**UNIT 5: WHERE WILL YOU BE THIS WEEKEND?**

 **(6 periods)**

**I. Objectives:**

 By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Use the words and phrases related to the topic Future activities, ask and answer questions about where someone will be

- Sentence Patterns:Where will you bethis weekend? –I think I’ll be\_\_\_\_\_\_.

- Vocabulary:in the countryside, on the beach, at school, by the sea

- Use the words and phrases related to the topic Future activities, ask and answer questions about where someone will be

- Listen and tick the pictures.

- Read and match the questions with the answers.

- Sing the song Where will you be?

-Pupils can ask and answer questions about what the other speaker will do at Ha Long Bay.

-Sentence Patterns: What will you do at Ha Long Bay?

 I think I’ll…./ I don’t know.I may… \_\_\_

- Vocabulary: explore the caves, take a boat trip around the islands, build sandcastles, on the beach, swim in the sea.

- Use the words and phrases related to the topic Future activities, ask and answer questions about what someone will be.

- Listen and number the pictures.

- Write about themselves, using the guiding questions.

- Play the game Questions and answers.

- Sentence Patterns: Revision

- Vocabulary: Revision

-  Pronounce the words with the stress on the first syllable: 'seaside, 'islands, 'countryside.

- Listen and circle the letters showing the words filling the gapped sentences.

- Say the chant Where will you be this weekend?

- Read a paragraph and complete a table.

- Write about their next Sunday, using the writing frame.

- Interview three classmates about where they will go, and what they will do next weekend.

- Colour the stars showing their English competences.

**2. Skills:**

- Develop Ss’ speaking, listening and reading skills

**3. Attitude:**

- To help Ss loving some activities at the weekend.

**4. Competences:**

- Co-operation love schools about Future activities.

- Self-study ability, ability to operate, live responsibly.

- Using language to talk about activities at the weekend.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

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| **Content**  | **Teacher’s activities** | **Students’ activities** |
| **A.Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | **Week 7- Period 25: Lesson 1 (1-2-3)**- Get pupils to sing the song: If you are happy and you know- Lead into new lesson*1. Look, listen and repeat. (10’)*- Ask pupils to look at the picture to point at each character and elicit their answers to the questions:*Who’s this? Where are they? What are they doing?**-* Explain the new words:*will, think,* then say the words aloud for pupils to repeat.- Play the recording for pupils to listen to the tape- Play the recording again and ask them to repeat a few times.- Play the recording again for them to repeat line by line.- Ask pupils to practice in pairs to act out the dialogue.- Go round and check pupils can repeat and understand the dialogue.- Check some pairs. Ask other pupils to give comments.- Give comments.*2. Point and say. (20 minutes)*- Tell the class that they are going to practice asking and answering questions about where someone will be, using: \* Structure: *Where will you be ...? I think I’ll be ...* - Teach the new phrases under the pictures: *in the countryside, on the beach and by the sea.* - Ask pupils to write down the phrases and the structure in their notebook.- Call on an open pupil to the front of the class to give a model practice.- Have pupils practice asking and answering in pairs.- Call some pairs to practice in front of the class- Give feedback and correct mistakes of pronunciation.*3. Let’s talk*- Tell the class that they are going to practice further by asking and answering questions about where they will be this weekend. - Get pupils time to work in pairs to ask and answer, using the structure*.*- Invite a few pairs to act out their conversations in front of the class.- Give feedback- Summary the lesson- Tell pupils to read the part 1 again.- Do exercises in workbook, learn by heart the new words and the structure. | - Sing a song- Look at the pictures and give the answers- Listen and repeat- Listen carefully- Listen and repeat- Work in pairs.- Listen and repeat.- Practice in front of class. Other gives comments- Listen to the T's instruction.- Repeat.- Write down.- Work in pairs- Practice in front of the class- Listen to the T's instruction.- Practice in pairs- Act out in front of class- Listen and remember- Take note.  |

