?**

**( 6 periods)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Pupils can ask and answer questions about how the other speaker practises English.

- Sentence Patterns: How do you practise \_\_\_\_\_\_? – I \_\_\_\_\_\_\_.

- Vocabulary: speak English / speak English every day, listen to English / watch English cartoons on TV, write English / write emails to my friends, read English / read short stories

- Ask and answer questions about how someone learns English.

- Listen and tick the correct pictures.

- Read and fill the gapped paragraph, using the words provided.

- Sing the song How do you learn English?

**-**Pupils can ask and answer questions about the importance of learning  English.

- Sentence Patterns: Why do you learn English? − Because I want to \_\_\_\_\_\_.

- Vocabulary: watch English cartoons on TV, read English comic books, talk with my

foreign friends

- Ask and answer questions about how and why someone learns English.

- Listen and number the pictures.

- Write about themselves, using the guiding questions.

- Play the game Charades (How do I learn English?)

- Say the questions and the answers with the correct sentence stress.

'How do you 'practise 'speaking?   ̶   I 'speak 'English 'every 'day.

'How do you 'practise 'reading?    ̶   I 'read 'English 'comic 'books.

'How do you 'practise 'writing?   ̶   I 'write 'emails to my 'friends.

'Why do you 'learn 'English?         ̶   Be'cause I 'want to 'sing 'English 'songs.

- Listen and circle the letters showing the correct verb phrases completing the sentences. Then say the completed sentences aloud.

- Say the chant How do you learn English?

- Read a paragraph and tick the sentences True (T) or False (F).

- Write about how their friends learn English, using the writing frame.

- Discuss and present their discussion result of how they practise listening, speaking, reading, and writing English.

- Colour the stars showing their English competences.

**2. Skills.**

- Listening, reading, writing and speaking.

**3. Attitude/ Quality**:

- Have concentration, listen carefully, express idea during lesson

- Confident in communicating with classmates

- To help Ss loving English.

- Help Ss find out their most suitable and efficient ways of learning English.

**4. Forming competence:**

- Easy to get to know, easy to make friends

- Can perform individual tasks and solve a problem by themselves

- Use language to talk about how someone learns English.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book.

2.Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content**  | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | **Week 11- Period 42: Lesson 1( part 1,2,3)**- Get pupils to point at the timetables and say what classes they have.- Lead into new lesson*1. Look, listen and repeat. (10’)*- Ask pupils to look at the picture to point at each character andelicit their answers to the questions:*Who’s this? Where are they? What are they doing?*- Play the recording for pupils to listen to the tape- Play the recording again and ask them to repeat a few times.- Explain new words: *practice, comic books, learn, vocabulary, notebook.* - Say aloud the words, then ask pupils to repeat the words a few times- Have pupils write down the new words into their notebook.- Play the recording again for them to repeat line by line. - Ask pupils to practice in pairs to act out the dialogue.- Go round and check pupils can repeat and understand the dialogue.- Check some pairs. Ask other pupils to give comments.- Give comments.*2. Point and say. (20 minutes)*- Tell the class that they are going to practice asking and answering questions about how someone learns English, using: \* Structure: *How do you practise ...? I ...*- Introduce new word: *email*, then say it aloud for pupils to repeat.- Read aloud the phrases in each picture for pupils to repeat.- Ask pupils to write down the new word and the structure in their notebook.- Have pupils practice asking and answering in pairs.- Call some pairs to practice in front of the class- Give feedback and correct mistakes of pronunciation.*3. Let’s talk*- Tell the class that they are going to practice further by asking and answering questions about how someone learns English. - Get pupils time to work in pairs to ask and answer, using the structure*.*- Invite a few pairs to act out their conversations in front of the class.- Give feedback- Summary the lesson- Tell pupils to read the part 1 again.- Do exercises in work book, learn by heart the new words and the structure. | - Point and say- Look at the pictures and give the answers- Listen carefully- Listen and repeat- Repeat the words.- Write down- Work in pairs.- Listen and repeat.- Practice in front of class.- Other give comments- Listen to the T's instruction.- Repeat.- Write down.- Work in pairs- Practice in front of the class Listen to the T's instruction.- Practice in pairs- Act out in front of class- Listen and remember- Take note.  |

