Date of planning: / /2022

 Date of teaching: / /2022

**Week 5**  **UNIT 3: WHERE DID YOU GO ON HOLIDAY?**

**Period 19 Lesson 1 (1-2-3)**

**I. Objectives:**

 By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Ask and answer questions about whether someone did something.

- Sentence Patterns: Did you …….? – Yes, I did. /   ̶   No, I didn’t.

- Vocabulary: go on a picnic, enjoy the party, join the funfair, watch TV

**2. Skills:**

 Listening and speaking.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love themselves, friends and teachers.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to talk about frequency.

**II. Methods:**

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures**

|  |  |  |
| --- | --- | --- |
| **Content**  | **Teacher’s activities** | **Students’ activities** |
| **A.Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Get pupils to play the game: *Slap the board,* using the words: *motorbike, bike, train, bus, taxi, underground and plane.*- Lead into new lesson*1. Look, listen and repeat. (10‘)*- Ask pupils to look at the picture to point at each character and elicit their answers to the questions:*Who’s this? Where are they? What are they doing?*- Play the recording for pupils to listen to the tape- Play the recording again and ask them to repeat a few times.- Explain new words: *party, thought, fun.* - Say aloud the words, then ask pupils to repeat the words a few times- Have pupils write down the new words into their notebook- Ask pupils to practice in pairs to act out the dialogue.- Go round and check pupils can repeat and understand the dialogue.- Check some pairs. Ask other pupils to give comments.- Give comments.*2. Point and say. (20 minutes)*- Tell the class that they are going to practice asking and answering questions about past activities, using: \* Structure: *Did you ...? Yes, I did./ No, I didn’t.* - Introduce new words : *join, funfair.*- Say aloud for pupils to repeat it. -Ask pupils to write down the new words and the structure in their notebook- Have pupils practice asking and answering in pairs.- Call some pairs to practice in front of the class- Give feedback and correct mistakes of pronunciation.*3. Let’s talk*- Tell the class that they are going to practice further by asking and answering questions about whether someone did something. - Get pupils time to work in pairs to ask and answer, using the structure*.*- Invite a few pairs to act out their conversations in front of the class.- Give feedback- Summary the lesson- Tell pupils to read the part 1 again.- Do exercises in workbook, learn by heart the new words and the structure. | - Play game- Look at the pictures and give the answers- Listen carefully- Listen and repeat- Repeat the words.- Write down- Work in pairs.- Practice in front of class. Other gives comments- Listen to the T's instruction.- Repeat.- Write down.- Work in pairs- Practice in front of the class- Listen to the T's instruction.- Practice in pairs- Act out in front of class- Listen and remember- Take note.  |

 Date of planning: / /2022

 Date of teaching: / /2022

**Week 5**  **UNIT 3: WHERE DID YOU GO ON HOLIDAY?**

**Period 20**  **Lesson 1 (4-5-6)**

**I. Objectives:**

 By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Ask and answer questions about whether someone did something.

- Listen, and read the questions to tick the answersYes (Y) or No (N).

- Read and fill the gapped paragraph with the words provided.

- Sing the song: What did you do on Teachers’ Day?

- Sentence Patterns: Revision

- Vocabulary: The song lyrics

**2. Skills:**

 - Listening, reading and speaking.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love themselves, friends and teachers.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to talk about frequency.

