**Week: 24 UNIT 14: WHAT HAPPENED IN THE STORY?**

**Lesson 2 (1-2-3)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about someone’s opinions of a book/ story/ character

- Sentence Patterns: What do you think of \_\_\_?   − I think \_\_\_.

- Vocabulary: the mouse, intelligent / An Tiem, hard-working / the older brother, greedy / Snow White, kind

**2. Skills.**

- Listening and speaking.

**3. Attitude/ Quality:**

- Studious and obedient students and love their hometown, family and friends.

- Be a good man.

- Love reading books

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

**II. Methods**:Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

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| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Have the class sing the song *Once upon a time, ...*  - Lead into new lesson  *Task 1. Look, listen and repeat.*  - Have them look at the pictures and guess what the story is about.  - Check their comprehension by pointing at each picture and eliciting their answers to these questions:  *Who are they? What are they talking about? What are they doing?*  *-* Explain new words: *greedy, intelligent, think*  - Say aloud the word, then ask pupils to repeat these words a few times.  - Have pupils write down the new words into their notebook  - Play the recording and ask pupils to look at their book and listen to the tape  - Play it again for them to repeat line by line .  - Ask pupils to work in pairs to practice the dialogue.  - Go around and check pupils can repeat and understand the dialogue.  - Check some pairs.  - Others give comments.  - Give comments.  **Task 2. Point and say**  - Tell the class that they are going to practice asking and answering questions about characters in stories.  \* Structure: *What do you think of ...? I think ...*  - Say aloud the structure and the words under each picture, then ask pupils to repeat them a few times.  - Call some pupils to read aloud the structure and the words.  - Ask pupils to write down them into their notebook.  - Ask pupils to work in pairs, thenpoint at the pictures to ask and answer using the structure.  - Call some pairs to practice in front of the class.  - Give feedback and correct mistakes of pronunciation  *Task 3. Let’s talk*  -Tell the class that they are going to practice further by asking and answering questions about a book, a story or a character, using:  *+ What kinds of story do you like?*  *🡪I like…………..*  *+ What do you think of…………..?*  *🡪 I think he’s/she’s/it’s……………..*  - Set a time limit for the class to practice talking in pairs.  - Go around the class and offer help, if necessary.  - Invite a few pairs to act out their exchanges in front of the class.  - Give feedback.  - Summary the lesson  - Tell pupils to read the part 1 again.  - Do exercises in workbook, learn by heart the new words and the pattern. | - Sing a song  - Listen to the T's instruction.  - Look and answer  - Listen and repeat  - Write  - Listen.  - Listen and repeat  - Work in pairs.  - Practice in front of class.  - Give comments  - Listen to the T's instruction.  - Listen and repeat  - Read aloud  **-** Write down  - Work in pairs  - Practice in front of class  - Listen to the T's instruction.  - Practice in pairs  - Act out in front of class  - Listen  - Take note |

**Week : 24 UNIT 14: WHAT HAPPENED IN THE STORY?**

**Lesson 2 (4-5-6)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about someone’s opinions of a book/ story/ character

- Listen and tick the correct pictures.

- Write about their favourite book, using the guiding questions.

- Play the game Storytelling.

- Patterns: Revision

- Vocabulary: Revision

**2. Skills.**

- Listening and speaking.

**3. Attitude/ Quality:**

- Studious and obedient students and love their hometown, family and friends.

- Be a good man.

- Love reading books

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

**II. Methods**:Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Get two pairs of pupils to ask and answer the questions: *+ What do you think of…………..?*  *🡪 I think he’s/she’s/it’s……………..*  - Lead into new lesson  *Task 1. Listen and tick.*  **-**Tell the class that they are going to listen and tick the correct pictures.  - Play the recording twice for pupils to listen and tick.  - Get them to compare their answers before checking as a class.  - Ask pupils to give answers in front of the class.  - Play the recording again for pupils to listen and check.  - Give correct answers  \* Key: 1. c 2.a 3. a  *Task 2. Write about your favourite book.*  **-** Tell the class that they are going to write about their favourite books.  - Give pupils a few seconds to read the sentences in silence and check their understanding.  - Give pupils time to do the task.  - Get pupils to swap and read their writing.  - Ask other pupils to give feedback.  - Give the correct answers.  \* Key:  *Task 3. Let’s play*  - Tell pupils that they are going to play *Storytelling*.  - Divide the class into two teams.  - Give each team sheets with the same set of phrases from a story.  - Each member of the teams should have one sheet.  - Say a sentence from the story. Pupils with the phrases should line up to form the sentence.  - The first team that shows the correct sentence wins a point.  - The team which has the most points wins the game.  - Summary the lesson  - Tell pupils to do exercises in workbook at home | - Ask and answer.  - Listen to the T's instruction.  **-** Listen and tick.  - Compare the answers.  **-** Give the answers.  **-** Listen and check.  - Listen to the T's instruction.  - Read the sentences  - Do the task  - Read aloud.  - Other pupils give feedback  - Listen to the T's instruction.  - Play game  - Take note. |

**Week :24 UNIT 14: WHAT HAPPENED IN THE STORY?**

**Lesson 3 (1-2-3)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Give intonation correctly when tell about the story.

