Date of planning: / /2022

Date of teaching: / /2022

**Week 5**  **UNIT 3: WHERE DID YOU GO ON HOLIDAY?**

**Period 19 Lesson 1 (1-2-3)**

**I. Objectives:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Ask and answer questions about whether someone did something.

- Sentence Patterns: Did you …….? – Yes, I did. /   ̶   No, I didn’t.

- Vocabulary: go on a picnic, enjoy the party, join the funfair, watch TV

**2. Skills:**

Listening and speaking.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love themselves, friends and teachers.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to talk about frequency.

**II. Methods:**

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A.Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Get pupils to play the game: *Slap the board,* using the words: *motorbike, bike, train, bus, taxi, underground and plane.*  - Lead into new lesson  *1. Look, listen and repeat. (10‘)*  - Ask pupils to look at the picture to point at each character and elicit their answers to the questions:  *Who’s this? Where are they? What are they doing?*  - Play the recording for pupils to listen to the tape  - Play the recording again and ask them to repeat a few times.  - Explain new words: *party, thought, fun.*  - Say aloud the words, then ask pupils to repeat the words a few times  - Have pupils write down the new words into their notebook  - Ask pupils to practice in pairs to act out the dialogue.  - Go round and check pupils can repeat and understand the dialogue.  - Check some pairs. Ask other pupils to give comments.  - Give comments.  *2. Point and say. (20 minutes)*  - Tell the class that they are going to practice asking and answering questions about past activities, using:  \* Structure:  *Did you ...? Yes, I did./ No, I didn’t.*  - Introduce new words : *join, funfair.*  - Say aloud for pupils to repeat it.  -Ask pupils to write down the new words and the structure in their notebook  - Have pupils practice asking and answering in pairs.  - Call some pairs to practice in front of the class  - Give feedback and correct mistakes of pronunciation.  *3. Let’s talk*  - Tell the class that they are going to practice further by asking and answering questions about whether someone did something.  - Get pupils time to work in pairs to ask and answer, using the structure*.*  - Invite a few pairs to act out their conversations in front of the class.  - Give feedback  - Summary the lesson  - Tell pupils to read the part 1 again.  - Do exercises in workbook, learn by heart the new words and the structure. | - Play game  - Look at the pictures and give the answers  - Listen carefully  - Listen and repeat  - Repeat the words.  - Write down  - Work in pairs.  - Practice in front of class. Other gives comments  - Listen to the T's instruction.  - Repeat.  - Write down.  - Work in pairs  - Practice in front of the class  - Listen to the T's instruction.  - Practice in pairs  - Act out in front of class  - Listen and remember  - Take note. |

Date of planning: / /2022

Date of teaching: / /2022

**Week 5**  **UNIT 3: WHERE DID YOU GO ON HOLIDAY?**

**Period 20**  **Lesson 1 (4-5-6)**

**I. Objectives:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Ask and answer questions about whether someone did something.

- Listen, and read the questions to tick the answersYes (Y) or No (N).

- Read and fill the gapped paragraph with the words provided.

- Sing the song: What did you do on Teachers’ Day?

- Sentence Patterns: Revision

- Vocabulary: The song lyrics

**2. Skills:**

- Listening, reading and speaking.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love themselves, friends and teachers.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to talk about frequency.

