**Week 27** **UNIT 16: WHERE’S THE POST OFFICE?**

**Period 108**  **Lesson 1 (1, 2, 3)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Use the words, phrases related to the topics: asking for and giving directions.

- Sentence Patterns: Excuse me, where’s the \_\_\_?  – It’s \_\_\_\_.

- Vocabulary: bus stop, next to, stadium / pharmacy, opposite, market / theatre, between, cinema, supermarket / museum, on the corner of the street.

**2. Skills.**

- Develop listening, reading and speaking skill

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love friends, teachers.

- Be polite and know more about your place.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about about directions.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: student’s and teacher’s book, pictures, cassette, puppets.

**IV. Procedures.**

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| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Invite a few pupils to role-play the short story in Review 3. - Then introduce Unit 16 by writing Where’s the post office? on the board- Have pupils repeat the title once or twice*Task 1. Look, listen and repeat.* - Ask pupils to look at the picture and answer the questions*?Who are they ?**?What are they doing?*- Ask pupils to look at the book - Play the recording for pupils listen to the tape- Play the recording again and ask them to repeat a few times.- Ask pupils to practice in pairs.- Go round and check pupils can repeat and understand the dialogue.- Check some pairs. Ask pupils to give comments.- Give comments.*Task 2. Point and say*- Tell the class that they are going to practice asking and answering questions about their directions, using*Excuse me, where’s the ...? It’s ...* - Teach the meanings of the words: *stadium, pharmacy, theatre, museum, on the corner*- Say aloud for pupils to repeat. - Ask pupils to write down in their notebook.- Ask pupils to work in pairs, then point at the pictures to ask and answer using the pattern.- Call some pairs to practice in front of the class- Give feedback and correct mistakes of pronunciation.*Task 3. Let`s talk*- Tell the class that they are going to practice further by asking and answering questions about directions.- Get pupils to work in groups of four to ask and answer the question in their books. Remind them to use the pattern in their books- Set a time limit for the class to practice- Call some groups to practice in front of the class.- Give feedback.- Summary the lesson- Tell pupils to read the part 1 again.- Do exercises in work book, learn by heart the new words and the pattern. | - Role- play the short story- Listen - Repeat the title- Answer the questions - Listen carefully- Listen and repeat- Practice in pairs- Give comments.- Listen carefully.- Repeat.- Write down.- Work in pairs.- Practice in front of the class- Work in groups- Some groups practice in front of the class. Others listen and check. - Listen and remember.- Take note.  |

**Week 28** **UNIT 16: WHERE’S THE POST OFFICE?**

**Period 109** **Lesson 1 (4, 5, 6)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Use the words, phrases related to the topics Asking for and giving directions.

using: Excuse me, where’s the ...? It’s ...

-Listen and tick the table.

- Read and complete the sentences, using the words provided and the map.

- Sing the song Where’s the bus stop?

- Sentence Patterns: Revision

- Vocabulary: song lyrics

**2. Skills.**

- Develop listening, reading and speaking skill

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love friends, teachers.

- Love hometown and know more about places.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about about directions.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: student’s and teacher’s book, pictures, cassette, puppets.

**IV. Procedures.**

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| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Spend a few minutes revising the previous lesson by inviting one or two pairs to act out the story in activity 1.- Review new words*Task 1. Listen and tick***-** Ask pupils to look at the pictures in their book, identify the characters in the picture and guess what they are saying.**-** Tell pupils that they are going to listen to the recording and tick the correct pictures.- Play the recording the second time.- Ask pupils to listen again and do the task.- Ask pupils to give answers- Play the recording again for pupils to listen and check- Give correct answers.**\*Key:***The museum: next to the stadium**The supermarket: go along the street and turn left.**The bus stop: opposite the pharmacy* *The post office: between the supermarket and the cinema.**Task 2. Look, read and complete. Use one of the words/phrases twice***-** Tell the class that they are going to look at a map and fill the gapped sentences with *between, on the corner, opposite and next to...*- Give time for pupils to read and do the task. Go around and offer help, if necessary.- Ask pupils to give answers- Ask other pupils to give feedback.- Give correct answers.\* Keys:Key: *1 opposite 2 between* *3 on the corner 4 opposite 5 next to**Task 3. Let’s sing**-* Tell them that they are going to sing the *Where’s the bus stop?* song.- Play the recording all the way through for pupils to get familiarized with the pronunciation, the stress, the rhythm and the intonation of the song. - Play the recording again, pausing after each line for pupils to repeat. - Play the recording once more for pupils to repeat the whole song.- Then have them practice in groups: one sings the questions and other sings the answers.- Call on some groups to sing the song in front of the class. The rest of the class clap their hands at rhythms.- Summary the lesson - Have pupils practice singing the song at home. | - Do actions- Look at the pictures.- Listen to the recording the first time.**-** Listen again and complete**-** Give the answers.**-** Others correct, remark.- Do the task- Give answers- Listen to the T's instruction.- Listen - Listen and repeat.- Listen and repeat once more. - Work in groups- Sing and clap the hands at rhythms.- Listen and remember. |

**Week 28** **UNIT 16: WHERE’S THE POST OFFICE?**

**Period 110 Lesson 2 (1, 2, 3)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about means of transports.

- Sentence Patterns: How can I get to \_\_\_?   − You can \_\_\_.