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| **A.Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | **Week 7- Period 26: Lesson 1 (4-5-6)**- Invite three pupils to act out the story in activity 1.- Call two pairs of pupils to ask and answer the question, using: *Where will you be ...? I think I’ll be ...*- Lead into new lesson.*4. Listen and tick. (10 minutes)***-** Tell the class that they are going to listen to the recording and tick the correct pictures.- Ask them to look at the pictures to identify where the characters are.- Play the recording the second time for pupils to listen and tick.- Get them to compare their answers.- Ask pupils to give answers- Play the recording again for pupils to listen and check- Give correct answers.Key: 1 c 2 a 3 b *5. Read and match. (10 minutes)***-** Tell pupils that they are going to read all the sentences on the left and pair them with those on the right by drawing a line between them.- Give a few seconds for pupils to look at the book and read the text in silence.- Ask pupils to read the text again and do the task- Set a time limit for pupils to do the task.- Go around the class and offer help, if necessary.- Ask pupils to compare their answers. - Call some pupils to write their answers on the board.-Give feedback and correct mistakes.\* Key: 1b 2d 3a 4c *6. Let’s sing. (10 minutes)*- Tell pupils that they are going to sing the*: Where will you be?* song. - Get pupils to read the lyrics in silence. Check their comprehension. - Play the recording all the way through for pupils to get familiarized with the pronunciation, the stress, the rhythm and the intonation of the song. - Play the recording again, pausing after each line for pupils to repeat. - Play the recording once more for pupils to repeat the whole song.- Then have them practice in groups.- Call on some groups to sing the song in front of the class. The rest of the class clap their hands at rhythms- Summary the lesson**-**Tell pupils to do exercises in workbook- Ask pupils to practice singing at home | - Act out in front of class.- Ask and answer.- Listen to the T's instruction.- Look and guess**-** Listen and tick.- Compare the answers**-** Give the answers.**-** Listen and check- Listen to the T's instruction.- Look at the book and read in silence - Do the task- Compare the answers - Write the answers on the board.- Listen to the T's instruction.- Read - Listen - Listen and repeat.- Listen and repeat once more. - Work in groups- Sing and clap the hands at rhythms.- Listen and remember.-Take note |

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| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | **Week 7- Period 27: Lesson 2 (1-2-3)**- Get the class to play sing a song: *Where will you be?* - Lead into new lesson*1. Look, listen and repeat. (10’)*- Tell the class that they are going to read a story about Mai’s picnic at the weekend.- Have them look at the pictures and guess what the story is about by pointing at each picture to elicit their answers to these questions:*What’s his/her name? Who is he/she talking with? What are they talking about?* - Play the recording and ask pupils to look at their book and listen to the tape- Play it again for them to repeat line by line. - Ask pupils to work in pairs to practice the dialogue.- Go around and check pupils can repeat and understand the dialogue.- Check some pairs. Others give comments.- Give comments.*2. Point and say. (13 minutes)*- Tell the class that they are going to practice asking and answering questions about what someone will do, using: \* Structure: *What will you do ...? I think I’ll ... or I don’t know. I may ...**-* Explain the new words: *may, explore, caves, take, boat, trip, build sandcastle.*- Say aloud the structure and the phrases under each picture, then ask pupils to repeat them a few times.- Call some pupils to read aloud the structure and the phrases.- Ask pupils to write down them into their notebook.- Call on an open pair to the front of the class to give a model practice.- Ask pupils to work in pairs, then point at the pictures to ask and answer using the structure.- Call some pairs to practice in front of the class.- Give feedback and correct mistakes of pronunciation*3. Let’s talk (7 minutes)*-Tell the class that they are going to practice further by asking and answering the questions in their books, using:+ *Where will you be next week?* *+ What will you do?* - Set a time limit for the class to practice talking in pairs. - Invite a few pairs to act out their conversations in front of the class. - Give feedback.- Summary the lesson- Tell pupils to read the part 1 again.- Do exercises in workbook, learn by heart the new words and the pattern. | - Sing a song- Listen to the T's instruction.- Look and guess.- Answer the questions.- Listen and repeat- Work in pairs.- Practice in front of class.- Give comments- Listen to the T's instruction.- Listen and repeat - Read aloud **-** Write down- Work in pairs- Practice in front of class - Listen to the T's instruction.- Practice in pairs- Act out in front of class- Listen- Take note |

