**Week 33**   
**Period 65- 66 Review 9- 10**

1. **Objectives:**

By the end of this lesson, students will review saying what objects they have, asking and answering about numbers of objects, and identifying rooms in a house.

1. **Teaching aids:**

**Teacher’s aids:** student book and teacher’s book, class CDs, flashcards, IWB software, projector/interactive whiteboard/TV.

**Students’ aids:** Student books, notebooks, workbooks.

1. **Languages focus:**

**Vocabulary:** Review

**Structure :** Review

1. **Procedures:**

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| **Steps** | **Activities** | **Organization** |
| **Warm-up** | ***Option 1:***   * **Sing the alphabet song** * **I spy** * Stick pictures of the alphabet in many places on the walls of the class. * Think of a word and tell the students the first letter. “I spy with my little eye, something beginning with \_\_” * Have students guess the word.   ***Option 2:***   * **Sing the alphabet song** * **Missing letters** * Divide the class into four teams. * Write five words on the board ( about numbers), each missing a letter. * Have one student from each team come up and try to fill in the missing letters. The first team with the most correct letters is the winner. | * Teacher – whole class/ groupwork/ individuals * Teacher – whole class/ teamwork |
| **New lesson** | **A- Listen and circle. (A or B).**  CD2- Track 60   * Have students look at the pictures, call out the objects they can see, and count them. * Play audio and demonstrate the activity using the example. * Play audio. Have students listen and circle A or B. * Play audio again and check answers as a whole class.   **B- Play the “ Chain” game.**   * Have students look at the example. * Divide the class into groups of four. * Have the students stand up. * Have Student A turn to Student B and say a sentence, then have Student B say a sentence. * Next, have Student B turn to Student C and say a sentence, then have Student C say a sentence. * Continue until all students have practiced. * Have some groups demonstrate the activity in front of the class. | * Teacher – whole class/ individuals * Teacher-whole class/ individuals |

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|  | **A- Listen and circle. (A or B).**  CD2- Track 61   * Have students look at the pictures and call out the rooms they can see. Play audio and demonstrate the activity using the example. * Have students guess the answers before they listen. * Play audio. Have students listen and circle A or B. * Play audio again and check answers as a whole class.   **B- Play the “ Board race”.**   * Have students look at the example. * Divide the class into teams and have one student from each team stand a distance from the board. * Stick two flashcards on the board and then say one of them. * Have the students race to the board, touch that flashcard, and say the correct sentence. * The first student to touch the flashcard and say the sentence gets a point for their team. * Continue with other student | * Teacher – whole class/ individuals * Teacher- whole class/ groupwork |
| **Wrap-up** | ***Option 1:* Erase the word**   * Write some sentences on the board. E. g. “ This is my living room.” * Have one student come to the board. * Read the sentence and omit a word in it and have him/her erase this word. * Continue with the others.   ***Option 2:* Run and Draw**   * Divide the class into four groups and have them make four lines. * Have the first student of each group run to the board and draw a house, the next student draw a room,… When they finish drawing, each of them say a sentence about the house. E.g. “ This is my bedroom.” | * Teacher – whole class * Teacher – whole class/ Team work |