**Week 22 UNIT 13. WOULD YOU LIKE SOME MILK?**

**Period 85 Lesson 1 (1, 2, 3)**

**I.** **Objectives.**

- By the end of the lesson, students will be able to:

**1. Knowledge:**

- Pupils can ask and answer questions about the someone’s favourite food and drink.

- Sentence Patterns:What your favourite \_\_\_\_\_\_? −  It’s \_\_\_\_\_\_.

-Vocabulary**:**food, beef / food, pork / drink, orange juice / drink, water

**2. Skills.**

- Listening and speaking.

**3. Attitudes/ Quality:**

- Educate Ss how to keep healthy

- Positive about recipes and eating habits

- Students know how to learn English in right way.

**4. Forming competence:**

- Self- study.

- Communication and co-operation.

**II. Methods:**

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

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| **Content** | **Teacher’s work** | **Students’ activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Have Ss Sing the chant “Jobs and places of work”*Task 1. Look, listen and repeat.*- Tell pupils that they are going to read a story in which pupils ask and answer questions about food and drink, using What’s your favourite food/drink? It’s …….- Have Ss look at picture and answer the questions “who are they? Where are they?, what are they saying?”.- T plays the recording all the way through for pupils to listen and point to the appropriate line in their books.- T plays the recording again for pupils to repeat the lines. - Divide the class into 2 groups. Ask the groups to repeat Mai and Tom’s parts. Repeat the step a few times but this time ask the groups to swap their parts.*Task 2. Point and say.*- T has Pupils look at Picture a, b, c, d, e. Tell them that they are going to practice asking and answering questions about their favourite food and drink, using *What’s your favourite food/drink? It’s …….*- Help them to identify food and drink in the pictures.- Tell pupils to look at the pictures and say the words: food, drink, beef, pork, orange juice, water.- T models with a Student the first picture- T asks Pupils to practise in pairs ask and answer the questions *What’s your favourite food? It’s beef.* - Monitor the activity.- T calls on some pairs to perform the task at the front of class.-T has the whole class repeat all the phrases in chorus to reinforce their pronunciation.- Have Ss practice to ask and answer about their favourite food and drink.- Practise asking and answering question about their favourite food and drink, using What’s your favourite food/drink? It’s ……….- Asking Ps to focus on the structure once again.- Retell the content of the lesson.- Do exercises in the workbook. Learn by heart the new words and structures | - Ss Sing the chant “Jobs and places of work”- Ss look at picture and answer the questions. ( Tom and Mai are in the canteen.)- Listen carefully the recording and repeat the dialogue.- Listen and repeat.- Ss play the role Mai and Tom.- Look at pictures a, b, c, d, e and identify- Pupils look at the pictures and say the word- Pupils practise in pairs ask and answer the questions *What’s your favourite food? It’s beef.* - Ss practice to ask and answer about their favourite food and drink - Perform - Repeat- Practise in pairs.- Listen and remember. |

**Week 22 UNIT 13. WOULD YOU LIKE SOME MILK?**

**Period 86 Lesson 1 (4, 5, 6)**

 **I.** **Objectives.**

- By the end of the lesson, students will be able to:

**1. Knowledge:**

- Ask and answer about favourite food and drink.

- Read, listen and tick the correct pictures.

- Read and complete the gapped exchanges, using the pictures.

- Sing the song My favourite food and drink.

- Sentence Patterns: Revision

**-** Vocabulary: Revision

**2. Skills.**

- Listening and speaking.

**3. Attitudes/ Quality:**

- Educate Ss how to keep healthy

- Positive about recipes and eating habits

- Students know how to learn English in right way.

**4. Forming competence:**

- Self- study.

- Communication and co-operation.

**II. Methods:**

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

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| **Content** | **Teacher’s work** | **Students’ activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Call a few pairs to the front of the class to ask and answer the question *What’s your favourite food/drink?**Task 1. Listen and tick*- Ask pupils to look at the picture. Tell them that they are going to listen 4 dialogues about some children’s favourite food and drink and tick the correct pictures.- Have Ss look at the pictures to identify the food and drink- Play the recording all the way through for pupils to listen as they read. - Play the recording again for pupils to listen to the recording and tick the correct pictures.- Play the recording once more for pupils to check their answers.- Read out the answers to the class. Provide explanation(s) when necessary.Key: 1b 2c 3a*Task 2. Look and write.*- Ask Pupils look at Pictures from 1 to 3 and ask them to identify food and drink in each picture.- Tell Ps that they are going to write the answers to the questions about favourite food and drink suggested in the pictures.- Give Ps a few seconds to look at the pictures. - Get Ps to swap and check their answers before writing the correct answers on the board for Ps to copy down into their notebooks.- Call a few open pairs to read aloud the answers.Key: *1. It’s chicken**2. It’s orange juice.**3. It’s fish and water.**Task 3. Let’s sing.*- Have Ss sing the song “My favourite food and drink”- Play the recording all the way through for pupils to listen while they are reading the song.- Play the recording again for pupils to Have the whole class read each sentence in chorus to reinforce their pronunciation- Call on one group to perform the song at the front of the class. The rest of the class sing the song and clap the rhythm.- Have class sing the song again to reinforce their pronunciation.- Asking Ps to focus on the structure once again.- Retell the content of the lesson.- Do exercises in the workbook. Learn by heart the new words and structures | - Practise in pair- Look at the picture and listen.- Look at the picture and identify- Listen to the recording.- Listen to the recording and tick the correct pictures- Write down the notebooks.- Pupils look at Pictures from 1 to 3 and ask them to identify food and drink in each picture.- Listen to the T- Read - The whole class read each sentence in chorus to reinforce their pronunciation- One group perform the song at the front of the class. The rest of the class sing the song and clap the rhythm.- Practise singing and doing the actions in groups. - Sing the song and clap the rhythm- Class sing the song again to reinforce their pronunciation.- Listen and answer the question  |

**Week 22 UNIT 13. WOULD YOU LIKE SOME MILK?**

**Period 87 Lesson 2 (1, 2, 3)**

**I. Objectives.**

- By the end of the lesson, students will be able to:

**1. Knowledge:**

- Offer someone food or drink and accept / decline someone's offer.