**II. Methods:**

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures**

|  |  |  |
| --- | --- | --- |
| **Content**  | **Teacher’s activities** | **Students’ activities** |
| **A.Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Invite three pupils to act out the story in activity 1.- Call two pairs of pupils to ask and answer the question, using: *Did you ...? Yes, I did./ No, I didn’t.* - Lead into new lesson.*4. Listen and tick Yes ( Y) or No ( N). (10 minutes)***-** Tell the class that they are going to listen to the recording and tick Y or N- Have them read the questions in their books.- Play the recording the second time for pupils to listen and tick the boxes.- Ask pupils to give answers- Play the recording again for pupils to listen and check- Give correct answers.Key: 1. N 2. Y 3. N *5. Read and complete. (10 minutes)***-** Tell the class that they are going to read the text and fill the gaps with *enjoyed, joined, festival, sports* and *went*.- Give time for pupils to do the task independently.- Go around and offer help, if necessary.- Ask pupils to give answers and other pupils to give comments.- Give correct answers.\*Key: 1. went 2. Festival 3. joined 4. sports 5. enjoyed*6. Let’s sing (10 minutes)*- Tell pupils that they are going to sing the *What did you do on Teachers’ Day?* song. - Get pupils to read the lyrics in silence. Check their comprehension. - Play the recording all the way through for pupils to get familiarized with the pronunciation, the stress, the rhythm and the intonation of the song. - Play the recording again, pausing after each line for pupils to repeat. - Play the recording once more for pupils to repeat the whole song.- Then have them practice in groups.- Call on some groups to sing the song in front of the class. The rest of the class clap their hands at rhythms- Summary the lesson -Tell pupils to do exercises in workbook- Ask pupils to practice singing at home | - Act out in front of class.- Ask and answer.- Listen to the T's instruction.- Read**-** Listen and tick.**-** Give the answers.**-** Listen and check- Listen to the T's instruction.- Do the task- Give answers and other pupils give comments.- Listen to the T's instruction.- Read - Listen - Listen and repeat.- Listen and repeat once more. - Work in groups- Sing and clap the hands at rhythms.- Listen and remember.-Take note |

 Date of planning: / /2022

 Date of teaching: / /2022

**Week 6**  **UNIT 4: DID YOU GO TO THE PARTY**

**Period 21**  **Lesson 2 (1-2-3)**

**I. Objectives:**

 By the end of the lesson, Ss will be able to:

1. **Knowledge:**

- Ask and answer questions about whether someone did at a party.

- Sentence Patterns: What did you do at the party? − We \_\_\_\_\_.

- Vocabulary: had nice food and drink, played hide-and-seek, chatted with friends, watched cartoons

**2. Skills**:

- Develop Ss’ speaking, listening and reading skill.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love their family and friends.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to talk about what someone did at a party.

**II. Methods:**

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures**

|  |  |  |
| --- | --- | --- |
| **Content**  | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Get the class to sing the song *What did you do on Teachers’ Day?* - Invite two pairs of pupils to ask and answer the question, using: *Did you……? 🡪 Yes,../ No……*- Lead into new lesson*1. Look, listen and repeat. (10’)*- Tell the class that they are going to read a story in which Quan and Peter are talking about Mai’s last birthday party. - Introduce picture and ask some questions about the situations in the picture:*What are their names? What are they talking about? Did Peter go to Mai’s birthday party? What did Peter do at the party?* - Play the recording and ask pupils to look at their book and listen to the tape- Play the recording again and ask them to repeat a few times.- Ask pupils to work in pairs to practice the dialogue.- Go around and check pupils can repeat and understand the dialogue.- Check some pairs. Others give comments.- Give comments.*2. Point and say. (13 minutes)*- Tell the class that they are going to practice asking and answering questions about activities in the past, using: \* Structure: *What did you do at the party? We ...**-* Review the past simple forms of the verbs *have, play, chat and watch,* and have pupils practice saying the sentences: *We had nice food and drink. We played hide-and-seek. We chatted with friends. We watched cartoons.*- Say aloud the structure and the words, then ask pupils to repeat the word a few times- Call some pupils to read aloud the structure and the words.- Ask pupils to write down them into their notebook.- Call on an open pupil to give a model practice in front of the class - Ask pupils to work in pairs, then point at the pictures to ask and answer using the structure.- Call some pairs to practice in front of the class.- Give feedback and correct mistakes of pronunciation*3. Let’s talk (7 minutes)*- Tell the class that they are going to practice further by what they did, using: *What did you do at the party? We ...*- Set a time limit for the class to practice talking in pairs. Tell them to answer the questions with information about themselves.- Call a few pairs to act out the dialogue in front of the class.- Give feedback.- Summary the lesson- Tell pupils to read the part 1 again.- Do exercises in workbook, learn by heart the new words and the pattern. | - Sing the song- Ask and answer the question- Listen to the T's instruction.- Look, listen and answer the questions.- Listen.- Listen and repeat- Work in pairs.- Practice in front of class.- Give comments- Listen to the T's instruction.- Listen and repeat - Read aloud **-** Write down- Work in pairs- Practice in front of class - Listen to the T's instruction.- Practice in pairs- Act out in front of class- Listen- Take note |

