**Week 20 UNIT 11: WHAT’S THE MATTER WITH YOU?**

**Period 77 Lesson 3 (1-2-3)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about health problems.

- Say the questions and the answers with the correct intonation.

   What’s the matter with you?https://lh6.googleusercontent.com/M3W8J219lJzmioocqBgmND0h8RI9xKzf5rNzV4L91iseHmcDszV-i5UZcOocfWAGR8_PCe2eQqlvG68O6pJD8gMgbmTRa0s_8raWo5iROqsmsAAWypFzwm0wI2CAmUFlgai3LLw  ̶   I have a headache.https://lh6.googleusercontent.com/eOPLdyWxua_nkPhPughISGFzSLYKIwZgUTUO8W_Fwi74S66t40SszlTfO9cyp_KPur2by8DY1E88_SelPAA6RbLUNEfNrxHiKuHvM4S8DM1dCwE_fTtnZt2K2DwzKniMgkM_Dac

   What’s the matter with you?https://lh6.googleusercontent.com/M3W8J219lJzmioocqBgmND0h8RI9xKzf5rNzV4L91iseHmcDszV-i5UZcOocfWAGR8_PCe2eQqlvG68O6pJD8gMgbmTRa0s_8raWo5iROqsmsAAWypFzwm0wI2CAmUFlgai3LLw ̶   I have a toothache. https://lh6.googleusercontent.com/eOPLdyWxua_nkPhPughISGFzSLYKIwZgUTUO8W_Fwi74S66t40SszlTfO9cyp_KPur2by8DY1E88_SelPAA6RbLUNEfNrxHiKuHvM4S8DM1dCwE_fTtnZt2K2DwzKniMgkM_Dac

   What’s the matter with you?https://lh6.googleusercontent.com/M3W8J219lJzmioocqBgmND0h8RI9xKzf5rNzV4L91iseHmcDszV-i5UZcOocfWAGR8_PCe2eQqlvG68O6pJD8gMgbmTRa0s_8raWo5iROqsmsAAWypFzwm0wI2CAmUFlgai3LLw ̶   I have a stomach ache.https://lh6.googleusercontent.com/eOPLdyWxua_nkPhPughISGFzSLYKIwZgUTUO8W_Fwi74S66t40SszlTfO9cyp_KPur2by8DY1E88_SelPAA6RbLUNEfNrxHiKuHvM4S8DM1dCwE_fTtnZt2K2DwzKniMgkM_Dac

- Listen and circle the letters showing the correct words completing the answers. Then ask and answer the questions.

- Say the chant:What’s the matter with you?

- Sentence Patterns: Revision

- Vocabulary: Revision

**2. Skills.**

- Listening and speaking.

**3. Attitude/ Quality:**

- Studious and obedient students and love their hometown, family and friends.

- Educate Ss how to keep healthy.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about possible accident at home, using *Don’t ...! OK, I won’t.*

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Invite some pupils to role-play the conversations in Lesson 2, Activity 5  - Lead into new lesson  *Task 1. Listen and repeat.*  **-** Tell the class that they are going to practice saying the question and answers which the correct intonation.  - Play the recording all the way through for pupils to listen first.  - Play the recording again for them to repeat the sentences twice  - Ask pupils to read the sentences until pupils feel confident.  - Get some pupils to say the words and sentences in front of the class.  - Correct mistakes of pronunciation.  *Task 2. Listen and circle a or b. Then ask and answer*  **-** Tell pupils that they are going to listen to the recording, circle a or b to complete the sentences.  - Give them a few seconds to read the sentences in silence and guess the words to fill the gaps.  - Play the recording twice for pupils to listen, circle a or b.  - Play the recording again for pupils to listen and check. Ask the class to read the sentences aloud.  - Give the correct answers.  \* Key: 1. b 2.b 3.a 4. a  *Task 3. Let’s chant*  *-* Tell pupils that they are going to say the chant: ***What’s the matter with you?***  - Play the recording all the way through for pupils to listen and follow in their books.  - Play the recording again, pausing after each line for pupils to repeat.  - Play the recording once more for pupils to repeat the whole chant, show pupils how to chant and do the actions  - Get pupils to work in pairs to practice chanting and doing the action.  -Invite some pairs to say the chant and do actions in front of the class  - Give feedback.  - Ask the whole class to say the chant and clap along to the rhythm of the chant  - Summary the lesson  - Tell pupils to practice chanting again at home. | - Role-play  - Listen to the T's instruction.  - Listen to the recording and repeat.  - Read individual.  - Practice in front of class.  - Listen to the T's instruction.  - Read and guess  - Listen and circle.  - Listen and check, then read the sentences aloud.  - Listen to the T's instruction.  - Listen and follow in the book  - Listen and repeat  - Listen, repeat and do the actions  - Chant in pairs  - Chant in front of class  - Say and clap along to the rhythm of the chant |

**Week 20 UNIT 11: WHAT’S THE MATTER WITH YOU?**

**Period 78 Lesson 3 (4-5-6)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about healthy problem.

- Read and match two halves of each sentence. Then say the complete sentence.