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| **A.Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | **Week 7- Period 28: Lesson 2 (4-5-6)**- Have pupils play game: *Pass the secret!*using the questions and answers pupils have learnt.- Lead into new lesson*4. Listen and number. (10 minutes)***-**Tell the class that they are going to listen and number the pictures.- Ask them to look at the pictures and identify the place and the activities.- Play the recording twice for pupils to listen and number.- Get them to compare their answers - Ask pupils to read their answers in front of the class.- Play the recording again for pupils to listen and check.- Give correct answers\* Key: a 2 b 3 c 4 d 1 *5. Write about you. (10 minutes)***-** Tell the class that they are going to write about themselves.- Give pupils a few seconds to read the questions in silence and write the answers.- Get pupils to swap and read their writing in pairs.- Call five pupils to write their answers on the board.- Ask other pupils to give feedback.- Give the correct answers.\* Key:*6. Let’s play (10 minutes)*- Explain to pupils how to play the game: Questions and answers. Get two groups to demonstrate the game.- Put picture cards of places on the board and put them into a box- Start the game and put the score and the correct sentences on the board.- At the end of the game, have the class say Congratulations! to the winning group and read the sentences on the board.- Summary the lesson- Tell pupils to do exercises in workbook at home | - Play game. - Listen to the T's instruction.**-** Look and guess**-** Listen and number- Compare the answers.**-** Read the answers.**-** Listen and check.- Listen to the T's instruction.- Do the task- Compare the answers- Write their answers.- Other pupils give feedback- Listen to the T's instruction.- Play game- Listen - Take note |

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| **A.Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | **Week 8- Period 29: Lesson 3 (1-2-3)**- Have the class do a dictation, using the words learnt in the previous lesson.- Lead into new lesson*1. Listen and repeat. (10 minutes)***-** Tell pupils that they are going to practice pronouncing two- and three-syllable words with the stress on the first syllable: *'seaside, 'islands and 'countryside.*- Play the recording all the way through for pupils to listen first.- Play the recording again for them to repeat the sentences twice- Ask pupils to read the sentences until pupils feel confident. - Get some pupils to say the words and sentences in front of the class. - Correct mistakes of pronunciation.*2. Listen and circle a or b. Then say the sentences aloud.(10 minutes)***-** Tell pupils that they are going to listen to the recording, circle a or b to complete the sentences.- Give them a few seconds to read the sentences in silence and guess the words to fill the gaps.- Play the recording twice for pupils to listen, circle a or b.- Get them to compare their answers in pairs.- Play the recording again for pupils to listen and check. Ask the class to read the sentences aloud.- Give the correct answers.\* Key: 1 b 2 a 3 b *3. Let’s chant (10 minutes)**-* Tell pupils that they are going to say the chant: *Where will you be this weekend?* - Play the recording all the way through for pupils to listen and follow in their books.- Play the recording again, pausing after each line for pupils to repeat.- Play the recording once more for pupils to repeat the whole chant, show pupils how to chant and do the actions- Get pupils to work in pairs to practice chanting and doing the action.- Invite some pairs to say the chant and do actions in front of the class- Give feedback.- Ask the whole class to say the chant and clap along to the rhythm of the chant. - Summary the lesson- Tell pupils to practice chanting again at home. | - Write - Listen to the T's instruction.- Listen to the recording and repeat- Read individual- Practice in front of class- Listen to the T's instruction.- Read and guess- Listen and circle.- Compare the answers- Listen and check, then read the sentences aloud.- Listen to the T's instruction.- Listen and follow in the book- Listen and repeat - Listen, repeat and do the actions- Chant in pairs- Chant in front of class- Say and clap along to the rhythm of the chant.- Listen and remember- Take note |