|  |  |  |
| --- | --- | --- |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | **Week 11- Period 43: Lesson 1( part 4,5,6)**- Invite three pupils to act out the story in activity 1.- Call two pairs of pupils to ask and answer the question, using: *How do you practise ...? I ...* - Lead into new lesson.*4. Listen and tick. (10 minutes)***-** Tell the class that they are going to listen to the recording and tick the correct pictures.- Ask them to look at the pictures to identify the characters and what they do to practise English.- Play the recording the second time for pupils to listen and tick the boxes.- Get them to compare their answers before checking as a class.- Ask pupils to give answers- Play the recording again for pupils to listen and check-Give correct answers.Key: 1 N 2 Y 3 N *5. Read and complete. (10 minutes)***-** Tell the class that they are going to read the text and fill the gaps with *hobby, singing, writes, because and speaks.* *-* Ask pupils to read the text and the words in the box. Remind them to focus on the context to select the appropriate words. Give the meaning of *newcomer.*- Give time for pupils to do the task independently.- Go around and offer help, if necessary.- Ask pupils to give answers and other pupils to give comments.- Give correct answers.\*Key: 1. because 2. speaks 3. writes 4. singing 5. hobby*6. Let’s sing (10 minutes)*- Tell pupils that they are going to sing the *How do you learn English?* song. - Get pupils to read the lyrics in silence. Check their comprehension. - Play the recording all the way through for pupils to get familiarized with the pronunciation, the stress, the rhythm and the intonation of the song. - Play the recording again, pausing after each line for pupils to repeat. - Play the recording once more for pupils to repeat the whole song.- Then have them practice in groups.- Call on some groups to sing the song in front of the class. The rest of the class clap their hands at rhythms- Summary the lesson **-** Tell pupils to do exercises in work book- Ask pupils to practice singing at home | - Act out in front of class.- Ask and answer.- Listen to the T's instruction.- Guess**-** Listen and tick.- Compare the answers**-** Give the answers.**-** Listen and check- Listen to the T's instruction.- Read the text- Do the task- Give answers and other pupils give comments.- Listen to the T's instruction.- Read - Listen - Listen and repeat.- Listen and repeat once more. - Work in groups- Sing and clap the hands at rhythms.- Listen and remember.-Take note |

|  |  |  |
| --- | --- | --- |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | **Week 11- Period 44: Lesson 2( part 1,2,3)**- Get the class to play sing a song: *How do you learn English?*- Call two pairs of pupils to ask and answer the question, using: *How do you learn English? 🡪 I ……….* - Lead into new lesson*1. Look, listen and repeat. (10’)*- Tell the class that they are going to read a story.- Have them look at the pictures and guess what the story is about.- Check their comprehension by pointing at each picture and eliciting their answers to these questions: *Who are they? What are they talking about? What foreign language does Hoa study at school? Does she like English?**-* Explain new words: *foreign language, French.*- Say aloud the word, then ask pupils to repeat these words a few times.- Have pupils write down the new words into their notebook- Play the recording and ask pupils to look at their book and listen to the tape- Play it again for them to repeat line by line. - Ask pupils to work in pairs to practice the dialogue.- Go around and check pupils can repeat and understand the dialogue.- Check some pairs. - Others give comments.- Give comments.*2. Point and say. (13 minutes)*- Tell the class that they are going to practice asking and answering questions about the importance of learning English, using: \* Structure: *Why do you learn English? Because I want to ...*- Say aloud the structure and the phrases under each picture, then ask pupils to repeat them a few times.- Call some pupils to read aloud the structure and the phrases.- Ask pupils to write down them into their notebook.- Ask pupils to work in pairs, then point at the pictures to ask and answer using the structure.- Call some pairs to practice in front of the class.- Give feedback and correct mistakes of pronunciation*3. Let’s talk (7 minutes)*- Tell the class that they are going to practice further by talking about how and why they learn English, using:*+ How do you learn English?* *+ Why do you learn English?*- Set a time limit for the class to practice talking in pairs. Tell them to answer the questions with information about themselves.- Go around the class and offer help, if necessary.- Invite a few pairs to ask and answer questions about how and why they learn English in front of the class. - Give feedback.- Summary the lesson- Tell pupils to read the part 1 again.- Do exercises in workbook, learn by heart the new words and the pattern. | - Sing a song- Ask and answer the question- Listen to the T's instruction.- Look and guess.- Answer the questions.- Listen and repeat- Write- Listen.- Listen and repeat- Work in pairs.- Practice in front of class.- Give comments- Listen to the T's instruction.- Listen and repeat - Read aloud **-** Write down- Work in pairs- Practice in front of class - Listen to the T's instruction.- Practice in pairs- Act out in front of class- Listen- Take note |

|  |  |  |
| --- | --- | --- |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | **Week 12- Period 45: Lesson 2( part 4,5,6)**- Have two pairs of pupils ask and answer the questions: *Why do you learn English? Because I want to ...*- Lead into new lesson*4. Listen and number. (10 minutes)***-** Tell the class that they are going to listen and number the pictures.- Ask them to look at the pictures and identify the characters and their activities.- Play the recording twice for pupils to listen and number.- Get them to compare their answers before checking as a class.- Ask pupils to give answers in front of the class.- Play the recording again for pupils to listen and check.- Give correct answers\* Key: a 2 b 4 c 1 d 3 *5. Write about you. (10 minutes)***-** Tell the class that they are going to write answers to the questions about how they practice English and why they learn it. - Give pupils a few seconds to read the questions in silence and check their understanding.- Give pupils time to do the task.- Get pupils to swap and read their writing.- Call five pupils to write their answers on the board.- Ask other pupils to give feedback.- Give the correct answers.\* Key:*6. Let’s play (10 minutes)*- Tell pupils that they are going to play: *How do I learn English?* - Introduce the rule of the game:+ Divide the class into two teams.+ Show the first team a word. One pupil of this team must act it out. + If the second team guesses the word correctly, they get a point.+ Then let the second team act out a word while thefirst team guesses. + Put all the words used in the game on the board. - The team with more points at the end of the game wins.- Summary the lesson- Tell pupils to do exercises in work book at home | - Ask and answer. - Listen to the T's instruction.**-** Look and guess**-** Listen and number.- Compare the answers.**-** Give the answers.**-** Listen and check.- Listen to the T's instruction.- Read the questions - Do the task- Read aloud.- Write their answers.- Other pupils give feedback- Listen to the T's instruction.- Listen and play gameTake note |

