**Week 15**

**Period 30 REVIEW 2**

1. **Objectives:**

After completing this lesson, students will be able to:

1. **Language competence**
* Identify shapes
* Develop the four-English skills (Listening, Speaking, Reading, and Writing)
1. **Core competence**
* Build up interests and good habits in learning English
* Build up responsive and independent-working characteristics to be a long-life learner
* Be supportive and collaborative in team work
* Demonstrate problem-solving and communicative skills through learning activities
1. **Personal qualities**
* Build up respective attitudes to others in the community
* Build up spirits of the responsibility for family and the community
1. **Teaching aids:**

 **Teacher’s aids:** student book and teacher’s book, class CDs, flashcards, IWB software, projector/interactive whiteboard/TV.

 **Students’ aids:** Student books, notebooks, workbooks.

1. **Procedures:**

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| **Time** | **Steps/Activities** | **Organization** |
| 5’ | **Warm-up****Sing “How are you?”(Feelings) song**(source: https://www.youtube.com/watch?v=j1QBY35LdfA) | * Teacher – whole class
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| **Option 1:** **“Musical chairs” game*** Have students sit on their seats.
* Play music and ask them to move around.
* Take away two chairs and suddenly stop music. Have students sit on any chairs. The two students who have no chairs to sit on will make questions and answers.

**E.g.** * Student A: What’s your name?
* Student B: My name is (Vinh).
* Student A: How are you?
* Student B: I’m happy.
* Swap roles and continue.
 | * Teacher – whole class/ pair work
 |
| **Option 2:****"Board race" game*** Divide the class into four teams and have one student from each team stand a distance from the board.
* Divide the board into four columns.
* The teacher asks, “What’s your name?” or “How are you?” and have the students race to the board, then write their answers.
* The first student has the correct answer gets one point for their team.
* Continue with other students.
* The team that gets the most points wins.
 | * Teacher – whole class/ groupwork
 |
|  | **New lesson** |  |
| 25’ | **A. Listen and circle (A or B). (CD1 - Track 40)** * Have students look at the pictures and call out the shapes they can see.
* Play audio and demonstrate the activity using the example.
* Play audio. Have students listen and circle A or B.
* Play audio again and check answers as a whole class.
* Have students work in pairs, practice asking and answering the questions with the circle shapes.

  | * Teacher – whole class/ individuals/ pair work
 |
|  | **B. Point, ask, and answer.*** Divide the class into pairs.
* Have Student A point to an object in the classroom and ask, have Student B answer.
* Swap roles and repeat.
* Afterwards, have some pairs demonstrate the activity in front of the class.

**Game: “Whisper”** * Arrange children into rows of at least six.
* Secretly show a flashcard (shape) to the first child in each group. This child whispers the word to the child next to him/her.
* Children continue whispering the word to the child next to them until the word reaches the final child.
* The final child says the word out loud, and the first child holds up the flashcard to see whether the word is correct.

**Workbook page 19*** Have students open their workbooks page 19.

***D. What’s next? Look, read, and draw the shapes.**** Have students identify the shapes of question number 1, read each out loud and draw the correct shape into the box.
* Continue the next question.

***E. Listen and (√) the box. (WB 11)**** Have students identify all shapes and guess the answers could be.
* Play audio. Have students listen and tick.
* Play audio again. Have students listen again and check their answers.
* Check understanding and give the correct answers as a whole class.

***F. Draw lines.**** Have students look at the shapes, read the questions and answers, then match.
* Check understanding and give the correct answers as a whole class.
 | * Teacher – whole class/ pair work
* Teacher – whole class/ groupwork
* Teacher – whole class/ individuals
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| 5’ | **Wrap up** |  |
| **Option 1****“Drawing on backs” game*** Divide the class into four teams.
* Have each team stands in a line, with the first child standing near the board and the last child standing near the back of the classroom.
* The teacher shows a shape (E.g. a triangle) to the last student of each line, but don't let other students look at the card. Then, the teacher says “Go”
* Have students take turn drawing the shape very slowly on their classmates’ backs with their fingers.
* The first student of the line goes to the board, draws the shape, and writes a sentence “It’s a triangle.”.
* The first team with the correct shape and sentence wins.
 | * Teacher – whole class/ groupwork
 |
| **Option 2****Draw and say*** Divide the class into small groups.
* Give each group a blank sheet of paper.
* Have them draw their own pictures, using the shapes they have learnt to draw.
* Have each group show their picture and describe it.

E.g. This is our picture. It is a (robot). It has one big circle, one square and……… | * Teacher – whole class/ groupwork
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