- Read the common health problems, and write advice.

- Talk about two health problems and give advice.

- Colour the stars showing their English competences.

**2. Skills.**

- Listening, reading, writing and speaking.

**3. Attitude/ Quality:**

- Studious and obedient students and love their hometown, family and friends.

- Educate Ss how to keep healthy.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Have the class say tell the chant: *What’s the matter with you?*  *-* Lead into new lesson  *Task 1. Read and match. Then say aloud*  **-** Tell the class that they are going to read the text and match the sentence halves.  - Explain the unfamiliar words.  - Set a time limit for pupils to read the text again and do the task.  - Ask pupils to compare their answers before checking as a class  - Call four pupils to read their answers in front of the class  -Give feedback and correct mistakes  \* Key: 1 f 2 d 3 e 4 a 5 c 6 b  *Task 2. Write your advice.*  **-** Tell the class that they are going to write some advice for the characters.  - Give them time to read the health problems of the characters in the book.  - Ask pupils to write the answers.  - Get them to swap and read their writing in pairs.  - Call some pupils to write their answers on the board.  - Give feedback.  Key:  *1. Tony should brush his teeth after meals. He shouldn’t eat ice cream.*  *2. Quan should keep warm. He shouldn’t go out.*  *3. Phong should eat healthy foods. He shouldn’t eat too much chocolate.*  *4. Phong should keep warm. He shouldn’t talk too much or eat ice cream.*  *Task 3. Project*  *-* Tell the class that they are going to talk about two common health problems and give advice.  - Get them to work in groups and decide which health problems to talk about and what advice to give.  - Set a time limit for them to discuss and write notes  - Invite two groups to give their advice.  - Give feedback  *Task 4. Colour the starts.*  - Have the class read the statements and check their comprehension  - Give the time to colour the star and invite a few pupils to read the statement aloud  - Give further support to pupils who find it difficult to achieve certain objectives.  - Summary the lesson  - Tell pupils to do exercises in workbook. | - Chant  - Listen to the T's instruction.  - Do the task  - Compare the answers  - Read aloud  - Listen to the T's instruction.  - Read and complete  - Do the task  - Write the answers.  - Listen to the T's instruction.  - Work in groups  - Write  - Colour the starts.  - Listen and remember  - Take note |

**Week: 20 UNIT 12: DON’T RIDE YOUR BIKE TOO FAST?**

**Period : 79 Lesson 1 (1-2-3)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ss Say questions and answers with the correct intonation*.*

- Ss look after, solve problems and study themselves.

- Pupils can express and respond to concerns about possible accidents at home.

- Sentence Patterns: Don’t \_\_\_\_!  – OK, I won’t.

- Vocabulary: play with matches, ride your bike too fast, climb the tree, run down   
the stairs

**2. Skills.**

- Develop listening, speaking and reading skill.

**3. Attitude/ Quality**:

- Studious and obedient students and love their hometown, family and friends.

- Educate Ss how to keep safe and prevent accidents.

1. **Forming competence:**

- Co-operation (Ready to help friends in pair work/ groupwork).

- Self-study ( can perform individual tasks and solve problems by themselves).

- Use language to talk about the listening task and read the chant.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation

