**Week 23** **UNIT 7: NUMBERS**

**Period 45- 46 Lesson 2**

1. **Objectives:**

By the end of this lesson, students will be able to recognize the /ɪ/ and /dʒ/ sounds.

1. **Teaching aids:**

**Teacher’s aids:** student book and teacher’s book, class CDs, flashcards, IWB software, projector/interactive whiteboard/TV.

**Students’ aids:** Student book, notebooks, workbook.

1. **Languages focus:**

**Vocabulary:** Ii, Jj, insect, ink, jump, juice

1. **Procedures:**

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| **Steps** | **Activities** | **Organization** |
| **Warm-up** | - Option : write numbers and count things.   * Draw pictures of the same things (but different numbers of things) in different areas of the board, e.g. One picture of two dogs, one picture of three cats, one picture of one bird…. * Have one, two or three students go to the board and write the corresponding number next to each picture, e.g. number 2 next to the picture of two dogs, number 3 next to the picture of three cats… * Have Class count the animals/ objects in each picture out loud. | * Teacher – whole class |
| **New lesson** | **The alphabet**  1. Play the alphabet song and have students listen.  2. Play audio again and sing the song.  3. Put the flashcards on the board for the letters in red (i and j).  4. Point to each flashcard, call out the letter's name, and have students repeat.  **Letter I**  **1- Listen and repeat. Trace.**  **Listen and repeat:**  1. Have students look at the letter.  2. Play audio. Have students listen and repeat all together and individually. Correct student’s pronunciation if necessary.  3. Have some students demonstrate the activity in front of the class.  **Trace:**  1. Have students call out the letter sound.  2. Demonstrate the steps of tracing the letters with your finger.  3. Have students trace the letters with their fingers.  4. Have some students demonstrate the activity in front of the class.  **2- Listen and repeat.**  **Listen and repeat:**  1. Have students look at the picture, letter and word.  2. Play audio. Have students listen and point to the letter and word as they hear.  3. Have students listen and repeat all together and individually. Correct student’s pronunciation if necessary.  4. Have some students demonstrate the activity in front of the class.  **3- Sing.**  1. Have students look at the lyrics and pictures.  2. Read the lyrics as a whole class.  3. Play audio, have students listen and point at the letters/words.  4. Have students listen and sing along.  5. Have students sing and make a gesture (of an insect).  6. Have some students sing and make the gesture in front of the class.  **4- Listen and clap.**  1. Demonstrate the activity.  2. Have students stand up.  3. Have students clap when they hear the 'i' sound.  4. Have some students demonstrate the activity in front of the class | * Teacher - whole class      * Teacher – whole class/ individuals * Teacher – whole class/ individuals * Teacher – whole class/ students * Teacher – whole class/ students |
|  | **Letter J**  **1- Listen and repeat. Trace.**  **Listen and repeat:**  1. Have students look at the letter.  2. Play audio. Have students listen and repeat all together and individually. Correct student’s pronunciation if necessary.  3. Have some students demonstrate the activity in front of the class.  **Trace:**  1. Have students call out the letter sound.  2. Demonstrate the steps of tracing the letters with your finger.  3. Have students trace the letters with their fingers.  4. Have some students demonstrate the activity in front of the class.  **2- Listen and repeat.**  **Listen and repeat:**  1. Have students look at the picture, letter and word.  2. Play audio. Have students listen and point to the letter and word as they hear.  3. Have students listen and repeat all together and individually. Correct student’s pronunciation if necessary.  4. Have some students demonstrate the activity in front of the class.  **3- Sing.**  1. Have students look at the lyrics and pictures.  2. Read the lyrics as a whole class.  3. Play audio, have students listen and point at the letters/words.  4. Have students listen and sing along.  5. Have students sing and make a gesture (jumping).  6. Have some students sing and make the gesture in front of the class.  **4- Listen and jump.**  1. Demonstrate the activity.  2. Have students stand up.  3. Have students jump when they hear the 'j' sound.  4. Have some students demonstrate the activity in front of the class. | * Teacher – whole class * Teacher – students in pairs   • Teacher – whole class   * Teacher - students in groups * Teacher/ individuals/ Students in pairs |
| **Wrap-up** | - Option 1: Review. Play the game “Listen and tap”.   * Write the letters and the words in different areas on the board. * Divide the class into groups. * Invite a student from each group to go to the board. * Call out a letter sound or a word. * The students will run and slap the letter or the word on the board and say it loudly. * The faster student will be the winner. * Repeat the activity with other students.   - Option 2: Review. Look, point, and say.   * Write “Ii, Jj, insect, ink, jump, juice” in different areas on the board. * Show a phonics card to the class, covering the letter/ word on it. * Have students point at the letter/ word (on the board) corresponding to the phonics card and call the letter/ word out loud . * Repeat the activity with other phonics cards. | * Teacher - students in groups * Teacher - student & whole class |