**Week : 25 UNIT 8: FOOD**

**Period 49- 50 Lesson 1**

1. **Objectives:**

By the end of this lesson,students will be able to say what food they want.

1. **Teaching aids:**

**Teacher’s aids:** student book and teacher’s book, class CDs, flashcards, IWB software, projector/interactive whiteboard/TV.

**Students’ aids:** Student books, notebooks, workbooks.

1. **Languages focus:**

**Vocabulary:**banana, cookie, sandwich

**Structure:**

* I want a (banana).

1. **Procedures:**

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| **Steps** | **Activities** | **Organization** |
| **Warm-up** | **\* Conversation Lines**   * Have students stand in parallel lines facing each other. * Have students work in pairs. * Student A asks: “ How old are you?” * Student B answers: “ I’m (seven). | * Teacher – whole class/ pair work |
| **New lesson** | **A- Listen and point. Repeat.**  CD2- Track 26   * Arrange the flashcards on the board, play audio and point to each flashcard. Have students listen. * Play audio again and have students point to the pictures in their books. * Play audio again and have students listen and repeat. * Have one student go to the board and play the role of a teacher, point to the picture and have the others repeat.   **B- Listen and point.**  CD2- Track 27   * Introduce the situation: The family are at the park. Ben says, “ I want a cookie.” * Play audio and have students look at the picture. * Play audio. Have students listen and repeat. * Demonstrate the activity by pointing to the new vocabulary items. * Play audio. Have students listen and point. * Have students work in pairs. Student A says, “ I want (a cookie).” Student B says, “Me too”. or “ I want (a sandwich).”   **C- Sing.**  CD2- Track 28   * Have students turn to page 68. * Read the lyrics as a whole class. * Play audio and have students listen. * Play audio again and have students listen and sing along. | * Teacher – whole class/ individuals * Teacher-whole class/ individuals/pair work * Teacher-whole class |

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|  | **D- Point and say.**   * Have students look at the pictures and identify the food. * Divide the class into pairs. * Have Student A point to the pictures and Student B say, e.g. "I want a cookie." Swap roles and repeat. * Afterwards, have some pairs demonstrate the activity in front of the class.   **E- Play “ Board race”**   * Have students look at the example. * Divide the class into four teams and have one student from each team stand a distance from the board. * Stick two flashcards on the board and then say one of them. * Have the students race to the board, touch that flashcard, and say the correct sentence. * The first student to touch the flashcard and say the sentence gets a point for their team. * Stick three flashcards on the board and continue the game with other students. | * Teacher – whole class/ pair work /individuals * Teacher – whole class/ teamwork |
| **Wrap-up** | **\*Pass the card**   * Give student a flashcard. * Have students listen to music and pass the flashcard. * Stop music. * Have the student with the flashcard stand up and say ‘I want a (cookie)’. * Change the card and continue the game. | Teacher – whole class/ individuals |