**Week 33**
**Period 65- 66 Review 9- 10**

1. **Objectives:**

 By the end of this lesson, students will review saying what objects they have, asking and answering about numbers of objects, and identifying rooms in a house.

1. **Teaching aids:**

 **Teacher’s aids:** student book and teacher’s book, class CDs, flashcards, IWB software, projector/interactive whiteboard/TV.

 **Students’ aids:** Student books, notebooks, workbooks.

1. **Languages focus:**

 **Vocabulary:** Review

 **Structure :** Review

1. **Procedures:**

|  |  |  |
| --- | --- | --- |
| **Steps** | **Activities** | **Organization** |
| **Warm-up** | ***Option 1:**** **Sing the alphabet song**
* **I spy**
* Stick pictures of the alphabet in many places on the walls of the class.
* Think of a word and tell the students the first letter. “I spy with my little eye, something beginning with \_\_”
* Have students guess the word.

***Option 2:*** * **Sing the alphabet song**
* **Missing letters**
* Divide the class into four teams.
* Write five words on the board ( about numbers), each missing a letter.
* Have one student from each team come up and try to fill in the missing letters. The first team with the most correct letters is the winner.
 | * Teacher – whole class/ groupwork/ individuals
* Teacher – whole class/ teamwork
 |
| **New lesson** | **A- Listen and circle. (A or B).**CD2- Track 60* Have students look at the pictures, call out the objects they can see, and count them.
* Play audio and demonstrate the activity using the example.
* Play audio. Have students listen and circle A or B.
* Play audio again and check answers as a whole class.

**B- Play the “ Chain” game.*** Have students look at the example.
* Divide the class into groups of four.
* Have the students stand up.
* Have Student A turn to Student B and say a sentence, then have Student B say a sentence.
* Next, have Student B turn to Student C and say a sentence, then have Student C say a sentence.
* Continue until all students have practiced.
* Have some groups demonstrate the activity in front of the class.
 | * Teacher – whole class/ individuals
* Teacher-whole class/ individuals
 |

|  |  |  |
| --- | --- | --- |
|  | **A- Listen and circle. (A or B).**CD2- Track 61* Have students look at the pictures and call out the rooms they can see. Play audio and demonstrate the activity using the example.
* Have students guess the answers before they listen.
* Play audio. Have students listen and circle A or B.
* Play audio again and check answers as a whole class.

**B- Play the “ Board race”.*** Have students look at the example.
* Divide the class into teams and have one student from each team stand a distance from the board.
* Stick two flashcards on the board and then say one of them.
* Have the students race to the board, touch that flashcard, and say the correct sentence.
* The first student to touch the flashcard and say the sentence gets a point for their team.
* Continue with other student
 | * Teacher – whole class/ individuals
* Teacher- whole class/ groupwork
 |
| **Wrap-up** | ***Option 1:* Erase the word*** Write some sentences on the board. E. g. “ This is my living room.”
* Have one student come to the board.
* Read the sentence and omit a word in it and have him/her erase this word.
* Continue with the others.

***Option 2:* Run and Draw*** Divide the class into four groups and have them make four lines.
* Have the first student of each group run to the board and draw a house, the next student draw a room,… When they finish drawing, each of them say a sentence about the house. E.g. “ This is my bedroom.”
 | * Teacher – whole class
* Teacher – whole class/ Team work
 |