**Week 25 UNIT 15: WHAT WOULD YOU LIKE TO BE IN THE FUTURE?**

 **Lesson 1 (1, 2, 3)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer about what someone would like to be in the future.Pupils can ask and answer questions about what the other speaker would like to be in the future

- Sentence Patterns: What would you like to be in the future?  – I’d like to be a / an…

- Vocabulary: pilot, doctor, architect, writer

**2. Skills.**

- Listening and speaking.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Believe in yourself and go for your dream.

- Love themselves.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about what someone would like to be in the future.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

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| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Retell the story: *The fox and the crow*- Get pupils to talk about their future job*Task 1. Look, listen and repeat*- Ask pupils to look at the picture and answer the questions*?Who are they ?**?What are they doing?*- Ask pupils to look at the book - Play the recording for pupils listen to the tape- Play the recording again and ask them to repeat a few times.- Ask pupils to practice in pairs.- Go round and check pupils can repeat and understand the dialogue.- Check some pairs. Ask pupils to give comments.- Give comments.*Task 2. Point and say*- Tell the class that they are going to practice asking and answering questions about their future jobs, using:*What would you like to be in the future?*  *I’d like to be a/an …….*- Introduce new words: *writer, architect*- Say aloud for pupils to repeat. - Ask pupils to write down the new words and the structure in their notebook.- Ask pupils to work in pairs, thenpoint at the pictures to ask and answer using the pattern.- Call some pairs to practice in front of the class- Give feedback and correct mistakes of pronunciation.*Task 3. Let`s talk*- Tell the class that they are going to practice further by asking and answering questions about future jobs.- Get pupils to work in groups of four to ask each other’s future jobs. Remind them to use the pattern in their books- Set a time limit for the class to practice- Call some groups to practice in front of the class.- Give feedback.- Summary the lesson- Tell pupils to read the part 1 again.- Do exercises in workbook, learn by heart the new words and the pattern. | - Retell the story- Talk about the future job- Look at the pictures and give the answers- Listen carefully- Listen and repeat- Practice in pairs- Give comments.- Listen carefully.- Repeat.- Write down.- Work in pairs.- Practice in front of the class- Work in groups- Some groups practice in front of the class. Others listen and check.- Listen and remember.- Take note.  |

**Week25 UNIT 15: WHAT WOULD YOU LIKE TO BE IN THE FUTURE?**

 **Lesson 1 (4, 5, 6)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer about what someone would like to be in the future.

- Listen and tick the correct pictures.

- Read and fill the gapped exchanges, using the pictures.

- Sing the song:What would you like to be in the future?

- Sentence Patterns: Revision

- Vocabulary: The song lyrics

**2. Skills.**

- Listening and speaking.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Believe in yourself and go for your dream.

- Love themselves.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about what someone would like to be in the future.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

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| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Review the structure: *What would you like to be in the future?* 🡪*I’d like to be a/ an....* by getting two pairs to act out the exchange in front of the class.*Task 1. Listen and tick***-** Ask pupils to look at the pictures in their book, identify the characters in the picture and guess what they are saying.**-** Tell pupils that they are going to listen to the recording and tick the correct pictures.- Play the recording the second time.- Ask pupils to listen again and do the task.- Ask pupils to give answers- Play the recording again for pupils to listen and check- Give correct answers.Key: 1.b 2. a 3. c*Task 2. Look and write***-** Tell the class that they are going to answer questions about future jobs.- Give time for pupils to do the task in pairs. Go around and offer help, if necessary.- Ask pupils to give answers- Ask other pupils to give feedback.- Give correct answers.- Key:*1. like to be a teacher**2. like to be a doctor.**3. like to be architects**Task 3. Let’s sing**-* Tell them that they are going to sing the:*What would you like to be in the future?* song.- Play the recording all the way through for pupils to get familiarized with the pronunciation, the stress, the rhythm and the intonation of the song. - Play the recording again, pausing after each line for pupils to repeat. - Play the recording once more for pupils to repeat the whole song.- Then have them practice in groups: one sings the questions and other sings the answers.- Call on some groups to sing the song in front of the class. The rest of the class clap their hands at rhythms.- Summary the lesson- Have pupils practice singing the song at home. | - Do actions- Look at the pictures.- Listen **-** Listen again and complete.**-** Give the answers.**-** Listen and check- Work in pairs- Give answers- Listen to the T's instruction.- Listen - Listen and repeat.- Listen and repeat once more. - Work in groups- Sing and clap the hands at rhythms.- Listen and remember.- Take note |

**Week 25 UNIT 15: WHAT WOULD YOU LIKE TO BE IN THE FUTURE?**

 **Lesson 2 (1, 2, 3)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask for and give reasons for having a future job.

