**Week 23** **UNIT 14: WHAT HAPPNED IN THE STORY?**

**Period 91**  **Lesson 1 (1-2-3)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about what happened in a story.

 - Pupils can ask and answer questions about what happened in a story.

- Sentence Patterns: What happened in the story?  – First, / Then, / Next, / In the end, \_

- Vocabulary: King Hung ordered Mai An Tiem and his family to live on an island.
The island was very far away.  One day, An Tiem found some black seeds and he grew them. The seeds gave watermelons. An Tiem’s family exchanged the watermelons for food and drink. King Hung heard about the story and he let An Tiem and his family go back home.

**2. Skills.**

- Listening and speaking.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Every story has its lesson. Read more to learn more.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about a story in the past.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Get pupils to talk about what he/she does in his/her free time.- Lead into new lesson*Task 1. Look, listen and repeat*- Ask pupils to look at the picture to point at each character and elicit their answers to the questions:*Who’s this? Where are they? What are they doing?*- Play the recording for pupils to listen to the tape- Play the recording again and ask them to repeat a few times.- Explain new word: *first, then, next, in the end, order, far, away,watermelon, seed, exchange.* - Say aloud the words, then ask pupils to repeat the words a few times- Have pupils write down the new words into their notebook.- Play the recording again for them to repeat line by line.- Ask pupils to practice in pairs to act out the dialogue.- Go round and check pupils can repeat and understand the dialogue.- Check some pairs. Ask other pupils to give comments.- Give comments.*Task 2. Point and say*- Tell the class that they are going to practice asking and answering questions about what happened in a story, using: \* Structure:  *What happened in the story?* *🡪 First,/Then/Next,/In the end, ...*- Read aloud the phrases in each picture for pupils to repeat.- Ask pupils to write down the structure in their notebook.- Have pupils practice asking and answering in pairs.- Call some pairs to practice in front of the class- Give feedback and correct mistakes of pronunciation.*Task 3. Let’s talk*- Tell the class that they are going to practice further by asking and answering questions about *The Story of Mai An Tiem.*- Get pupils time to work in pairs to ask and answer, using the structure*.*- Invite a few pairs to act out their conversations in front of the class.- Give feedback- Summary the lesson- Tell pupils to read the part 1 again.- Do exercises in workbook, learn by heart the new words and the structure. | - Talk- Look at the pictures and give the answers- Listen carefully- Listen and repeat- Repeat the words.- Write down- Listen and repeat.- Work in pairs.- Practice in front of class. Other give comments- Listen to the T's instruction.- Repeat.- Write down.- Work in pairs- Practice in front of the class- Listen to the T's instruction.- Practice in pairs- Act out in front of class- Listen and remember- Take note.  |

**Week 23** **UNIT 14: WHAT HAPPNED IN THE STORY?**

**Period 92**  **Lesson 1 (4-5-6)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about what happened in a story.

- Listen and number the pictures.

- Read and fill the gapped story, using the words provided.

- Sing the song Once upon the time…

- Sentence Patterns: Revision

- Vocabulary: The song lyrics

**2. Skills.**

- Listening, reading and speaking.

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Every story has its lesson. Read more to learn more.

- Love reading.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Using language to talk about a story in the past.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

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| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Invite three pupils to act out the story in activity 1.- Lead into new lesson.*Task 1. Listen and number.* **-** Tell the class that they are going to listen and number the pictures.- Play the recording the second time for pupils to listen and number the boxes.- Get them to compare their answers before checking as a class.- Ask pupils to give answers- Play the recording again for pupils to listen and check- Give correct answers.Key: a 4 b 1 c 5 d 2 e 3 *Task 2. Read and complete***-** Tell pupils that they are going to read the text and fill the gaps with *in the end, apple, got up, legs* and *princess.**-* Ask pupils to read the text and the words in the box. Remind them to focus on the context to select the appropriate words. - Give time for pupils to do the task independently.- Go around and offer help, if necessary.- Ask pupils to give answers and other pupils to give comments.- Give correct answers.\*Key*:* *1. princess* *2.legs* *3. apple* *4. got up* *5. In the end* *Task 3. Let’s play* - Tell pupils that they are going to sing the *Once upon a time, ...*song. - Get pupils to read the lyrics in silence. Check their comprehension. - Play the recording all the way through for pupils to get familiarized with the pronunciation, the stress, the rhythm and the intonation of the song. - Play the recording again, pausing after each line for pupils to repeat. - Play the recording once more for pupils to repeat the whole song.- Then have them practice in groups.- Call on some groups to sing the song in front of the class. The rest of the class clap their hands at rhythms- Summary the lesson -Tell pupils to do exercises in workbook- Ask pupils to practice singing at home | - Act out in front of class.- Listen to the T's instruction.**-** Listen and number.- Compare the answers**-** Give the answers.**-** Listen and check- Listen to the T's instruction.- Read the text- Do the task- Give answers and other pupils give comments.- Listen to the T's instruction.- Read - Listen - Listen and repeat.- Listen and repeat once more. - Work in groups- Sing and clap the hands at rhythms.- Listen and remember.- Take note |

**Week 24** **UNIT 14: WHAT HAPPENED IN THE STORY?**

**Period 93**  **Lesson 2 (1-2-3)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about someone’s opinions of a book/ story/ character

- Sentence Patterns: What do you think of \_\_\_?   − I think \_\_\_.