**II. Methods:**

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A.Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Invite three pupils to act out the story in activity 1.  - Call two pairs of pupils to ask and answer the question, using:  *Did you ...? Yes, I did./ No, I didn’t.*  - Lead into new lesson.  *4. Listen and tick Yes ( Y) or No ( N). (10 minutes)*  **-** Tell the class that they are going to  listen to the recording and tick Y or N  - Have them read the questions in their books.  - Play the recording the second time for pupils to listen and tick the boxes.  - Ask pupils to give answers  - Play the recording again for pupils to listen and check  - Give correct answers.  Key: 1. N 2. Y 3. N  *5. Read and complete. (10 minutes)*  **-** Tell the class that they are going to read the text and fill the gaps with *enjoyed, joined, festival, sports* and *went*.  - Give time for pupils to do the task independently.  - Go around and offer help, if necessary.  - Ask pupils to give answers and other pupils to give comments.  - Give correct answers.  \*Key:  1. went  2. Festival  3. joined  4. sports  5. enjoyed  *6. Let’s sing (10 minutes)*  - Tell pupils that they are going to sing the *What did you do on Teachers’ Day?* song.  - Get pupils to read the lyrics in silence. Check their comprehension.  - Play the recording all the way through for pupils to get familiarized with the pronunciation, the stress, the rhythm and the intonation of the song.  - Play the recording again, pausing after each line for pupils to repeat.  - Play the recording once more for pupils to repeat the whole song.  - Then have them practice in groups.  - Call on some groups to sing the song in front of the class. The rest of the class clap their hands at rhythms  - Summary the lesson  -Tell pupils to do exercises in workbook  - Ask pupils to practice singing at home | - Act out in front of class.  - Ask and answer.  - Listen to the T's instruction.  - Read  **-** Listen and tick.  **-** Give the answers.  **-** Listen and check    - Listen to the T's instruction.  - Do the task  - Give answers and other pupils give comments.  - Listen to the T's instruction.  - Read  - Listen  - Listen and repeat.  - Listen and repeat once more.  - Work in groups  - Sing and clap the hands at rhythms.  - Listen and remember.  -Take note |

Date of planning: / /2022

Date of teaching: / /2022

**Week 6**  **UNIT 4: DID YOU GO TO THE PARTY**

**Period 21**  **Lesson 2 (1-2-3)**

**I. Objectives:**

By the end of the lesson, Ss will be able to:

1. **Knowledge:**

- Ask and answer questions about whether someone did at a party.

- Sentence Patterns: What did you do at the party? − We \_\_\_\_\_.

- Vocabulary: had nice food and drink, played hide-and-seek, chatted with friends, watched cartoons

**2. Skills**:

- Develop Ss’ speaking, listening and reading skill.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love their family and friends.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to talk about what someone did at a party.

**II. Methods:**

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Get the class to sing the song *What did you do on Teachers’ Day?*  - Invite two pairs of pupils to ask and answer the question, using:  *Did you……? 🡪 Yes,../ No……*  - Lead into new lesson  *1. Look, listen and repeat. (10’)*  - Tell the class that they are going to read a story in which Quan and Peter are talking about Mai’s last birthday party.  - Introduce picture and ask some questions about the situations in the picture:  *What are their names? What are they talking about? Did Peter go to Mai’s birthday party? What did Peter do at the party?*  - Play the recording and ask pupils to look at their book and listen to the tape  - Play the recording again and ask them to repeat a few times.  - Ask pupils to work in pairs to practice the dialogue.  - Go around and check pupils can repeat and understand the dialogue.  - Check some pairs. Others give comments.  - Give comments.  *2. Point and say. (13 minutes)*  - Tell the class that they are going to practice asking and answering questions about activities in the past, using:  \* Structure: *What did you do at the party? We ...*  *-* Review the past simple forms of the verbs *have, play, chat and watch,* and have pupils practice saying the sentences: *We had nice food and drink. We played hide-and-seek. We chatted with friends. We watched cartoons.*  - Say aloud the structure and the words, then ask pupils to repeat the word a few times  - Call some pupils to read aloud the structure and the words.  - Ask pupils to write down them into their notebook.  - Call on an open pupil to give a model practice in front of the class  - Ask pupils to work in pairs, then point at the pictures to ask and answer using the structure.  - Call some pairs to practice in front of the class.  - Give feedback and correct mistakes of pronunciation  *3. Let’s talk (7 minutes)*  - Tell the class that they are going to practice further by what they did, using: *What did you do at the party? We ...*  - Set a time limit for the class to practice talking in pairs. Tell them to answer the questions with information about themselves.  - Call a few pairs to act out the dialogue in front of the class.  - Give feedback.  - Summary the lesson  - Tell pupils to read the part 1 again.  - Do exercises in workbook, learn by heart the new words and the pattern. | - Sing the song  - Ask and answer the question  - Listen to the T's instruction.  - Look, listen and answer the questions.  - Listen.  - Listen and repeat  - Work in pairs.  - Practice in front of class.  - Give comments  - Listen to the T's instruction.  - Listen and repeat  - Read aloud  **-** Write down  - Work in pairs  - Practice in front of class  - Listen to the T's instruction.  - Practice in pairs  - Act out in front of class  - Listen  - Take note |

