**Week: 24 UNIT 14: WHAT HAPPENED IN THE STORY?**

 **Lesson 2 (1-2-3)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about someone’s opinions of a book/ story/ character

- Sentence Patterns: What do you think of \_\_\_?   − I think \_\_\_.

- Vocabulary: the mouse, intelligent / An Tiem, hard-working / the older brother, greedy / Snow White, kind

**2. Skills.**

- Listening and speaking.

**3. Attitude/ Quality:**

- Studious and obedient students and love their hometown, family and friends.

- Be a good man.

- Love reading books

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

**II. Methods**:Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

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| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Have the class sing the song *Once upon a time, ...* - Lead into new lesson*Task 1. Look, listen and repeat.* - Have them look at the pictures and guess what the story is about.- Check their comprehension by pointing at each picture and eliciting their answers to these questions: *Who are they? What are they talking about? What are they doing?* *-* Explain new words: *greedy, intelligent, think*- Say aloud the word, then ask pupils to repeat these words a few times.- Have pupils write down the new words into their notebook- Play the recording and ask pupils to look at their book and listen to the tape- Play it again for them to repeat line by line . - Ask pupils to work in pairs to practice the dialogue.- Go around and check pupils can repeat and understand the dialogue.- Check some pairs. - Others give comments.- Give comments.**Task 2. Point and say**- Tell the class that they are going to practice asking and answering questions about characters in stories.\* Structure: *What do you think of ...? I think ...* - Say aloud the structure and the words under each picture, then ask pupils to repeat them a few times.- Call some pupils to read aloud the structure and the words.- Ask pupils to write down them into their notebook.- Ask pupils to work in pairs, thenpoint at the pictures to ask and answer using the structure.- Call some pairs to practice in front of the class.- Give feedback and correct mistakes of pronunciation*Task 3. Let’s talk* -Tell the class that they are going to practice further by asking and answering questions about a book, a story or a character, using: *+ What kinds of story do you like?* *🡪I like…………..**+ What do you think of…………..?**🡪 I think he’s/she’s/it’s……………..*- Set a time limit for the class to practice talking in pairs. - Go around the class and offer help, if necessary.- Invite a few pairs to act out their exchanges in front of the class. - Give feedback.- Summary the lesson- Tell pupils to read the part 1 again.- Do exercises in workbook, learn by heart the new words and the pattern. | - Sing a song- Listen to the T's instruction.- Look and answer- Listen and repeat- Write- Listen.- Listen and repeat- Work in pairs.- Practice in front of class.- Give comments- Listen to the T's instruction.- Listen and repeat - Read aloud **-** Write down- Work in pairs- Practice in front of class - Listen to the T's instruction.- Practice in pairs- Act out in front of class- Listen- Take note |

**Week : 24 UNIT 14: WHAT HAPPENED IN THE STORY?**

 **Lesson 2 (4-5-6)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about someone’s opinions of a book/ story/ character

- Listen and tick the correct pictures.

- Write about their favourite book, using the guiding questions.

- Play the game Storytelling.

- Patterns: Revision

- Vocabulary: Revision

**2. Skills.**

- Listening and speaking.

**3. Attitude/ Quality:**

- Studious and obedient students and love their hometown, family and friends.

- Be a good man.

- Love reading books

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

**II. Methods**:Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

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| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Get two pairs of pupils to ask and answer the questions: *+ What do you think of…………..?**🡪 I think he’s/she’s/it’s……………..*- Lead into new lesson*Task 1. Listen and tick.* **-**Tell the class that they are going to listen and tick the correct pictures.- Play the recording twice for pupils to listen and tick.- Get them to compare their answers before checking as a class.- Ask pupils to give answers in front of the class.- Play the recording again for pupils to listen and check.- Give correct answers\* Key: 1. c 2.a 3. a *Task 2. Write about your favourite book.* **-** Tell the class that they are going to write about their favourite books. - Give pupils a few seconds to read the sentences in silence and check their understanding.- Give pupils time to do the task.- Get pupils to swap and read their writing.- Ask other pupils to give feedback.- Give the correct answers.\* Key:*Task 3. Let’s play* - Tell pupils that they are going to play *Storytelling*. - Divide the class into two teams. - Give each team sheets with the same set of phrases from a story.- Each member of the teams should have one sheet.- Say a sentence from the story. Pupils with the phrases should line up to form the sentence.- The first team that shows the correct sentence wins a point.- The team which has the most points wins the game. - Summary the lesson- Tell pupils to do exercises in workbook at home | - Ask and answer. - Listen to the T's instruction.**-** Listen and tick.- Compare the answers.**-** Give the answers.**-** Listen and check.- Listen to the T's instruction.- Read the sentences- Do the task- Read aloud.- Other pupils give feedback- Listen to the T's instruction.- Play game- Take note. |

**Week :24 UNIT 14: WHAT HAPPENED IN THE STORY?**

 **Lesson 3 (1-2-3)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Give intonation correctly when tell about the story.