- Vocabulary: the mouse, intelligent / An Tiem, hard-working / the older brother, greedy / Snow White, kind

**2. Skills.**

- Listening and speaking.

**3. Attitude/ Quality:**

- Studious and obedient students and love their hometown, family and friends.

- Be a good man.

- Love reading books

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

**II. Methods**: Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Have the class sing the song *Once upon a time, ...* - Lead into new lesson*Task 1. Look, listen and repeat.* - Have them look at the pictures and guess what the story is about.- Check their comprehension by pointing at each picture and eliciting their answers to these questions: *Who are they? What are they talking about? What are they doing?* *-* Explain new words: *greedy, intelligent, think*- Say aloud the word, then ask pupils to repeat these words a few times.- Have pupils write down the new words into their notebook- Play the recording and ask pupils to look at their book and listen to the tape- Play it again for them to repeat line by line . - Ask pupils to work in pairs to practice the dialogue.- Go around and check pupils can repeat and understand the dialogue.- Check some pairs. - Others give comments.- Give comments.**Task 2. Point and say**- Tell the class that they are going to practice asking and answering questions about characters in stories.\* Structure: *What do you think of ...? I think ...* - Say aloud the structure and the words under each picture, then ask pupils to repeat them a few times.- Call some pupils to read aloud the structure and the words.- Ask pupils to write down them into their notebook.- Ask pupils to work in pairs, then point at the pictures to ask and answer using the structure.- Call some pairs to practice in front of the class.- Give feedback and correct mistakes of pronunciation*Task 3. Let’s talk* - Tell the class that they are going to practice further by asking and answering questions about a book, a story or a character, using: *+ What kinds of story do you like?* *🡪I like…………..**+ What do you think of…………..?**🡪 I think he’s/she’s/it’s……………..*- Set a time limit for the class to practice talking in pairs. - Go around the class and offer help, if necessary.- Invite a few pairs to act out their exchanges in front of the class. - Give feedback.- Summary the lesson- Tell pupils to read the part 1 again.- Do exercises in workbook, learn by heart the new words and the pattern. | - Sing a song- Listen to the T's instruction.- Look and answer- Listen and repeat- Write- Listen.- Listen and repeat- Work in pairs.- Practice in front of class.- Give comments- Listen to the T's instruction.- Listen and repeat - Read aloud **-** Write down- Work in pairs- Practice in front of class - Listen to the T's instruction.- Practice in pairs- Act out in front of class- Listen- Take note |

**Week 24** **UNIT 14: WHAT HAPPENED IN THE STORY?**

**Period 94**  **Lesson 2 (4-5-6)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about someone’s opinions of a book/ story/ character

- Listen and tick the correct pictures.

- Write about their favourite book, using the guiding questions.

- Play the game Storytelling.

- Patterns: Revision

- Vocabulary: Revision

**2. Skills.**

- Listening and speaking.

**3. Attitude/ Quality:**

- Studious and obedient students and love their hometown, family and friends.

- Be a good man.

- Love reading books

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

**II. Methods**: Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Get two pairs of pupils to ask and answer the questions: *+ What do you think of…………..?**🡪 I think he’s/she’s/it’s……………..*- Lead into new lesson*Task 1. Listen and tick.* **-** Tell the class that they are going to listen and tick the correct pictures.- Play the recording twice for pupils to listen and tick.- Get them to compare their answers before checking as a class.- Ask pupils to give answers in front of the class.- Play the recording again for pupils to listen and check.- Give correct answers\* Key: 1. c 2. a 3. a *Task 2. Write about your favourite book.* **-** Tell the class that they are going to write about their favourite books. - Give pupils a few seconds to read the sentences in silence and check their understanding.- Give pupils time to do the task.- Get pupils to swap and read their writing.- Ask other pupils to give feedback.- Give the correct answers.\* Key:*Task 3. Let’s play* - Tell pupils that they are going to play *Storytelling*. - Divide the class into two teams. - Give each team sheets with the same set of phrases from a story.- Each member of the teams should have one sheet.- Say a sentence from the story. Pupils with the phrases should line up to form the sentence.- The first team that shows the correct sentence wins a point.- The team which has the most points wins the game. - Summary the lesson- Tell pupils to do exercises in workbook at home | - Ask and answer. - Listen to the T's instruction.**-** Listen and tick.- Compare the answers.**-** Give the answers.**-** Listen and check.- Listen to the T's instruction.- Read the sentences- Do the task- Read aloud.- Other pupils give feedback- Listen to the T's instruction.- Play game- Take note. |

**Week 24** **UNIT 14: WHAT HAPPENED IN THE STORY?**

**Period 95**  **Lesson 3 (1-2-3)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Give intonation correctly when tell about the story.

