**Week 27**  
**Period 53- 54 Review 7- 8**

1. **Objectives:**

By the end of this lesson, students will review talking about their ages and saying what food they want.

1. **Teaching aids:**

**Teacher’s aids:** student book and teacher’s book, class CDs, flashcards, IWB software, projector/interactive whiteboard/TV.

**Students’ aids:** Student books, notebooks, workbooks.

1. **Languages focus:**

**Vocabulary:**Review

**Structure :**Review

1. **Procedures:**

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| **Steps** | **Activities** | **Organization** |
| **Warm-up** | ***Option 1:*Step away lines**   * Give each student a blank sheet of paper and ask them to draw food ( banana, cookie, sandwich). * Have students stand in two rows facing each other, so that each student has a partner in the opposite line. * Have each pair hold up their drawing pictures and say a sentence. *E g. ‘I want a banana.’* Each time the pairs complete their sentences ,both partners take a giant step back and repeat the sentences. Every time they do so, they will naturally need to speak louder in order to be heard by each other.   ***Option 2:* Erase the numbers**   * Have ten students go to the board and write numbers from 1 to ten. * Have other two students come to the board, one says a number and one erases it. * Continue with other pairs. | * Teacher – whole class/ pair work * Teacher – whole class/ individuals/ pair work |
| **New lesson** | **A-Listen and circle (A or B).**  CD2- Track 37   * Have students look at the pictures and call out the numbers they can see. Guide them how to do with listening task. * Have students guess the answers. * Play audio and demonstrate the activity using the example. * Play audio. Have students listen and circle A or B. * Play audio again and check answers as a whole class.   **B- Play “ Magic fingers”.**   * Have students look at the example. * Divide the class into pairs. * Have Student A write a number with their finger on Student B's back. Have Student B try to guess. * Swap roles and repeat. | * Teacher – whole class/ individuals * Teacher-whole class/ pair work |

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|  | **A-Listen and circle (A or B).**  CD2- Track 38   * Have students look at the pictures and call out the food items they can see. Guide them how to do with listening task. * Have students guess the answers. * Play audio and demonstrate the activity using the example. * Play audio. Have students listen and circle A or B. * Play audio again and check answers as a whole class.   **B- Play the “ Chain “ game.**   * Have students look at the example. * Divide the class into groups of four. * Have students stand up. * Have Student A turn to Student B and say a sentence, then have Student B say a sentence. * Next, have Student B turn to Student C and say a sentence, then have Student C say a sentence. * Continue until all students have practiced. * Have some groups demonstrate the activity in front of the class. | * Teacher – whole class/ individuals * Teacher- whole class/ groupwork |
| **Wrap-up** | ***Option 1:* Missing letters**   * Divide the class into four teams. * Write words about food on the board, each missing a letter. * Have one student from each team come up and try to fill in the missing letters then make sentences with words given. The first team with the most correct letters and sentences is the winner.   ***Option 2:*Sentences and pictures.**   * Stick three picture cards on the board and write four sentences about these pictures (E.g. ‘I want a cookie.’) in different places. * Have students match pictures and sentences. * Have remain students give their ideas about their friends’ answers, then teacher gives the correct ones. | * Teacher – whole class/ teamwork * Teacher – whole class/ individuals |