- Listen and circle the letters showing the correct words completing the sentences.

- Listen to the story The Fox and the Crow.

- Sentence Patterns: Revision

- Vocabulary: Revision

**2. Skills.**

- Develop listening and reading skill.

**3. Attitude/ Quality**:

- Studious and obedient students and love their hometown, family and friends.

- Love reading books and be a good man

1. **Forming competence:**

- Co-operation (Ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to talk about the listening task and read the chant.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Tell the class that they are going to practice asking and answering questions about what happened in *The story of Mai An Tiem* - Lead into new lesson*Task 1. Listen and repeat.***-** Tell the class that they are going to practice saying the question and answers which have falling intonation. - Play the recording all the way through for pupils to listen first.- Play the recording again for them to repeat the sentences twice- Ask pupils to read the sentences until pupils feel confident. - Get some pupils to say the words and sentences in front of the class. - Correct mistakes of pronunciation.*Task 2. Listen and circle a or b. Then say the sentences aloud***-** Tell pupils that they are going to listen to the recording, circle a or b to complete the sentences.- Give them a few seconds to read the sentences in silence and guess the words to fill the gaps.- Play the recording twice for pupils to listen, circle a or b.- Play the recording again for pupils to listen and check. Ask the class to read the sentences aloud.- Give the correct answers.\* Key: 1. b 2.b 3.a 4. a *Task 3. Listen to the story* *-* Tell the class that they are going to listen to the story ***The Fox and the Crow.****-*Teach them unfamiliar words. - Play the recording all the way through for pupils to listen and follow in their books.- Play the recording again, pausing after each sentence for pupils to repeat.- Play the recording once more for pupils to repeat the whole chant, show pupils how to chant and do the actions- Divide the class into three groups to read the story.- Invite some pairs to say read and do actions in front of the class- Give feedback.- Summary the lesson- Tell pupils to practice chanting again at home. | - Ask and answer- Listen to the T's instruction.- Listen to the recording and repeat.- Read individual.- Practice in front of class.- Listen to the T's instruction.- Read and guess- Listen and circle.- Listen and check, then read the sentences aloud.- Listen to the T's instruction.- Listen and follow in the book- Listen and repeat - Listen, repeat and do the actions- Read in groups- Read in front of class- Listen and remember- Take note |

**Week: 24 UNIT 14: WHAT HAPPENED IN THE STORY?**

 **Lesson 3 (4-5-6)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Give intonation correctly when tell about the story.

- Read the paragraph, and write the answers to the questions.

- Write about the characters in their favourite story.

- Tell a story and say what they think of the characters, using the writing frame.

- Colour the stars showing their English competences.

**2. Skills.**

- Develop writing, speaking and reading skill.

**3. Attitude/ Quality**:

- Studious and obedient students and love their hometown, family and friends.

- Love reading books

**4. Forming competence:**

- Co-operation (Ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to talk about the listening task and read the chant.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Have the class say tell the story *The Fox and the Crow* in Activity 3. *-* Lead into new lesson*Task 1. Read and write* **-** Tell the class that they are going to read the passage and answer the questions. - Explain the meanings of *folk tales, honest, wise, stupid*. - Get pupils to read the questions and underline the key words in the passage.- Set a time limit for pupils to read the text again and do the task.- Go around the class and offer help, if necessary.- Ask pupils to compare their answers before checking as a class- Call four pupils to write their answers on the board.- Give feedback and correct mistakes\* Key: *1. She likes reading folk tales.* *2. She thinks they are usually short and interesting.* *3. She thinks the characters are sometimes honest, sometimes greedy, sometimes wise, sometimes stupid.* *4. She thinks the fox was clever and the crow was not.* *5. Because each of them gives her a lesson in life.* *Task 2. Write about the characters in your favourite story.* **-** Tell the class that they are going to write about the characters in their favourite story.- Have them work in pairs or groups to decide on a story and discuss what they are going to write.- Ask pupils to do the task independently.- Get them to swap and read their writing in pairs.- Call some pupils to read their answers in front of the class.- Give feedback.Key: *Task 3. Project* *-* Tell the class that they are going to tell a story and say what they think of the characters. - Get them to work in groups of five and decide which story to tell the class and what they think of the characters.- Set a time limit for them to discuss and write notes- Invite two groups to tell the stories.- Give feedback*Task 4. Colour the stars.*- Have the class read the statements and check their comprehension- Give the time to colour the star and invite a few pupils to read the statement aloud- Give further support to pupils who find it difficult to achieve certain objectives.- Summary the lesson- Tell pupils to do exercises in workbook. | - Tell the story- Listen to the T's instruction.- Read. - Do the task- Compare the answers - Write the answers on the board.- Listen to the T's instruction.- Read and complete- Do the task- Read the answers.- Listen to the T's instruction.- Work in groups- Tell the story- Colour the starts.- Listen and remember- Take note |