- Listen and circle the letters showing the correct words completing the sentences.

- Listen to the story The Fox and the Crow.

- Sentence Patterns: Revision

- Vocabulary: Revision

**2. Skills.**

- Develop listening and reading skill.

**3. Attitude/ Quality**:

- Studious and obedient students and love their hometown, family and friends.

- Love reading books and be a good man

1. **Forming competence:**

- Co-operation (Ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to talk about the listening task and read the chant.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Tell the class that they are going to practice asking and answering questions about what happened in *The story of Mai An Tiem* - Lead into new lesson*Task 1. Listen and repeat.***-** Tell the class that they are going to practice saying the question and answers which have falling intonation. - Play the recording all the way through for pupils to listen first.- Play the recording again for them to repeat the sentences twice- Ask pupils to read the sentences until pupils feel confident. - Get some pupils to say the words and sentences in front of the class. - Correct mistakes of pronunciation.*Task 2. Listen and circle a or b. Then say the sentences aloud***-** Tell pupils that they are going to listen to the recording, circle a or b to complete the sentences.- Give them a few seconds to read the sentences in silence and guess the words to fill the gaps.- Play the recording twice for pupils to listen, circle a or b.- Play the recording again for pupils to listen and check. Ask the class to read the sentences aloud.- Give the correct answers.\* Key: 1. b 2. b 3. a 4. a *Task 3. Listen to the story* *-* Tell the class that they are going to listen to the story ***The Fox and the Crow.****-*Teach them unfamiliar words. - Play the recording all the way through for pupils to listen and follow in their books.- Play the recording again, pausing after each sentence for pupils to repeat.- Play the recording once more for pupils to repeat the whole chant, show pupils how to chant and do the actions- Divide the class into three groups to read the story.- Invite some pairs to say read and do actions in front of the class- Give feedback.- Summary the lesson- Tell pupils to practice chanting again at home. | - Ask and answer- Listen to the T's instruction.- Listen to the recording and repeat.- Read individual.- Practice in front of class.- Listen to the T's instruction.- Read and guess- Listen and circle.- Listen and check, then read the sentences aloud.- Listen to the T's instruction.- Listen and follow in the book- Listen and repeat - Listen, repeat and do the actions- Read in groups- Read in front of class- Listen and remember- Take note |

**Week 24** **UNIT 14: WHAT HAPPENED IN THE STORY?**

**Period 96**  **Lesson 3 (4-5-6)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Give intonation correctly when tell about the story.

- Read the paragraph, and write the answers to the questions.

- Write about the characters in their favourite story.

- Tell a story and say what they think of the characters, using the writing frame.

- Colour the stars showing their English competences.

**2. Skills.**

- Develop writing, speaking and reading skill.

**3. Attitude/ Quality**:

- Studious and obedient students and love their hometown, family and friends.

- Love reading books

**4. Forming competence:**

- Co-operation (Ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to talk about the listening task and read the chant.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Have the class say tell the story *The Fox and the Crow* in Activity 3. *-* Lead into new lesson*Task 1. Read and write* **-** Tell the class that they are going to read the passage and answer the questions. - Explain the meanings of *folk tales, honest, wise, stupid*. - Get pupils to read the questions and underline the key words in the passage.- Set a time limit for pupils to read the text again and do the task.- Go around the class and offer help, if necessary.- Ask pupils to compare their answers before checking as a class- Call four pupils to write their answers on the board.- Give feedback and correct mistakes\* Key: *1. She likes reading folk tales.* *2. She thinks they are usually short and interesting.* *3. She thinks the characters are sometimes honest, sometimes greedy, sometimes wise, sometimes stupid.* *4. She thinks the fox was clever and the crow was not.* *5. Because each of them gives her a lesson in life.* *Task 2. Write about the characters in your favourite story.* **-** Tell the class that they are going to write about the characters in their favourite story.- Have them work in pairs or groups to decide on a story and discuss what they are going to write.- Ask pupils to do the task independently.- Get them to swap and read their writing in pairs.- Call some pupils to read their answers in front of the class.- Give feedback.Key: *Task 3. Project* *-* Tell the class that they are going to tell a story and say what they think of the characters. - Get them to work in groups of five and decide which story to tell the class and what they think of the characters.- Set a time limit for them to discuss and write notes- Invite two groups to tell the stories.- Give feedback*Task 4. Colour the stars.*- Have the class read the statements and check their comprehension- Give the time to colour the star and invite a few pupils to read the statement aloud- Give further support to pupils who find it difficult to achieve certain objectives.- Summary the lesson- Tell pupils to do exercises in workbook. | - Tell the story- Listen to the T's instruction.- Read. - Do the task- Compare the answers - Write the answers on the board.- Listen to the T's instruction.- Read and complete- Do the task- Read the answers.- Listen to the T's instruction.- Work in groups- Tell the story- Colour the starts.- Listen and remember- Take note |