Date of planning: ….. /….. /

 Date of teaching: ….. /…../

 **UNIT 6: HOW MANY LESSONS DO YOU HAVE TODAY?**

 **( 6 periods)**

**I.Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about the number of lessons the other speaker has that day.

- Sentence Patterns:  How many lessons do you have today?  – I have \_\_\_\_\_\_\_.

- Vocabulary:  have, days of the week (abbreviation), Maths, IT, Science, Science, Art, Music, Vietnamese, PE, English.

- Ask and answer questions about how often the other speaker has a lesson.

- Sentence Patterns:  How often do you have\_\_\_? − I have it \_\_\_\_\_\_.

- Vocabulary: once a week, twice a week, four times a week, every school day

- Pronounce correctly the stress in the sentences.

-Vocabulary: days of the week, school Subjects, frequency

- Listen and circle the letters showing the correct words completing the sentences.

- Write about themselves, using the guiding questions.

- Play the game Slap the board.

- Say the questions and the answers with the correct sentence stress.

'How many 'lessons do you 'have to'day?     ̶   I 'have 'four.

'How many 'crayons do you 'have?                ̶   I 'have 'five.

'How many 'books do you 'have?                   ̶   I 'have 'six.

'How many 'copybooks do you 'have?           ̶   I 'have 'seven.

- Listen and circle the letters showing the correct words filling the gapped sentences. Then say the completed sentences aloud.

- Say the chant How often do you have \_\_\_?

- Sentence Patterns: Revision

-Vocabulary: days of the week, school subjects, frequency

- Read a paragraph and complete the gapped sentences.

- Write about their school and lessons, using the writing frame.

- Write a letter to a pen friend to talk about the timetable.

- Colour the stars showing their English competences.

**2. Skills.**

- Listening and speaking.

**3. Attitude/ Quality**:

- Have concentration, listen carefully, express idea during lesson

- Confident in communicating with classmates

- Love school subjects, love to learn English

**4. Forming competence:**

- Easy to get to know, easy to make friends

- Can perform individual tasks and solve a problem by themselves

- Use language to talk about how often someone has a subject

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

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| **Content**  | **Teacher’s activities** | **Students’ activities** |
| **Week: 9 period: 36 lesson 1 ( part 1,2,3)** |
| **A.Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Get pupils to sing the song: If you are happy and you know- Lead into new lesson*1. Look, listen and repeat. (10’)*- Ask pupils to look at the picture to point at each character and elicit their answers to the questions:*Who’s this? Where are they? What are they doing?*- Play the recording for pupils to listen to the tape- Play the recording again and ask them to repeat a few times.- Play the recording again for them to repeat line by line.- Ask pupils to practice in pairs to act out the dialogue.- Go round and check pupils can repeat and understand the dialogue.- Check some pairs. Ask other pupils to give comments.- Give comments.*2. Point and say. (20 minutes)*- Tell the class that they are going to practice asking and answering questions about lessons, using: \* Structure: *How many lessons do you have today? I have ...* - Review the names of the lessons with the class.- Ask pupils to write down the new word and the structure in their notebook.- Have pupils practice asking and answering in pairs.- Call some pairs to practice in front of the class- Give feedback and correct mistakes of pronunciation.*3. Let’s talk*- Tell the class that they are going to practice further by asking and answering questions about lessons. - Get pupils time to work in pairs to ask and answer, using the structure*.*- Invite a few pairs to act out their conversations in front of the class.- Give feedback- Summary the lesson- Tell pupils to read the part 1 again.- Do exercises in workbook, learn by heart the new words and the structure. | - Sing a song- Look at the pictures and give the answers- Listen carefully- Listen and repeat- Work in pairs.- Listen and repeat.- Practice in front of class. Other give comments- Listen to the T's instruction.- Repeat.- Write down.- Work in pairs- Practice in front of the class- Listen to the T's instruction.- Practice in pairs- Act out in front of class- Listen and remember- Take note.  |