- Listen and circle the letters showing the correct words completing the sentences.

- Listen to the story The Fox and the Crow.

- Sentence Patterns: Revision

- Vocabulary: Revision

**2. Skills.**

- Develop listening and reading skill.

**3. Attitude/ Quality**:

- Studious and obedient students and love their hometown, family and friends.

- Love reading books and be a good man

1. **Forming competence:**

- Co-operation (Ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to talk about the listening task and read the chant.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Tell the class that they are going to practice asking and answering questions about what happened in *The story of Mai An Tiem*  - Lead into new lesson  *Task 1. Listen and repeat.*  **-** Tell the class that they are going to practice saying the question and answers which have falling intonation.  - Play the recording all the way through for pupils to listen first.  - Play the recording again for them to repeat the sentences twice  - Ask pupils to read the sentences until pupils feel confident.  - Get some pupils to say the words and sentences in front of the class.  - Correct mistakes of pronunciation.  *Task 2. Listen and circle a or b. Then say the sentences aloud*  **-** Tell pupils that they are going to listen to the recording, circle a or b to complete the sentences.  - Give them a few seconds to read the sentences in silence and guess the words to fill the gaps.  - Play the recording twice for pupils to listen, circle a or b.  - Play the recording again for pupils to listen and check. Ask the class to read the sentences aloud.  - Give the correct answers.  \* Key: 1. b 2.b 3.a 4. a  *Task 3. Listen to the story*  *-* Tell the class that they are going to listen to the story ***The Fox and the Crow.***  *-*Teach them unfamiliar words.  - Play the recording all the way through for pupils to listen and follow in their books.  - Play the recording again, pausing after each sentence for pupils to repeat.  - Play the recording once more for pupils to repeat the whole chant, show pupils how to chant and do the actions  - Divide the class into three groups to read the story.  - Invite some pairs to say read and do actions in front of the class  - Give feedback.  - Summary the lesson  - Tell pupils to practice chanting again at home. | - Ask and answer  - Listen to the T's instruction.  - Listen to the recording and repeat.  - Read individual.  - Practice in front of class.  - Listen to the T's instruction.  - Read and guess  - Listen and circle.  - Listen and check, then read the sentences aloud.  - Listen to the T's instruction.  - Listen and follow in the book  - Listen and repeat  - Listen, repeat and do the actions  - Read in groups  - Read in front of class  - Listen and remember  - Take note |

**Week: 24 UNIT 14: WHAT HAPPENED IN THE STORY?**

**Lesson 3 (4-5-6)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Give intonation correctly when tell about the story.

- Read the paragraph, and write the answers to the questions.

- Write about the characters in their favourite story.

- Tell a story and say what they think of the characters, using the writing frame.

- Colour the stars showing their English competences.

**2. Skills.**

- Develop writing, speaking and reading skill.

**3. Attitude/ Quality**:

- Studious and obedient students and love their hometown, family and friends.

- Love reading books

**4. Forming competence:**

- Co-operation (Ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to talk about the listening task and read the chant.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Have the class say tell the story *The Fox and the Crow* in Activity 3.  *-* Lead into new lesson  *Task 1. Read and write*  **-** Tell the class that they are going to read the passage and answer the questions.  - Explain the meanings of *folk tales, honest, wise, stupid*.  - Get pupils to read the questions and underline the key words in the passage.  - Set a time limit for pupils to read the text again and do the task.  - Go around the class and offer help, if necessary.  - Ask pupils to compare their answers before checking as a class  - Call four pupils to write their answers on the board.  - Give feedback and correct mistakes  \* Key:  *1. She likes reading folk tales.*  *2. She thinks they are usually short and interesting.*  *3. She thinks the characters are sometimes honest, sometimes greedy, sometimes wise, sometimes stupid.*  *4. She thinks the fox was clever and the crow was not.*  *5. Because each of them gives her a lesson in life.*  *Task 2. Write about the characters in your favourite story.*  **-** Tell the class that they are going to write about the characters in their favourite story.  - Have them work in pairs or groups to decide on a story and discuss what they are going to write.  - Ask pupils to do the task independently.  - Get them to swap and read their writing in pairs.  - Call some pupils to read their answers in front of the class.  - Give feedback.  Key:  *Task 3. Project*  *-* Tell the class that they are going to tell a story and say what they think of the characters.  - Get them to work in groups of five and decide which story to tell the class and what they think of the characters.  - Set a time limit for them to discuss and write notes  - Invite two groups to tell the stories.  - Give feedback  *Task 4. Colour the stars.*  - Have the class read the statements and check their comprehension  - Give the time to colour the star and invite a few pupils to read the statement aloud  - Give further support to pupils who find it difficult to achieve certain objectives.  - Summary the lesson  - Tell pupils to do exercises in workbook. | - Tell the story  - Listen to the T's instruction.  - Read.  - Do the task  - Compare the answers  - Write the answers on the board.  - Listen to the T's instruction.  - Read and complete  - Do the task  - Read the answers.  - Listen to the T's instruction.  - Work in groups  - Tell the story  - Colour the starts.  - Listen and remember  - Take note |