|  |  |  |
| --- | --- | --- |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | **Week 12- Period 46: Lesson 3( part 1,2,3)**- Invite some pupils to read their answers in Lesson 2, Activity 5.- Lead into new lesson*1. Listen and repeat. (10 minutes)***-** Tell the class that they are going to practice saying the sentences, paying attention to sentence stress. - Play the recording all the way through for pupils to listen first.- Play the recording again for them to repeat the sentences twice- Ask pupils to read the sentences until pupils feel confident. - Get some pupils to say the words and sentences in front of the class. - Correct mistakes of pronunciation.*2. Listen and circle a or b. Then say the sentences aloud. (10 minutes)***-**Tell pupils that they are going to listen to the recording, circle a or b to complete the sentences.- Give them a few seconds to read the sentences in silence and guess the words to fill the gaps.- Play the recording twice for pupils to listen, circle a or b.- Play the recording again for pupils to listen and check. Ask the class to read the sentences aloud.- Give the correct answers.\* Key: 1. b 2. a 3. a 4. b*3. Let’s chant (10 minutes)**-* Tell pupils that they are going to say the chant: *How do you learn English?*- Play the recording all the way through for pupils to listen and follow in their books.- Play the recording again, pausing after each line for pupils to repeat.- Play the recording once more for pupils to repeat the whole chant, show pupils how to chant and do the actions- Get pupils to work in pairs to practice chanting and doing the action.- Invite some pairs to say the chant and do actions in front of the class- Give feedback.- Ask the whole class to say the chant and clap along to the rhythm of the chant. - Summary the lesson- Tell pupils to practice chanting again at home. | - Read- Listen to the T's instruction.- Listen to the recording and repeat- Read individual- Practice in front of class- Listen to the T's instruction.- Read and guess- Listen and circle.- Listen and check, then read the sentences aloud.- Listen to the T's instruction.- Listen and follow in the book- Listen and repeat - Listen, repeat and do the actions- Chant in pairs- Chant in front of class- Say and clap along to the rhythm of the chant- Listen and remember- Take note |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **A. Warm up**(5’)**B. New lesson**(30’**C. Production**(3’)**D. Homework**(2’) | **Week 12- Period 47: Lesson 3( part 4,5,6)**- Have the class say the chant: *How do you learn English?* *-* Lead into new lesson*4. Read and tick True (T) or False (F). (10 minutes)***-** Tell pupils that they are going to read the texts about how and why Mai and Akiko learn English, and tick T or F.- Give them a few seconds to look at the picture and ask: *Who’s this? What’s she doing? How does she learn English?* - Set a time limit for pupils to read the text again and do the task.- Go around the class and offer help, if necessary.- Ask pupils to compare their answers before checking as a class- Call four pupils to write their answers on the board.-Give feedback and correct mistakes\* Key: 1. T 2. F 3. T 4. T 5. F*5. Write about how your friend learns English. (10 minutes)***-** Tell pupils that they are going to write about how their friends learn English.- Give them time to read and complete the gapped sentences, using information about their friends.- Remind pupils to use the structure *learn ... by -ing* ... in their writing.- Ask pupils to do the task independently.- Go around offering help, if necessary.- Ask pupils to write their answers on the board.- Give feedback.Key: *6. Project (10 minutes)**-* Tell the class that they are going to work in groups of three and discuss how they practice listening, speaking, reading and writing English. - Ask pupils to copy the table below and take notes

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Name | listen | speak | read | write |
| 1 |  |  |  |  |
| 2 |  |  |  |  |

- Give pupils time to complete the table. - Invite two pupils to report the results to the class.- Give feedback*7. Colour the starts.*- Have the class read the statements and check their comprehension- Give the time to colour the star and invite a few pupils to read the statement aloud- Give further support to pupils who find it difficult to achieve certain objectives.- Summary the lesson- Tell pupils to do exercises in workbook. | - Chant- Listen to the T's instruction.- Look and ask. - Do the task- Compare the answers - Write the answers on the board.- Listen to the T's instruction.- Read and complete- Do the task- Write the answers.- Listen to the T's instruction.- Copy the table- Complete the table- Present in front of class. - Colour the starts.- Listen and remember- Take note |