**Week 23 UNIT 13: WHAT DO YOU DO IN YOUR FREE TIME?**

**Period 89 Lesson 3 (1-2-3)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Give intonation correctly when ask and answer about someone does in his/her free time.

- Listen and circle the letters showing the correct words filling the gapped sentences.

- Say the chant: What do you do?

- Sentence Pattern: Revision

- Vocabulary: Revision

**2. Skills.**

- Listening and speaking.

**3. Attitude/ Quality**:

- Be confident in communicating with friends/ teachers.

-Ss will love outdoor activites, take part in activities actively, go out and play with other people some time.

**Forming competence:**

- Co-operation (Ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problemsby themselves).

- Use language to talk about the listening task and read the chant.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

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| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Have the class to sing the song *What do you do in your free time?*  - Lead into new lesson  *Task 1. Listen and repeat.*  **-** Tell the class that they are going to practice saying the questions and answers with falling intonation.  - Play the recording all the way through for pupils to listen first.  - Play the recording again for them to repeat the sentences twice  - Ask pupils to read the sentences until pupils feel confident.  - Get some pupils to say the words and sentences in front of the class.  - Correct mistakes of pronunciation.  *Task 2. Listen and circle a or b. Then say the sentences aloud.*  **-** Tell pupils that they are going to listen to the recording, circle a or b to complete the sentences.  - Give them a few seconds to read the sentences in silence and guess the words to fill the gaps.  - Play the recording twice for pupils to listen, circle a or b.  - Play the recording again for pupils to listen and check. Ask the class to read the sentences aloud.  - Give the correct answers.  \* Key: *1. a 2.a 3.b 4. b*  *Task 3. Let’s chant*  *-* Tell pupils that they are going to say the chant: *What do you do?*  - Play the recording all the way through for pupils to listen and follow in their books.  - Play the recording again, pausing after each line for pupils to repeat.  - Play the recording once more for pupils to repeat the whole chant, show pupils how to chant and do the actions  - Get pupils to work in pairs to practice chanting and doing the action.  - Invite some pairs to say the chant and do actions in front of the class  - Give feedback.  - Ask the whole class to say the chant and clap along to the rhythm of the chant  - Summary the lesson  - Tell pupils to practice chanting again at home. | - Sing the song  - Listen to the T's instruction.  - Listen to the recording and repeat.  - Read individual.  - Practice in front of class.  - Listen to the T's instruction.  - Read and guess  - Listen and circle.  - Listen and check, then read the sentences aloud.  - Listen to the T's instruction.  - Listen and follow in the book  - Listen and repeat  - Listen, repeat and do the actions  - Chant in pairs  - Chant in front of class  - Say and clap along to the rhythm of the chant |

**Week23 UNIT 13: WHAT DO YOU DO IN YOUR FREE TIME?**

**Period 90 Lesson 3 (4-5-6)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Give intonation correctly when ask and answer about someone does in his/her free time

-Read the paragraph, and draw lines to match the characters with what they like doing.

- Write about what their family do at weekends, using the writing frame.

- Interview two classmates about what they do in their free time.

- Colour the stars showing their English competences.

**2. Skills.**

- Listening, writing, reading and speaking.

**3. Attitude/ Quality**:

- Be confident in communicating with friends/ teachers.

- Be active.

**4. Forming competence:**

- Co-operation (Ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problemsby themselves).

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

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| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Have the class say tell the chant: *What do you do?*  *-* Lead into new lesson  *Task 1. Read and draw lines to match*  - Tell the class that they are going to read and draw lines to match the people with the things.  - Give them time to look at the people and the things to match before reading the text  - Give the meanings of *camp, forest, go hiking and return*.  - Set a time limit for them to do the task.  - Get them to swap and read their writing in pairs.  - Call some pupils to read aloud their answers.  - Give feedback.  Key: 1 c 2 a 3 b  *Task 2. Write about what your family do at weekends.*  **-** Tell the class that they are going to write about what their family do at weekends.  - Have them read the gapped sentences and think about what their family usually do at weekends.  - Give them time to read and do the task.  - Get them to swap and read their writing in pairs.  - Call some pupils to write their answers on the board.  - Give feedback.  Key:  *Task 3. Project*  *-* Tell the class that they are going to interview two of their classmates about what they do in their free time.  - Ask them to work in groups and copy the table below.   |  |  | | --- | --- | | Name | Activities | |  |  | |  |  |   - Give them time to do their interviews in class and complete the table.  - Invite two groups to present the results of their discussions.  - Give feedback  *Task 4. Colour the starts.*  - Have the class read the statements and check their comprehension  - Give the time to colour the star and invite a few pupils to read the statement aloud  - Give further support to pupils who find it difficult to achieve certain objectives.  - Summary the lesson  - Tell pupils to do exercises in workbook. | - Chant  - Listen to the T's instruction.  - Look and guess  - Do the task  - Compare the answers  - Read aloud  - Listen to the T's instruction.  - Read and think  - Do the task  - Write the answers.  - Listen to the T's instruction.  - Work in groups  - Report the results.  - Colour the starts.  - Listen and remember  - Take note |

**Week23 UNIT 14: WHAT HAPPNED IN THE STORY?**

**Period 91 Lesson 1 (1-2-3)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about what happened in a story.

 - Pupils can ask and answer questions about what happened in a story.

