**Week22 UNIT7: NUMBERS**

**Period 43- 44 Lesson 1**

1. **Objectives:**

 By the end of this lesson, students will be able to count.

1. **Teaching aids:**

 **Teacher’s aids:** student book and teacher’s book, class CDs, flashcards, IWB software, projector/interactive whiteboard/TV.

 **Students’ aids:** Student book, notebooks, workbook.

1. **Languages focus:**

 **Vocabulary:**one, two, three

 **Structures:**

1. **Procedures:**

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| **Steps** | **Activities** | **Organization** |
| **Warm-up** | \* Game: Play “Simon says”* Have students follow commands that start with “Simon says…”
* Give them different commands with or without “Simon says…” such as “run”, “Simon says run”, etc.
* If it doesn’t start with “Simon says…”, students who do the action must sit down.
* Have one student stand in front of the class to be Simon.
 | * Teacher - whole class/ students - students
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| **New lesson** | **A- Listen and point. Repeat.** CD2-Track 10: 1. Have students listen to each new word.
2. Have students listen to each new word and repeat all together and individually. Correct student’s pronunciation if necessary.
3. Arrange the flashcards on the board. Play audio and have students listen and point at the pictures in their books.
4. Play audio again and have students listen, repeat several times.
5. Change the order of the flashcards, point at them individually and have students say the words, correct pronunciation when needed.
6. Have students work in pairs, one points at the picture in the book and the other says the word.
7. TPR practice step 1: say the word and make the gesture/ sound all together according to the word.
8. TPR practice step 2: do the actions and students say the word accordingly.
9. TPR practice step 3: have students work in pairs, one would do the action, the other say the word.

**B. Listen and point.** 1. Pre- listening: Introduce the situation, point at each person in the picture and have students call out the words “one, two, three”.2. While- listening: * Play audio and have students look at the picture.
* Demonstrate the activity by pointing at "one", "two" , “three”in the picture.
1. While-listening: Play the audio again. Have students listen and repeat.

4. While-listening: Play audio again. Have students listen and point.5. Post- listening: Point at each picture and have students call out the words again “one, two, three.”1. **Now, sing a song.**

1. Play audio and have students listen.2. Play audio and have students turn to page 68.3. Play audio and have students sing the song as a whole class. | * Teacher – whole class/ individuals/ pair work/ group work
* Teacher – whole class
* Teacher – whole class
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|  | **D- Point and count.** 1. Divide the class into pairs.2. Demonstrate the activity with a student using numbers “one, two, three” and pointing at the pictures (cat, dog, book….)3. Have student A point and Student B count.4. Swap roles and repeat.5. Check answers as a whole class, then count the objects as a whole class.6. Have some pairs demonstrate the activity in front of the class.**E- Play “Board race”.** 1. Have students look at the example.2. Divide the class into teams and have one student from each team stand a distance from the board.3. Stick two flashcards on the board and then say one of them.4. Have the students race to the board, touch that flashcard, and say the correct word.5. The first student to touch the flashcard and say the word gets a point for their team.6. Continue with other students. | * Teacher – whole class
* Teacher – students in pairs
* Teacher - students in groups
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| **Wrap-up** | - Option 1:Review. Countschool items**.*** Have each student prepare their school items, e.g. pencil, bag, book…(The number of each school items does not exceed 3).
* Have students work in groups and take turn counting theirschool items out loud.

- Option 2: Review. Look and clap hands.* Show a number of the same school items to the class.
* Have the class clap their hands once if they see one school item, two times if they see two school items, etc.
 | * Teacher - students in pairs
* Teacher - students in groups
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