**Week : 27**

**Period 105+106 MID-TERM TEST –GRADE 4**

Time allowed: 40 minutes

**I. Objectives:**

By the end of the lesson, students will be able to:

**1. Knowledge:**

- Test Ss’ knowledge in units 1-5 to ensure which parts Ss understand or not.

- Teacher will have more suitable methods to teach Ss in the next units.

**2. Skills:**

**-** Listening, reading, writing, use of language

**3. Attitudes/ Quality:**

- Responsible

-Confident when using English

- Working hard

- Be honest

**4. Forming competence:**

- Self-study

- Ss can complete missions by themself

**II. Methods:** Chatting, picture cues, elicit.

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

**1. Organization.**

|  |  |  |
| --- | --- | --- |
| **Class** | **Date of teaching** | **Absent Ss** |
| 4A,B |  |  |

1. **Test**

**I. Reorder the words:**

1. ktmrae ……………………

2. dloneso ……………………..

3. mrafre ……………………

 4. khniecc …………………….

**II. Reorder the sentence:**

1. some/ like/ would/ fish/you?

 ……………………………………………………

 2. does/father/do/ what/ your?

 ……………………………………………………

 3. she/ like/ what/ look/ does?

 ……………………………………………………

 4. on/ June/ It’s/ first/ the/ of.

 …………………………………………………....

**III. Read and number:**

 Mai: Yes, because we’re having a party.

 Tom: Yes! Thank you.

 Mai: Hi, Tom

 Tom: Hi, Mai. You look very smart today?

 Mai: It’s a party for Children’s Day.

 Tom: What party is it?

Mai: It’s on the first of June. Come and join us.

 Tom: When is it?

**IV. Read and complete the sentence:**

1. What time do you…………to school?

2. Linda …………up at six o’clock.

3. My uncle is………….drive.

4. What’s your favourite…………..? It’s orange juice.

**V. Write about your family.** ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

**Week: 27 UNIT 16: LET’S GO TO THE BOOKSHOP?**

**Period 107 Lesson 1 (1, 2)**

**I. Objectives.**

- By the end of the lesson, students will be able to:

**1. Knowledge:**

- Suggest some place to go with a reason, and accept or decline the suggestion.

- Sentence Patterns: Let’s go to the \_\_\_. I want to \_\_\_.̶  Great idea!/Sorry. I’m busy.

- Vocabulary:bakery - buy some bread; pharmacy - buy some medicine; supermarket buy some food; sweet shop - buy some chocolate

**2. Skills:**

- Develop Ss reading, speaking and listening skills.

**3. Attitudes/ Quality:**

- Be polite.

- Confident in learning and practice situations

**4.Forming competence:**

- Self- study.

- Communication and co-operation.

**II. Methods:** Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III.Preparation.**

1.Teacher’s preparation: CDs player, stereo, book.

2.Student’s preparation: Chatting, rub out and remember, role play.

**IV.Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content**  | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Sing the song. If you want to go…..- Ask Ss to listen, sing along and thensing in groups of 4.- Introduce the new topic*Task 1. Look, listen and repeat.*-Tell pupils that they are going to find out about how to making and responding to suggestions togo somewhere.-Ask them to look at four pictures to identify the context in which the language is used.- Open the whole tape for Ss to listen.- Open one by one sentence for Ss to listen and repeat.- Ask SS to work in pairs, practice speaking the conversation.- Invite some pairs to demonstrate the dialogue.- Listen and correct the mistakes (if any).- Divide the class into 4 groups.- Ask all groups to do a role play by using the puppets and the dialogue.- T teaches the sentence pattern:*Let’s go to the bookshop. I want some books.**=> Great idea.*- Ask Ss to listen, identify the meaning of words and repeat the sounds.- Teach the vocabularies:- Invite some SS to read aloud the words.*Task 2. Point and say.*- Ask Ss to open their book on page 40, work in pairs, point the pictures, practice making and responding to suggestions to go somewhere.-Point to the first picture and model the task with one pupil, using the question and the answer in the bubbles and the phrase under the picture.**Ex:** a) T: *Let’s go to the bakery.**I want some bread.**P: Great idea.*-Ask pupils to say the question and the answer chorally and individually.-Ask pupils to practice in pairs, using the prompts in the bubbles and the phrases under the pictures.-Monitor the activity and offer help, if necessary.-Select some pairs to demonstrate the task in front of the class.-Check as a class.- Get pupils to work in pairs to talk someone want to go somewhere and why- Asking Ps to focus on the structure once again.- Retell the content of the lesson.- Do exercises in the workbook. Learn by heart the new words and structures- Learn by heart the vocabularies about public places by using the sentence pattern:*Let’s go to the ……. I want some ……..**=> Great idea.* | - Listen to the song. - Sing along and sing in groups. - Pay attention to the T’s directions. -Listen and talk what they think.-Look at four pictures and say.- Listen to the conversation carefully.- Listen to one-by-one sentence and repeat.- Work in pairs and practice speaking.- Demonstrate the dialogue.- Correct the mistakes (if any).- Form group.- Do role play with the puppets.- Write down.- Concentrate on T’s direction.- Listen, identify the meaning of words and repeat the sounds.- Read aloud the words.-Listen to the teacher.-Look at the first picture and listen to the teacher.-And then do the same with the rest of the pictures.-Practice in pairs.-Some pairs practice in front of the class.-Listen.-Work in pairs.-Remember. |