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| **Content**  | **Teacher’s activities** | **Students’ activities** |
| **Week: 10 Period: 37 Lesson 1 ( part 4,5,6)** |
| **A.Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Invite three pupils to act out the story in activity 1.- Call two pairs of pupils to ask and answer the question, using: *How many lessons do you have today? --> I have ...* - Lead into new lesson.*4. Listen and tick. (10 minutes)***-** Tell the class that they are going to listen to the recording and tick the timetable in their books.- Ask them to read the names and lessons in the timetable and guess the answers.-Play the recording the second time for pupils to listen and tick.- Get them to compare their answers.-Ask pupils to give answers-Play the recording again for pupils to listen and check-Give correct answers.Key: Long: Maths, IT and Science  Minh: Science, Music, Art and IT Lan: Vietnamese, English, Maths, IT and PE *5. Read and complete. (10 minutes)***-** Tell the class that they are going to read the text and fill the gaps with *Art, four, lessons, Wednesday* and *Tuesday*.*-* Ask pupils to read the text and the words in the box. Remind them to focus on the context to select the appropriate words. - Give time for pupils to do the task independently.- Get pupils to compare their answers in pairs.- Ask pupils to give answers and other pupils to give comments.- Give correct answers.\*Key: 1. Tuesday 2. lessons 3.Wednesday 4.four 5. Art*6. Let’s sing. (10 minutes)*- Tell pupils that they are going to sing the *How many lessons do you have today?* song. - Get pupils to read the lyrics in silence. Check their comprehension. - Play the recording all the way through for pupils to get familiarized with the pronunciation, the stress, the rhythm and the intonation of the song. - Play the recording again, pausing after each line for pupils to repeat. - Play the recording once more for pupils to repeat the whole song.- Then have them practice in groups.- Call on some groups to sing the song in front of the class. The rest of the class clap their hands at rhythms**.**- Summary the lesson**-** Tell pupils to do exercises in workbook- Ask pupils to practice singing at home | - Act out in front of class.- Ask and answer.- Listen to the T's instruction.- Guess**-** Listen and tick.- Compare the answers**-** Give the answers.**-** Listen and check- Listen to the T's instruction.- Read the text- Do the task- Compare the answers- Give answers and other pupils give comments.- Listen to the T's instruction.- Read - Listen - Listen and repeat.- Listen and repeat once more. - Work in groups- Sing and clap the hands at rhythms.- Listen and remember.- Take note |

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| **Content**  | **Teacher’s activities** | **Student’s activities** |
| **Week: 10 Period: 38 Lesson 2 (Part 1,2,3)** |
| **A.Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Get the class to play sing a song: *How many lessons do you have today?* - Lead into new lesson*1. Look, listen and repeat. (10 minutes)*- Tell the class that they are going to read a story.- Have them look at the pictures and guess what the story is about by pointing at each picture to elicit their answers to these questions:*What’s his/her name? Who is he/she talking with? What are they talking about?*- Check their comprehension by pointing at each picture and eliciting their answers to these questions: *Who are they? What are they talking about? What foreign language does Hoa study at school? Does she like English?* - Play the recording and ask pupils to look at their book and listen to the tape- Play it again for them to repeat line by line. - Ask pupils to work in pairs to practice the dialogue.- Go around and check pupils can repeat and understand the dialogue.- Check some pairs. Others give comments.- Give comments.*2. Point and say. (13 minutes)*- Tell the class that they are going to practice asking and answering questions about how many times they have a lesson in a week, using: \* Structure: *How often do you have ...? I have it ...*- Say aloud the structure and the phrases under each picture, then ask pupils to repeat them a few times.- Call some pupils to read aloud the structure and the phrases.- Ask pupils to write down them into their notebook.- Call on an open pair to the front of the class to give a model practice.- Ask pupils to work in pairs, then point at the pictures to ask and answer using the structure.- Call some pairs to practice in front of the class.- Give feedback and correct mistakes of pronunciation*3. Let’s talk (7 minutes)*-Tell the class that they are going to practice further by talking about how many times they have a lesson in a week, using:+ *How many lessons do you have today? 🡪 I have…..**+ How often do you have ...? I have it ...*- Set a time limit for the class to practice talking in pairs. Tell them to make their own timetables before practicing. - Invite a few pairs to act out their conversations in front of the class. - Give feedback.- Summary the lesson- Tell pupils to read the part 1 again.- Do exercises in workbook, learn by heart the new words and the pattern. | - Sing a song- Listen to the T's instruction.- Look and guess.- Answer the questions.- Listen and repeat- Work in pairs.- Practice in front of class.- Give comments- Listen to the T's instruction.- Listen and repeat - Read aloud **-** Write down- Work in pairs- Practice in front of class - Listen to the T's instruction.- Practice in pairs- Act out in front of class- Listen- Take note |

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| **Content**  | **Teacher’s activities** | **Student’s activities** |
| **Week:10 Period: 39 Lesson 2( part 4,56** |
| **A.Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Have two pairs of pupils ask and answer the questions: *How often do you have …? I have it…..*- Lead into new lesson*4. Listen and circle a or b. (10‘)***-**Tell the class that they are going to listen and circle a or b to complete the sentences.- Ask them to read the sentences and guess the answers.- Play the recording twice for pupils to listen and circle.- Get them to compare their answers - Ask pupils to give answers in front of the class.- Play the recording again for pupils to listen and check.- Give correct answers\* Key: 1 a 2 a 3 b 4 a*5. Write about you. (10 minutes)***-** Tell the class that they are going to write about their lessons.- Give pupils a few seconds to read the questions in silence and check their understanding.- Give pupils time to do the task.- Get pupils to swap and read their writing in pairs.- Call five pupils to write their answers on the board.- Ask other pupils to give feedback.- Give the correct answers.\* Key:*6. Let’s play (10 minutes)*- Tell pupils that they are going to play: *Slap the board.*- Explain to pupils how to play the game: Slap the board. Get two groups to demonstrate the game.- Put picture cards of school things on the board and elicit the word for each object.- Start the game and put the score and the correct sentences on the board.- The team with more points at the end of the game wins.- At the end of the game, have the class say Congratulations! to the winning group and read the sentences on the board.- Summary the lesson- Tell pupils to do exercises in work book at home | - Ask and answer. - Listen to the T's instruction.**-** Look and guess**-** Listen and circle- Compare the answers.**-** Give the answers.**-** Listen and check.- Listen to the T's instruction.- Read the questions - Do the task- Compare the answers- Write their answers.- Other pupils give feedback- Listen to the T's instruction.- Play game- Take note |