- Sentence Patterns: Why would you like to be \_\_\_?   − Because I’d like to \_\_\_.

- Vocabulary: a nurse, look after patients / a writer, write stories for children / a pilot, ﬂy a plane / an architect, design buildings

**2. Skills.**

- Listening, speaking and reading.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Believe in yourself and go for your dream.

- Love themselves.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about what someone would like to be in the future.

**II. Methods**: Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | ***Student’s activities*** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Get the class to sing the song: *What would you like to be in the future?* *Task 1. Look, listen and repeat*- Introduce picture and ask some questions about the situations in the picture:*+ Who are they in the picture?**+ What does Linda want to know?**+What would Mai/ Tony want to be in the future?*- Ask pupils to look at their book and listen to the tape- Play the recording for pupils to listen- Play the recording again and ask them to repeat a few times.- Ask pupils to practice in pairs.- Go around and check pupils can repeat and understand the dialogue.- Check some pairs. - Ask others to give comments.- Give comments.*Task 2. Point and say*- Tell pupils that they are going to practice asking for and giving reasons, using the pattern:*Why would you like to be ...? Because I’d like to ..*- Ask pupils to look at the pictures and teach the vocabulary: *patient, building, design….*- Say aloud the word for pupils to repeat.- Call some pupils to repeat the words.- Ask pupils to write down the vocabulary and the structure in their notebook.- Ask pupils to work in pairs, thenpoint at the pictures to ask and answer using the pattern.- Call some pairs to practice in front of the class- Give feedback and correct mistakes of pronunciation*Task 3. Let’s talk*- Tell the class that they are going to practice further by asking and answering questions about the reasons of jobs.- Get pupils to work in pairs to ask and answer.- Remind them to use the questions and answers in their books- Set a time limit for the class to practice- Go around the class and offer help, if necessary.- Call some pairs to practice in front of the class.- Give feedback.- Summary the lesson: ask some of pupils to tell the class what they would like to be in the future and give their reasons- Tell pupils to read the part 1 again.- Do exercises in workbook, learn by heart the new words and the pattern. | - Sing a song.- Look, listen and answer the questions.- Listen to the recording.- Listen and repeat.- Work in pairs.- Practice in front of class.- Give comments- Look at picture- Listen and repeat **-** Write down- Work in pairs- Practice in front of class -Work in pairs.- Practice in front of the class- Answer- Take note |

**Week 25 UNIT 15: WHAT WOULD YOU LIKE TO BE IN THE FUTURE?**

 **Lesson 2 (4, 5, 6)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer about what someone would like to be in the future.

- Listen and circle the letters showing the correct words completing sentences.

- Read and fill a gapped conversation, using the words provided.

- Play the game:Pelmanism.

- Patterns: Revision

- Vocabulary: Revision

**2. Skills.**

- Listening, writing and reading.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Believe in yourself and go for your dream.

- Love themselves.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about what someone would like to be in the future.

**II. Methods**: Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | ***Student’s activities*** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | **-** Play a game: *Pass the secret***.** Using questions and answers they have learnt in Lesson 1, 2*Task 1. Listen and circle a, b or c***-** Tell pupils that they are going to listen to the recording and circle a, b or c- Play the recording for pupils to listen- Ask pupils to listen again and do the task- Ask pupils to give answers- Play the recording again for pupils to listen and check- Give correct answers\* Key: *1.c 2. a 3. b 4. c**Task 2. Read and complete***-** Tell the class that they are going to read the text and fill the gapped sentences.- Have them read the dialogue. Give the meanings of unfamiliar words if necessary.- Set a time limit for pupils to do the task independently- Ask pupils to read aloud their answers.- Ask other pupils to give feedback.- Give the correct answers.\* Key:*1. nurse 2. look after 3. hospital 4. do 5. write**Task 3. Let’s play*- Tell the class that they are going to play game: Pelmanism.- Ask pupils to play in small group with two sets of cards about jobs and places.- Each player takes turns to select two cards and turns them over. + If the cards show the job and the relevant workplace, that player wins the pair and goes on to turn over another pair of cards.+ If the cards do not match, the player should turn them face down again and the next player has a turn.- The game ends when all the cards are gone. - The winner is the player with the most cards.- Summary the lesson- Have pupils prepare new lesson at home | - Play a game- Listen to the recording the first time.**-**Listen again and circle**-** Give the answers.**-** Listen and check- Do the task- Read aloud- Other pupils give feedback**-** Play game- Listen and remember. |