- Vocabulary: the post office, walk for five minutes / Phu Quoc Island, take a boat / Sa Pa, take a coach / Ho Chi Minh City, go by plane.

**2. Skills.**

- Listening and speaking.

**3. Attitude/ Quality:**

- Studious and obedient students and love their hometown, family and friends.

- Educate Ss how to keep safe and prevent accidents.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book.

2.Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

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| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Get the class sing the song: Where’s the bus stop*?* - Lead into new lesson.*Task 1. Look, listen and repeat.* **-** Tell the class that they are going to read a story.- Have them look at the pictures and guess what the story is about.- Ask pupils to look at their books and listen to the tape- Play the recording for pupils to listen- Play the recording again and ask them to repeat a few times.- Ask pupils to practice in pairs.- Go around and check pupils can repeat and understand the dialogue.- Check some pairs. - Others give comments.- Give comments.*Task 2. Point and say*- Tell pupils that they are going to practice asking and answering questions about means of transport, using:*How can I get to ...? You can ...* - Ask pupils to look at the pictures and teach the phrases: *take a boat, take a coach, go by plane, walk for ﬁve minutes*- Say aloud the word for pupils to repeat.- Call some pupils to repeat the words.- Ask pupils to write down in their notebook.- Ask pupils to work in pairs, then point at the pictures to ask and answer using the pattern.- Call some pairs to practice in front of the class- Give feedback and correct mistakes of pronunciation*Task 3. Let’s talk*- Tell the class that they are going to practice further by asking and answering questions about how to get to different places.- Get pupils to work in pairs to ask and answer.- Remind them to use the questions and answers in their books- Set a time limit for the class to practice- Go around the class and offer help, if necessary.- Call some pairs to practice in front of the class.- Give feedback.- Summary the lesson: ask and answer questions about means of transport.- Tell pupils to read the part 1 again.- Do exercises in workbook, learn by heart the phrases and the pattern. | - Sing a song.- Look and guess- Listen to the recording.- Listen and repeat.- Work in pairs.- Practice in front of class.- Give comments- Look at picture- Listen and repeat - Repeat **-** Write down- Work in pairs- Practice in front of class - Work in pairs.- Practice in front of the class- Ask and answer questions about means of transport. - Take note |

**Week 28** **UNIT 16: WHERE’S THE POST OFFICE?**

**Period 111**  **Lesson 2 (4, 5, 6)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about means of transports.

- Listen and write one word in each box.

- Read and complete gapped conversations, using the words provided.

- Play the game: Giving Directions.

- Patterns: Revision

- Vocabulary: Revision

**2. Skills.**

- Listening, writing, reading and speaking.

**3. Attitude/ Quality:**

- Studious and obedient students and love their hometown, family and friends.

- Educate Ss how to keep safe and prevent accidents.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book.

2.Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Spend a few minutes revising the previous lesson by having some pupils act out the story in Activity 1- Introduces the new lesson*Task 1. Listen and write one word in each box***-** Tell pupils that they are going to listen to the recording and write one word in each box.- Play the recording for pupils to listen- Ask pupils to listen again and do the task- Ask pupils to give answers- Play the recording again for pupils to listen and check- Give correct answers\* Key: *1 Akiko: boat 2 Tony: taxi* *3 Mai: coach 4 Linda: plane**Task 2. Read and complete.* **-** Tell the class that they are going to read the text and fill the gapped sentences.- Have them read the dialogue. Give the meanings of unfamiliar words if necessary.- Set a time limit for pupils to do the task independently- Ask pupils to read aloud their answers.- Ask other pupils to give feedback.- Give the correct answers.\* Key:*1. trip 2. zoo 3. foot 4. How* *5. Have 6. welcome* *Task 3. Let’s play* - Tell the class that they are going to play game: Giving directions.- Have pupils the rule of the game:  + S1 in each group asks directions to a place on the map. + S2 gives the directions.  + If the directions are correct, S2 will ask S3 directions to another place. + If the directions are wrong, S2 is out of the game and S1 asks S3 directions. + The game ends when all pupils are out except one in each group. Then these pupils can continue the game until there is only one pupil left, and he/she will be the winner. - Summary the lesson- Have pupils prepare new lesson at home | - Play a game- Listen to the recording the first time.**-** Listen again and write **-** Give the answers.**-** Listen and check- Listen - Do the task- Read aloud- Other pupils give feedback**-** Play game- Listen and remember. |

**Week 28** **UNIT 16: WHERE’S THE POST OFFICE?**

**Period 112** **Lesson 3 (1, 2, 3)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Say the sentences with the correct intonation.

+ Where’s the post office?   ̶   It’s opposite the stadium. 

+ Where’s the cinema?   ̶   It’s next to the post office.

+ Where’s the supermarket?   ̶ It’s on the corner of the street.