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| **Content**  | **Teacher’s activities** | **Student’s activities** |
| **Week: 10 period:40 Lesson 3( part 1,2,3)** |
| **A.Warm up**(5’)**B. New lesson**(30’) **C. Production**(3’)**D. Homework**(2’) | - Invite some pupils to read their answers in Lesson 2, Activity 5.- Lead into new lesson*1. Listen and repeat. (10 minutes)***-** Tell the class that they are going to practice saying the sentences, paying attention to sentence stress. - Play the recording all the way through for pupils to listen first.- Play the recording again for them to repeat the sentences twice- Ask pupils to read the sentences until pupils feel confident. - Get some pupils to say the words and sentences in front of the class. - Correct mistakes of pronunciation.*2. Listen and circle a or b. Then say the sentences aloud. (10 minutes)***-**Tell pupils that they are going to listen to the recording, circle a or b to complete the sentences.- Give them a few seconds to read the sentences in silence and guess the words to fill the gaps.- Play the recording twice for pupils to listen, circle a or b.- Get them to compare their answers in pairs.- Play the recording again for pupils to listen and check. Ask the class to read the sentences aloud.- Give the correct answers.\* Key: 1 a, b 2 b, a *3. Let’s chant (10 minutes)**-* Tell pupils that they are going to say the chant: *How often do you have ...?* - Play the recording all the way through for pupils to listen and follow in their books.- Play the recording again, pausing after each line for pupils to repeat.- Play the recording once more for pupils to repeat the whole chant, show pupils how to chant and do the actions- Get pupils to work in pairs to practice chanting and doing the action.-Invite some pairs to say the chant and do actions in front of the class- Give feedback.- Ask the whole class to say the chant and clap along to the rhythm of the chant. - Summary the lesson- Tell pupils to practice chanting again at home. | - Read- Listen to the T's instruction.- Listen to the recording and repeat- Read individual- Practice in front of class- Listen to the T's instruction.- Read and guess- Listen and circle.- Compare the answers- Listen and check, then read the sentences aloud.- Listen to the T's instruction.- Listen and follow in the book- Listen and repeat - Listen, repeat and do the actions- Chant in pairs- Chant in front of class- Say and clap along to the rhythm of the chant- Listen and remember- Take note |

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| **Content**  | **Teacher’s activities** | **Student’s activities** |
| **Week: 11 Period: 41 Lesson 3( part 4,5,6)** |
| **A.Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Have the class say the chant: *How often do you have...?* *-* Lead into new lesson*4. Read and complete. (10 minutes)***-** Tell the class that they are going to read the passage and complete the sentences. - Give them a few seconds to read the sentences and guess the answers. - Set a time limit for pupils to read the text again and do the task.- Go around the class and offer help, if necessary.- Ask pupils to compare their answers before checking as a class- Call four pupils to write their answers on the board.- Give feedback and correct mistakes\* Key: 1 August 2. Saturday and Sunday 3. four 4. Maths, Vietnamese, Music and English. 5. once a week6. Four times a week *5. Write about how your school lessons. (10 minutes)***-** Tell pupils that they are going to write about their school and lessons.- Give them time to read and write about their school and lessons.- Get them to work in pairs and swap to read what they have written.- Ask pupils to write their answers on the board.- Give feedback.*6. Project (10 minutes)**-* Tell the class that they are going to write a letter to a pen friend to talk about their timetables. - Get pupils to work in pairs to discuss what they should include in their letters.- Give pupils time to do the task. - Invite a few pairs to read their letters to the class.- Give feedback*7. Colour the starts.*- Have the class read the statements and check their comprehension- Give the time to colour the star and invite a few pupils to read the statement aloud- Give further support to pupils who find it difficult to achieve certain objectives.- Summary the lesson- Tell pupils to do exercises in workbook. | - Chant- Listen to the T's instruction.- Read and guess - Do the task- Compare the answers - Write the answers on the board.- Listen to the T's instruction.- Read and write- Compare their answers- Write the answers.- Listen to the T's instruction.- Work in pairs- Do the task- Present in front of class. - Colour the starts.- Listen and remember- Take note |