**Week : 25 UNIT 8: FOOD**

**Period 49- 50 Lesson 1**

1. **Objectives:**

 By the end of this lesson,students will be able to say what food they want.

1. **Teaching aids:**

 **Teacher’s aids:** student book and teacher’s book, class CDs, flashcards, IWB software, projector/interactive whiteboard/TV.

 **Students’ aids:** Student books, notebooks, workbooks.

1. **Languages focus:**

 **Vocabulary:**banana, cookie, sandwich

 **Structure:**

* I want a (banana).
1. **Procedures:**

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| **Steps** | **Activities** | **Organization** |
| **Warm-up** | **\* Conversation Lines*** Have students stand in parallel lines facing each other.
* Have students work in pairs.
* Student A asks: “ How old are you?”
* Student B answers: “ I’m (seven).
 | * Teacher – whole class/ pair work
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| **New lesson** | **A- Listen and point. Repeat.**CD2- Track 26* Arrange the flashcards on the board, play audio and point to each flashcard. Have students listen.
* Play audio again and have students point to the pictures in their books.
* Play audio again and have students listen and repeat.
* Have one student go to the board and play the role of a teacher, point to the picture and have the others repeat.

**B- Listen and point.**CD2- Track 27* Introduce the situation: The family are at the park. Ben says, “ I want a cookie.”
* Play audio and have students look at the picture.
* Play audio. Have students listen and repeat.
* Demonstrate the activity by pointing to the new vocabulary items.
* Play audio. Have students listen and point.
* Have students work in pairs. Student A says, “ I want (a cookie).” Student B says, “Me too”. or “ I want (a sandwich).”

**C- Sing.**CD2- Track 28* Have students turn to page 68.
* Read the lyrics as a whole class.
* Play audio and have students listen.
* Play audio again and have students listen and sing along.
 | * Teacher – whole class/ individuals
* Teacher-whole class/ individuals/pair work
* Teacher-whole class
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|  | **D- Point and say.*** Have students look at the pictures and identify the food.
* Divide the class into pairs.
* Have Student A point to the pictures and Student B say, e.g. "I want a cookie." Swap roles and repeat.
* Afterwards, have some pairs demonstrate the activity in front of the class.

**E- Play “ Board race”*** Have students look at the example.
* Divide the class into four teams and have one student from each team stand a distance from the board.
* Stick two flashcards on the board and then say one of them.
* Have the students race to the board, touch that flashcard, and say the correct sentence.
* The first student to touch the flashcard and say the sentence gets a point for their team.
* Stick three flashcards on the board and continue the game with other students.
 | * Teacher – whole class/ pair work /individuals
* Teacher – whole class/ teamwork
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| **Wrap-up** | **\*Pass the card*** Give student a flashcard.
* Have students listen to music and pass the flashcard.
* Stop music.
* Have the student with the flashcard stand up and say ‘I want a (cookie)’.
* Change the card and continue the game.
 | Teacher – whole class/ individuals |