- Ask Ss action one health proplem and other listen and comment: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Have pupils to talk about two common health problems and give advice:  - Lead into new lesson  *Task 1. Look, listen and repeat*  - Ask pupils to look at the picture to point at each character and elicit their answers to the questions:  *Who’s this? Where are they? What are they doing?*  - Play the recording for pupils to listen to the tape  - Play the recording again and ask them to repeat a few times.  - Explain new word: *knife, cut, cabbage, stove, touch, burn, matches, fast, climb, stairs.*  - Say aloud the words, then ask pupils to repeat the words a few times  - Have pupils write down the new words into their notebooks.  - Play the recording again for them to repeat line by line.  - Ask pupils to practice in pairs to act out the dialogue.  - Check some pairs. Ask other pupils to give comments.  - Give comments.  *Task 2. Point and say*  - Tell the class that they are going to practice expressing and responding to concerns about possible accidents at home, using:  \* Structure:  *Don’t ...! OK, I won’t*  - Read aloud the phrases in each picture for pupils to repeat.  - Ask pupils to write down the structure in their notebook.  - Have pupils practice asking and answering in pairs.  - Call some pairs to practice in front of the class  - Give feedback and correct mistakes of pronunciation.  *Task 3. Let’s talk*  - Tell the class that they are going to practice further by talking about accidents at home, using :*+ What are you doing …..?*  *🡪 I want to ………..*  *+ Don’t ………!*  *🡪 OK, I won’t*  - Get pupils time to work in pairs to ask and answer, using the structure*.*  - Invite a few pairs to act out their conversations in front of the class.  - Give feedback  - Summary the lesson  - Tell pupils to read the part 1 again.  - Do exercises in workbook, learn by heart the new words and the structure. | - Ask and answer  - Look at the pictures and give the answers  - Listen carefully  - Listen and repeat  - Repeat the words.  - Write down  - Listen and repeat.  - Work in pairs.  - Practice in front of class. Other give comments  - Listen to the T's instruction.  - Repeat.  - Write down.  - Work in pairs  - Practice in front of the class  - Listen to the T's instruction.  - Practice in pairs  - Act out in front of class  - Listen and remember  - Take note. |

**Week:20 UNIT 12: DON’T RIDE YOUR BIKE TOO FAST?**

**Period :80 Lesson 1 (4-5-6)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Say questions and answers with the correct intonation*.*

- Look after, solve problems and study themselves.

- Listen and tick the correct pictures.

- Read and fill the gapped paragraph, using the words provided.

- Sing the song:Don’t do that!

- Sentence Patterns:Revision

- Vocabulary: The song lyrics

**2. Skills.**

- Develop listening and reading, speaking skill.

**3. Attitude/ Quality**:

- Studious and obedient students and love their hometown, family and friends.

- Educate Ss how to keep safe and prevent accidents.

**4. Forming competence:**

- Co-operation (Ready to help friends in pair work/ groupwork).

- Self-study ( can perform individual tasks and solve problems by themselves).

- Use language to talk about the listening task and read the chant.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation\* Mine

- Ask Ss action one health proplem and other listen and comment: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Invite two pairs of pupils to talk about accidents at home and give advice in front of the class, using: *Don’t ...!and OK, I won’t.*  - Lead into new lesson.  *Task 1. Listen and tick.*  **-** Tell the class that they are going to listen and tick the correct pictures.  -Play the recording the second time for pupils to listen and tick the boxes.  - Get them to compare their answers before checking as a class.  - Ask pupils to give answers  - Play the recording again for pupils to listen and check  - Give correct answers.  Key: 1. b 2.c 3.a 4. b  *Task 2. Read and complete*  **-** Tell pupils that they are going to read the text and fill the gaps with *run, answered, won’t, cooking, room*  *-* Give the meaning of *heard him running down*  *-* Ask pupils to read the text and the words in the box. Remind them to focus on the context to select the appropriate words.  - Give time for pupils to do the task independently.  - Go around and offer help, if necessary.  - Ask pupils to give answers and other pupils to give comments.  - Give correct answers.  \*Key: *1 room 2 cooking 3 answered 4 run 5 won’t*  *Task 3. Let’s sing*  - Tell pupils that they are going to sing the *Don’t do that!* song.  - Get pupils to read the lyrics in silence. Check their comprehension.  - Play the recording all the way through for pupils to get familiarized with the pronunciation, the stress, the rhythm and the intonation of the song.  - Play the recording again, pausing after each line for pupils to repeat.  - Play the recording once more for pupils to repeat the whole song.  - Then have them practice in groups.  - Call on some groups to sing the song in front of the class. The rest of the class clap their hands at rhythms  - Summary the lesson  -Tell pupils to do exercises in workbook  - Ask pupils to practice singing at home | - Act out in front of class.  - Listen to the T's instruction.  **-** Listen and tick.  - Compare the answers  **-** Give the answers.  **-** Listen and check    - Listen to the T's instruction.  - Read the text  - Do the task  - Give answers and other pupils give comments.  - Listen to the T's instruction.  - Read  - Listen  - Listen and repeat.  - Listen and repeat once more.  - Work in groups  - Sing and clap the hands at rhythms.  - Listen and remember.  - Take note |