- Listen and circle the letters showing the correct answers. Then ask and answer.

- Say the chant: How can we get there?

- Sentence Patterns: Revision

- Vocabulary: Revision

**2. Skills.**

- Develop listening and speaking skill.

**3. Attitude/ Quality**:

- Studious and obedient students and love their hometown, family and friends.

- Educate Ss how to keep safe and prevent accidents.

1. **Forming competence:**

- Co-operation (Ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to talk about the listening task and read the chant.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book…

2. Student’s preparation: Students’ aids: books, notebooks, workbooks...

**IV. Procedures.**

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| --- | --- | --- |
| **Content**  | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Invite three pupils to act out the conversations in Activity 5- Lead into new lesson.*Task 1. Listen and repeat***-** Tell the class that they are going to practice saying question and answer with falling intonation.- Ask pupils to look at the book and listen - Play the recording for pupils to listen again and repeat.- Play it again to do choral repetition until they feel confident.- Ask pupils to say the questions and answers in pairs. - Call some pairs to practice in front of class. Other’s pupils to give comments.- Give comments.- Correct mistakes of pronunciation.*Task 2. Listen and circle a or b. Then ask and answer.***-** Tell pupils that they are going to listen to the recording and circle a or b to answer the questions.- Play the recording for pupils to listen- Ask pupils to listen again and do the task- Play the recording again for pupils to listen and check.- Give correct answers\*Key: 1 b 2 b 3 a*Task 3. Let’s chant**-* Tell class that they are going to say the chant: *How can we get there?*- Play the recording all the way through for pupils to listen and follow in their books.- Play the recording again, pausing after each line for pupils to repeat. - Play the recording once more for pupils to repeat the whole chant. -Put the class into three groups to practice chanting: one chants the questions and the other chants the answers- Get them to practice chanting and doing actions in groups- Invite three groups to say the chant and do actions- Give feedback.- Ask the class to listen again and chant- Summary the lesson- Tell pupils to practice chanting again at home. | - Review - Ask and answer the questions- Listen to the recording- Listen and do the task.- Practice in front of class- Give comments- Look at the book and listen- Listen again and do the task- Listen and check.- Listen and follow in the book- Listen and repeat - Chant in groups- Chant and do the actions- Listen again and chant- Listen and remember |

**Week 29** **UNIT 16: WHERE’S THE POST OFFICE?**

**Period 113** **Lesson 3 (4, 5, 6, 7)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Give intonation correctly.

- Read the paragraph, and do the tasks.

- Read the gapped exchanges, and fill the directions, using the map.

- Draw a simple map to show the way to their house from their school.

- Colour the stars showing their English competences.

**2. Skills.**

- Develop speaking and reading skill.

**3. Attitude/ Quality**:

- Studious and obedient students and love their hometown, family and friends.

- Educate Ss how to keep safe and prevent accidents.

**4. Forming competence:**

- Co-operation (Ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to talk about the listening task and read the chant.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book…

2. Student’s preparation: Students’ aids: books, notebooks, workbooks...

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content**  | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Spend a few minutes having the class say the chant : *How can we get there?**Task 1. Read and do the tasks.* 1. Label the places*.* - Tell the class that they are going to read the passage and label the places on the map.- Explain the unfamiliar words, if necessary.- Set a time limit for pupils to do the task.- Give correct answers.\* Key: *1. bus stop 2. Pear Street* *3. pharmacy* *4. Tony’s house* **2. Answer the questions.**- Tell pupils that they are going to answer the questions about the text. - Get pupils to read the questions and underline the key words.- Set a time limit for them to do the task. - Go around the class and offer help, if necessary.\* Key: *1 She should take bus Number 12.**2 She should get off at the fifth stop.* *3 It’s Pear Street.* *4 A pharmacy is opposite his house.* *5 It’s green****.*** *Task 2. Write the directions***-** Tell the class that they are going to write the directions, using the map.- Give them time to read the map and the questions.- Ask them to work in pairs.- Go around and offer help, if necessary.- Invite two pairs to act out the exchanges and give feedback. \*Key: 1.*Go straight ahead. Turn right at Orange Street. The park is on the corner of Orange Street and Apple Street.* *2. Go straight ahead. Turn right at Pear Street. The pharmacy is on the corner of Pear Street and Apple Street/opposite the cinema.**Task 3. Project**-* Tell class that they are going to draw a simple map to show the way to their home from their school.- Set a time limit for them to do the task in groups of three.- Invite some groups to present their drawings to the class and talk about them.- Give feedback*Task 4. Colour the stars*- Have the class read the statements and check their comprehension- Give the time to colour the star and invite a few pupils to read the statement aloud- Give further support to pupils who find it difficult to achieve certain objectives.- Summary the lesson- Tell pupils to prepare new lesson at home. | - Chant- Listen to teacher`s explanation - Do the task- Listen - Read the questions and underline the key words.- Do the task - Read the map and the questions.- Do the task- Present in front of class. - Draw a simple map- Present in front of class. - Colour the stars- Take note |