 Date of planning: / /2022

 Date of teaching: / /2022

**Week 6**  **UNIT 4: DID YOU GO TO THE PARTY**

**Period 22**  **Lesson 2 (4-5-6)**

**I. Objectives:**

 By the end of the lesson, Ss will be able to:

**1.Knowledge:**

- Ask and answer questions about whether someone did at a party.

- Listen and circle the letters showing the words completing the sentences.

- Write about themselves, using the guiding questions.

- Play the game Tic-tac-toe.

- Sentence Patterns: Revision

- Vocabulary: Revision

**2. Skills**:

- Develop Ss’ listening, writing and reading skill.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love their family and friends.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to talk about what someone did at a party.

**II. Methods:**

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

 **IV. Procedures**

|  |  |  |
| --- | --- | --- |
| **Content**  | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Have two pairs of pupils ask and answer the questions: *What did you do at the party? We ...*- Lead into new lesson*4. Listen and circle a or b. (10’)***-** Tell the class that they are going to listen and circle a or b to complete the sentences.- Ask pupils to read the four gapped sentences and guess the answers.- Play the recording twice for pupils to listen and circle.- Get them to compare their answers in pairs.- Play the recording again for pupils to listen and check- Give correct answers\* Key: 1 a 2 b 3 b*5. Write about you. (10 minutes)***-** Tell the class that they are going to write about their last holidays.- Give pupils a few seconds to read the questions in silence and check their understanding.- Give pupils time to do the task.- Call some pairs to read aloud their answers in front of the class.- Ask other pupils to give feedback.- Give the correct answers.\* Key:*6. Let’s play (10 minutes)*- Tell pupils that they are going to play the game: *Tic-tac-toe.*- Explain how the game is played. + Tell the class that they must complete the sentence to mark a box with an X or O.- Set a time limit for the class to play the game in pairs.- When time is over, invite a few pupils to read aloud their questions and put them on the board.- Then invite some pairs to practice asking and answering the questions. Then give feedback.- Summary the lesson- Tell pupils to do exercises in workbook at home | - Ask and answer. - Listen to the T's instruction.- Read and guess**-** Listen and circle- Compare the answers- Listen and check.- Listen to the T's instruction.- Read the questions - Do the task- Read aloud- Other pupils give feedback- Listen to the T's instruction.- Play game- Listen- Take note |

 Date of planning: / /2022

 Date of teaching: / /2022

**Week 6**  **UNIT 4: DID YOU GO TO THE PARTY**

**Period 23**  **Lesson 3 (1-2-3)**

**I. Objectives:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Pronounce the two-syllable words with the stress on the different syllable: 'party, 'Sunday, en'joyed, in'vite.

- Listen and mark the word stress. Then say the words aloud.

- Say the chant When was your birthday?

- Sentence Patterns: Revision

- Vocabulary: Revision

**2. Skills:**

- Listening and speaking skills

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love their family and friends.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to pronounce the stress of two syllable nouns and verbs through doing listening task and reading the chant.