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| **A.Warm up** (5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework** | **Week 8- Period 30: Lesson 3 (4-5- 6)**- Have the class say the chant: *Where will you be this weekend?* *-* Lead into new lesson*4. Read and complete. (10 minutes)***-** Tell the class that they are going to the text about Mai and complete the table. - Give them a few seconds to read the text and find appropriate information to complete the table.- Set a time limit for pupils to do the task.- Ask pupils to compare their answers.- Call four pupils to write their answers on the board.- Give feedback and correct mistakes\* Key:*5. Write about you. (10 minutes)***-** Tell pupils that they are going to write about themselves.- Have pupils work in pairs or in groups to discuss what they will do next Sunday. - Give them time to do the task.- Get them to work in pairs and swap to read what they have written.- Ask two pupils to write their answers on the board.- Give feedback.Key: *6. Project (10 minutes)**-* Tell the class that they are going to interview their classmates about where they will go and what they will do next weekend. - Each pupil selects three classmates to interview and takes notes.- Give pupils time to do the task. - Invite a few pupils to report the results of their interviews to the class.- Give feedback*7. Colour the starts.*- Have the class read the statements and check their comprehension- Give the time to colour the star and invite a few pupils to read the statement aloud- Give further support to pupils who find it difficult to achieve certain objectives.- Summary the lesson- Tell pupils to do exercises in workbook. | - Listen to the T's instruction.- Read and guess - Do the task- Compare the answers - Write the answers on the board.- Listen to the T's instruction.- Work in pairs- Do the task- Compare their answers- Write the answers.- Listen to the T's instruction.- Do the task- Present in front of class. - Colour the starts.- Listen and remember- Take note |

**Week8**

**Period 31- 32****REVIEW 1**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Perform their abilities in listening, speaking to the topics from units 1-5, using the phonics, vocabulary and sentence patterns they have learnt.

- Listen and tick the correct pictures.

- Listen and number the pictures.

- Listen and tick the sentences Yes (Y) or No (N)*.*

- Read the paragraph, and circle the letters showing the correct answers to the questions.

- Write about themselves and tell the class, using the guiding questions.

**2. Skills:**

- Develop Ss’ speaking, reading, listening and writing skills

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love reading.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to do listening, reading, writing and speaking tasks.

**II. Methods**: Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

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| **Content**  | **Teacher’s activities** | **Student’s Activities** |
| **A .Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | **A. Warm up (5’): Net work game.**- Have ss find the words and put in to the right group- Check some groups.**B. New lesson (30’)** **1. Listen and tick**- Have pupils look at pictures on page 36 of the Student Book. Tell pupils that they are going to listen to the recording and tick the pictures they hear.- Play the recording 2 times pupils to listen and tick the boxes. Check their guess.- Play the recording again. T give the answer- Ask some questions to ensure pupils’ comprehension of the listening text.**2. Listen and number**- Have Ss read and do the task.- Monitor the activity and offer help when necessary- Call on some Ss to write their answers. - Correct.**3. Listen and tick Yes (Y) or No (N)**- Tell the class that they are going to two dialogues and tick yes or no- Give them a few seconds to read the statements and guess the anwers- Play the recording all the way through for Ss to listen. Play it again for them to do the task.- Get Ss to compare their answers before checking as a class. Give explanations for answers which Ss find difficult. Play the recording again for them to listen again, if necessary.**4. Read and circle a or b**- T introduces the topic “you are going to read the sentences to get the information in order to match the questions to the answers”.- Ss read the sentences individually and check their prediction. Ss do the task (match the sentence with a appropriate picture.)-Monitor the activity and offer help when necessary- Have Ss trade the answers in pairs for correction- Call on some Ss to report their answers. Others listen and comment.- Make a few questions to check Ss’ comprehension of the passage.-Why Linda didn’t go to school yesterday?🡪Did they enjoytheir day in the countryside?**5. Write about you. Then tell the class**- Tell the class that they are going to write sentences about themselves- Give them time to read the questions in silence. Check their understanding- Get Ss to read their writing in pairs before inviting two or three pupils to read their answers aloud.- Asking Ps to focus on the structure once again.- Retell the content of the lesson.- Do exercises in the workbook. Learn by heart the new words and structures | - Work in group of 5.Greeting

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| **Greeting** | **Country** | **Nationality** |
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  - Ss look and indentify the charaters in the ps and the characters’ words. Guess the answer.- Listen and tick. Compare the answer with the partner. - Ss listen and check their answers- In chorus, in groups, then individual.- Listen and write number. Compare the answer with the partner. - Ss listen and check their answers- Ss listen introduction- Ss read thsatements- Ss listen and do the task- Ss compare and check their answers- Ss look and read silently the passage. Then choose the correct answer in group- Ss read the answers aloud to the class. The others group listen and give comments.- Check and correct.- Answer some questions to ensure Ss’ comprehension of the listening text- Ss listen- Ss read the questions and write their answers- Do at home. |