- Sentence Patterns: What happened in the story?  – First, / Then, / Next, / In the end, \_

- Vocabulary: King Hung ordered Mai An Tiem and his family to live on an island.   
The island was very far away. One day, An Tiem found some black seeds and he grew them. The seeds gave watermelons. An Tiem’s family exchanged the watermelons for food and drink.King Hung heard about the story and he let An Tiem and his family go back home.

**2. Skills.**

- Listening and speaking.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Every story has its lesson. Read more to learn more.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about a story in the past.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

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| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Get pupils totalk about what he/she does in his/her free time.  - Lead into new lesson  *Task 1. Look, listen and repeat*  - Ask pupils to look at the picture to point at each character and elicit their answers to the questions:  *Who’s this? Where are they? What are they doing?*  - Play the recording for pupils to listen to the tape  - Play the recording again and ask them to repeat a few times.  - Explain new word: *first, then, next, in the end, order, far, away,watermelon, seed, exchange.*  - Say aloud the words, then ask pupils to repeat the words a few times  - Have pupils write down the new words into their notebook.  - Play the recording again for them to repeat line by line.  - Ask pupils to practice in pairs to act out the dialogue.  - Go round and check pupils can repeat and understand the dialogue.  - Check some pairs. Ask other pupils to give comments.  - Give comments.  *Task 2. Point and say*  - Tell the class that they are going to practice asking and answering questions about what happened in a story, using:  \* Structure:  *What happened in the story?*  *🡪 First,/Then/Next,/In the end, ...*  - Read aloud the phrases in each picture for pupils to repeat.  - Ask pupils to write down the structure in their notebook.  - Have pupils practice asking and answering in pairs.  - Call some pairs to practice in front of the class  - Give feedback and correct mistakes of pronunciation.  *Task 3. Let’s talk*  - Tell the class that they are going to practice further by asking and answering questions about *The Story of Mai An Tiem.*  - Get pupils time to work in pairs to ask and answer, using the structure*.*  - Invite a few pairs to act out their conversations in front of the class.  - Give feedback  - Summary the lesson  - Tell pupils to read the part 1 again.  - Do exercises in workbook, learn by heart the new words and the structure. | - Talk  - Look at the pictures and give the answers  - Listen carefully  - Listen and repeat  - Repeat the words.  - Write down  - Listen and repeat.  - Work in pairs.  - Practice in front of class.  Other give comments  - Listen to the T's instruction.  - Repeat.  - Write down.  - Work in pairs  - Practice in front of the class  - Listen to the T's instruction.  - Practice in pairs  - Act out in front of class  - Listen and remember  - Take note. |

**Week23 UNIT 14: WHAT HAPPNED IN THE STORY?**

**Period 92 Lesson 1 (4-5-6)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about what happened in a story.

- Listen and number the pictures.

- Read and fill the gapped story, using the words provided.

- Sing the song Once upon the time…

- Sentence Patterns: Revision

- Vocabulary: The song lyrics

**2. Skills.**

- Listening, reading and speaking.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Every story has its lesson. Read more to learn more.

- Love reading.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about a story in the past.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Invite three pupils to act out the story in activity 1.  - Lead into new lesson.  *Task 1. Listen and number.*  **-** Tell the class that they are going to listen and number the pictures.  - Play the recording the second time for pupils to listen and number the boxes.  - Get them to compare their answers before checking as a class.  - Ask pupils to give answers  - Play the recording again for pupils to listen and check  - Give correct answers.  Key: a 4 b 1 c 5 d 2 e 3  *Task 2. Read and complete*  **-** Tell pupils that they are going to read the text and fill the gaps with *in the end, apple, got up, legs* and *princess.*  *-* Ask pupils to read the text and the words in the box. Remind them to focus on the context to select the appropriate words.  - Give time for pupils to do the task independently.  - Go around and offer help, if necessary.  - Ask pupils to give answers and other pupils to give comments.  - Give correct answers.  \*Key*:*  *1. princess*  *2.legs*  *3. apple*  *4. got up*  *5. In the end*  *Task 3. Let’s play*  - Tell pupils that they are going to sing the *Once upon a time, ...*song.  - Get pupils to read the lyrics in silence. Check their comprehension.  - Play the recording all the way through for pupils to get familiarized with the pronunciation, the stress, the rhythm and the intonation of the song.  - Play the recording again, pausing after each line for pupils to repeat.  - Play the recording once more for pupils to repeat the whole song.  - Then have them practice in groups.  - Call on some groups to sing the song in front of the class. The rest of the class clap their hands at rhythms  - Summary the lesson  -Tell pupils to do exercises in workbook  - Ask pupils to practice singing at home | - Act out in front of class.  - Listen to the T's instruction.  **-** Listen and number.  - Compare the answers  **-** Give the answers.  **-** Listen and check    - Listen to the T's instruction.  - Read the text  - Do the task  - Give answers and other pupils give comments.  - Listen to the T's instruction.  - Read  - Listen  - Listen and repeat.  - Listen and repeat once more.  - Work in groups  - Sing and clap the hands at rhythms.  - Listen and remember.  - Take note |