Date of planning: / /2022

Date of teaching: / /2022

**Week 6**  **UNIT 4: DID YOU GO TO THE PARTY**

**Period 22**  **Lesson 2 (4-5-6)**

**I. Objectives:**

By the end of the lesson, Ss will be able to:

**1.Knowledge:**

- Ask and answer questions about whether someone did at a party.

- Listen and circle the letters showing the words completing the sentences.

- Write about themselves, using the guiding questions.

- Play the game Tic-tac-toe.

- Sentence Patterns: Revision

- Vocabulary: Revision

**2. Skills**:

- Develop Ss’ listening, writing and reading skill.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love their family and friends.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to talk about what someone did at a party.

**II. Methods:**

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Have two pairs of pupils ask and answer the questions: *What did you do at the party? We ...*  - Lead into new lesson  *4. Listen and circle a or b. (10’)*  **-** Tell the class that they are going to listen and circle a or b to complete the sentences.  - Ask pupils to read the four gapped sentences and guess the answers.  - Play the recording twice for pupils to listen and circle.  - Get them to compare their answers in pairs.  - Play the recording again for pupils to listen and check  - Give correct answers  \* Key: 1 a 2 b 3 b  *5. Write about you. (10 minutes)*  **-** Tell the class that they are going to write about their last holidays.  - Give pupils a few seconds to read the questions in silence and check their understanding.  - Give pupils time to do the task.  - Call some pairs to read aloud their answers in front of the class.  - Ask other pupils to give feedback.  - Give the correct answers.  \* Key:  *6. Let’s play (10 minutes)*  - Tell pupils that they are going to play the game:  *Tic-tac-toe.*  - Explain how the game is played.  + Tell the class that they must complete the sentence to mark a box with an X or O.  - Set a time limit for the class to play the game in pairs.  - When time is over, invite a few pupils to read aloud their questions and put them on the board.  - Then invite some pairs to practice asking and answering the questions.  Then give feedback.  - Summary the lesson  - Tell pupils to do exercises in workbook at home | - Ask and answer.  - Listen to the T's instruction.  - Read and guess  **-** Listen and circle  - Compare the answers  - Listen and check.  - Listen to the T's instruction.  - Read the questions  - Do the task  - Read aloud  - Other pupils give feedback  - Listen to the T's instruction.  - Play game  - Listen  - Take note |

Date of planning: / /2022

Date of teaching: / /2022

**Week 6**  **UNIT 4: DID YOU GO TO THE PARTY**

**Period 23**  **Lesson 3 (1-2-3)**

**I. Objectives:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Pronounce the two-syllable words with the stress on the different syllable: 'party, 'Sunday, en'joyed, in'vite.

- Listen and mark the word stress. Then say the words aloud.

- Say the chant When was your birthday?

- Sentence Patterns: Revision

- Vocabulary: Revision

**2. Skills:**

- Listening and speaking skills

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love their family and friends.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to pronounce the stress of two syllable nouns and verbs through doing listening task and reading the chant.