**II. Methods:**

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content**  | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Invite some pupils to read their answers in Lesson 2, Activity 5.- Lead into new lesson*1. Listen and repeat. (10 minutes)***-** Tell the class that they are going to practice saying two-syllable words with the stress on different syllables: 'party, 'Sunday, en'joyed and in'vite. - Put the words on the board with the stress marks and say them a few times.- Ask pupils to look at their book, then play the recording for pupils to listen and repeat.- Ask pupils to read the words and sentences until pupils feel confident. - Get some pupils to say the words and sentences in front of the class. - Correct mistakes of pronunciation.*2. Mark the word stress. Then say the words aloud.(10 minutes)***-**Tell the class that they are going to read and mark the word stress.- Give them a few seconds to read the sentences in silence and do the task.- Get them to swap and compare their answers in pairs.- Invite some pupils to read out all the words.- Check their pronunciation.\* Key: 1. 'water 2. 'party 3. en'joy 4. 'birthday 5. in'vite 6. 'Monday 7. 'comic 8. 'picnic 9. car'toon 10. 'Sunday 11. re'peat 12. com'plete *3. Let’s chant (10 minutes)**-* Tell pupils that they are going to say the chant: *When was your birthday?* - Play the recording all the way through for pupils to listen and follow in their books.- Play the recording again, pausing after each line for pupils to repeat.- Play the recording once more for pupils to repeat the whole chant, show pupils how to chant and do the actions- Get pupils to work in pairs to practice chanting and doing the action.- Invite some pairs to say the chant and do actions in front of the class- Give feedback.- Ask the whole class to say the chant and clap along to the rhythm of the chant. - Summary the lesson- Tell pupils to practice chanting again at home. | - Read- Listen to the T's instruction.- Listen to the recording and repeat- Read individual- Practice in front of class- Listen to the T's instruction.- Read and do the task.- Compare the answers.- Read the words.- Listen to the T's instruction.- Listen and follow in the book- Listen and repeat - Listen, repeat and do the actions- Chant in pairs- Chant in front of class- Say and clap along to the rhythm of the chant- Listen and remember- Take note |

 Date of planning: / /2022

 Date of teaching: / /2022

**Week 6**  **UNIT 4: DID YOU GO TO THE PARTY?**

**Period 24**  **Lesson 3 (4-5-6)**

**I. Objectives:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Pronounce correctly the stress of the two syllable nouns

- Read the paragraph and answer the questions.

- Write about their birthday party, using the guiding questions.

- Work in group to discuss a birthday present for a classmate.

- Colour the stars showing their English competences.

**2. Skills:**

- Listening, writing, reading and speaking skills

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love their family and friends.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to pronounce the stress of two syllable nouns and verbs through doing listening task and reading the chant.

**II. Methods:**

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures**

|  |  |  |
| --- | --- | --- |
| **Content**  | **Teacher’s activities** | **Student’s activities** |
|  **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Have the class say the chant: *When was your birthday?* ***-***Lead into new lesson*4. Read and answer. (10 minutes)*- Tell pupils that they are going to read a passage and answer the questions.- Give a few seconds for pupils to read the text, the questions and underline the key words/ phrases in silence.- Set a time limit for pupils to do the task.- Ask pupils to compare their answers - Call four pupils to write their answers on the board.- Give explanations for the answers and correct mistakes\* Key: 1. It was last Sunday.  2. Some of his classmates went to the birthday party. 3. He played the guitar. 4 She played the piano. *5. Write about your birthday party. (10 minutes)***-** Tell the class that they are going to write about their own birthday parties.- Give pupils time to read the questions and write the first draft of their answers in the notebooks.- Set a time limit for pupils to do the writing.- Ask pupils to write their answers on the board.- Give feedback.Key: *6. Project (10 minutes)****-***Tell the class that they are going to think about what present to give their classmate for his/her birthday.- Ask pupils to discuss in groups what present to give a classmate for his/her birthday.- Invite one or two groups to present their ideas. - Give feedback*7. Colour the starts.*- Have the class read the statements and check their comprehension- Give the time to colour the star and invite a few pupils to read the statement aloud- Give further support to pupils who find it difficult to achieve certain objectives.- Summary the lesson- Tell pupils to do exercises in workbook. | - Chant- Listen to the T's instruction.- Read in silence - Do the task- Compare the answers - Write the answers on the board.- Listen to the T's instruction.- Read and write the first draft of the answers- Do the task- Write the answers.- Listen to the T's instruction.- Work in groups- Present the ideas in front of the class- Colour the starts.- Listen and remember- Take note |