**II. Methods:**

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Invite some pupils to read their answers in Lesson 2, Activity 5.  - Lead into new lesson  *1. Listen and repeat. (10 minutes)*  **-** Tell the class that they are going to practice saying two-syllable words with the stress on different syllables: 'party, 'Sunday, en'joyed and in'vite.  - Put the words on the board with the stress marks and say them a few times.  - Ask pupils to look at their book, then play the recording for pupils to listen and repeat.  - Ask pupils to read the words and sentences until pupils feel confident.  - Get some pupils to say the words and sentences in front of the class.  - Correct mistakes of pronunciation.  *2. Mark the word stress. Then say the words aloud.(10 minutes)*  **-**Tell the class that they are going to read and mark the word stress.  - Give them a few seconds to read the sentences in silence and do the task.  - Get them to swap and compare their answers in pairs.  - Invite some pupils to read out all the words.  - Check their pronunciation.  \* Key:  1. 'water 2. 'party 3. en'joy  4. 'birthday 5. in'vite 6. 'Monday  7. 'comic 8. 'picnic 9. car'toon  10. 'Sunday 11. re'peat 12. com'plete  *3. Let’s chant (10 minutes)*  *-* Tell pupils that they are going to say the chant: *When was your birthday?*  - Play the recording all the way through for pupils to listen and follow in their books.  - Play the recording again, pausing after each line for pupils to repeat.  - Play the recording once more for pupils to repeat the whole chant, show pupils how to chant and do the actions  - Get pupils to work in pairs to practice chanting and doing the action.  - Invite some pairs to say the chant and do actions in front of the class  - Give feedback.  - Ask the whole class to say the chant and clap along to the rhythm of the chant.  - Summary the lesson  - Tell pupils to practice chanting again at home. | - Read  - Listen to the T's instruction.  - Listen to the recording and repeat  - Read individual  - Practice in front of class  - Listen to the T's instruction.  - Read and do the task.  - Compare the answers.  - Read the words.  - Listen to the T's instruction.  - Listen and follow in the book  - Listen and repeat  - Listen, repeat and do the actions  - Chant in pairs  - Chant in front of class  - Say and clap along to the rhythm of the chant  - Listen and remember  - Take note |

Date of planning: / /2022

Date of teaching: / /2022

**Week 6**  **UNIT 4: DID YOU GO TO THE PARTY?**

**Period 24**  **Lesson 3 (4-5-6)**

**I. Objectives:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Pronounce correctly the stress of the two syllable nouns

- Read the paragraph and answer the questions.

- Write about their birthday party, using the guiding questions.

- Work in group to discuss a birthday present for a classmate.

- Colour the stars showing their English competences.

**2. Skills:**

- Listening, writing, reading and speaking skills

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love their family and friends.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to pronounce the stress of two syllable nouns and verbs through doing listening task and reading the chant.

**II. Methods:**

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Have the class say the chant: *When was your birthday?*  ***-***Lead into new lesson  *4. Read and answer. (10 minutes)*  - Tell pupils that they are going to read a passage and answer the questions.  - Give a few seconds for pupils to read the text, the questions and underline the key words/ phrases in silence.  - Set a time limit for pupils to do the task.  - Ask pupils to compare their answers  - Call four pupils to write their answers on the board.  - Give explanations for the answers and correct mistakes  \* Key: 1. It was last Sunday.  2. Some of his classmates went to the birthday party. 3. He played the guitar. 4 She played the piano.  *5. Write about your birthday party. (10 minutes)*  **-** Tell the class that they are going to write about their own birthday parties.  - Give pupils time to read the questions and write the first draft of their answers in the notebooks.  - Set a time limit for pupils to do the writing.  - Ask pupils to write their answers on the board.  - Give feedback.  Key:  *6. Project (10 minutes)*  ***-***Tell the class that they are going to think about what present to give their classmate for his/her birthday.  - Ask pupils to discuss in groups what present to give a classmate for his/her birthday.  - Invite one or two groups to present their ideas.  - Give feedback  *7. Colour the starts.*  - Have the class read the statements and check their comprehension  - Give the time to colour the star and invite a few pupils to read the statement aloud  - Give further support to pupils who find it difficult to achieve certain objectives.  - Summary the lesson  - Tell pupils to do exercises in workbook. | - Chant  - Listen to the T's instruction.  - Read in silence  - Do the task  - Compare the answers  - Write the answers on the board.  - Listen to the T's instruction.  - Read and write the first draft of the answers  - Do the task  - Write the answers.  - Listen to the T's instruction.  - Work in groups  - Present the ideas in front of the class  - Colour the starts.  - Listen and remember  - Take note |