- SentencePatterns: Would you like to some **\_\_\_\_\_\_**?   ̶   Yes, please. /   ̶   No, thanks.

- Vocabulary: bread, rice, vegetable, lemonade

**2. Skills.**

- Develop Ss speaking and listening skills.

**3. Attitudes/ Quality:**

- Educate Ss how to keep healthy

**4. Forming competence:**

- Self- study.

- Communication and co-operation.

**II. Methods:** Sing, rub out and remember, role play.

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ books, notebooks, workbooks.

**IV. Procedures.**

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| **Content** | **Teacher’s work** | **Students’ activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Have Ss sing the song “My favourite food and drink”*Task 1. Look, listen and repeat.*- Tell Ps that they are going to read a story in which the characters offer food and drink, using *Would you like some…?* And accept/decline offer, using *Yes, please./ No, thanks.*- Give them a few seconds to look at the pictures and ask them some question such as *Who are they?/ Where are they?/ What are they saying*- Play the recording again for Ps to listen and repeat. If time allows, ask a few pairs to role play the conversation.*Task 2. Point and say.*- Tell Ps that they are going to practice offering someone food/drinks and accepting or decline someone’s offer. - Ask them look at the picture and the words under them. Listen and repeat the words. “*bread, rice, vegetables and lemonade.”*- Have pupils repeat each word a few times.- Point to picture a and have pupils repeat the words bread.- Do choral and individual repetition and then ask pupils to practice asking and answering the questions in pairs.*-* Ask Ss practice offering someone food/ drinks and accepting or declining someone’s offer.- Call some pairs to act out the dialogues in front of the class. Correct pronunciation, if necessary. *Task 3. Let’s talk.*- Tell Ps that they are going to revise what they have learnt in lesson 1 and 2. - Get them to work in pairs, ask and answer two questions. Remind them to answer with facts about themselves.*What’s your favourite food/ drink? And Would you like some….?* - Call a few pairs to act out their conversation.- Encourage Ps to observe and give comments in English.- Get Ps to practice asking and answering about food and drink.- Asking Ps to focus on the structure once again.- Retell the content of the lesson.- Do exercises in the workbook. Learn by heart the new words and structures | - Ss sing the song - Ss are going to read a story in which the characters offer food and drink.- Listen and repeat.- Listen and repeat then role play.- Listen to the T- Look at the picture. Listen and repeat the words. “*bread, rice, vegetables and lemonade.”*- Point to picture a and have pupils repeat the words bread. - Work in pairs- Some pairs to act out the dialogues in front of the class.- Listen to the T- Work in pairs.- Act out their conversation.- Ask and answer about food/ drink.  |

**Week 22 UNIT 13. WOULD YOU LIKE SOME MILK?**

**Period 88 Lesson 2 (4, 5, 6)**

 **I. Objectives.**

- By the end of the lesson, students will be able to:

**1. Knowledge:**

- Offer someone food or drink and accept / decline someone's offer.

- Listen and number the correct pictures.

- Look and complete the menu.

- Play the game Food or drink?

- Sentence Patterns: Revision

**-** Vocabulary: Revision

**2. Skills.**

- Develop Ss speaking and listening skills.

**3. Attitudes/ Quality:**

- Educate Ss how to keep healthy

**4. Forming competence:**

- Self- study.

- Communication and co-operation.

**II. Methods:** Sing, rub out and remember, role play.

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
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| **Content** | **Teacher’s work** | **Students’ activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Call some pairs of pupils the front of the class to perform how to offer someone food/drink and how to accept or decline an offer, using *Would you like….?**Task 1. Listen and number*- Tell pupils that they are going to listen to four dialogues about people’s food and drink and number them in the order they hear.- Give Ss a few seconds to look at the pictures. Ask them to say the food and drink aloud.- Play the recording more than once, if necessary. Ask pupils to listen and number the pictures. Tell them that they should focus on the jobs of the people.- Get pupils to swap their answers before you check as a class. Monitor the activity and often help, if necessary.Key: a. 3 b.1 c.2 d.4*Task 2. Look and write.*- Tell pupils that they are going to complete the menu. Then ask them to look at the pictures and write the words for the food and drink.- Set a time limit for pupils to do the task independently. Go around offering help, if necessary.- Check the answers as a class and call one or two pupils to read aloud the complete text.Key: 1. Milk 2. lemonade 3. Water 4. Fish 4. Rice 5. bread*Task 3. Let’s play.*- Tell pupils that they are going to play the game food and drink- Write Food and Drink on two side of the board. Then write *fish* under *Food* and *milk* under *Drink.*- Call two groups to the front of the class. They should take turns to write the name of a food or drink on the board. The group that runs out ideas or puts a food or drink under the wrong category is out of the game. Then another group comes out and continues. The group which stays until the end of the game is the winner.- Have Ps to work in pairs to talk about favourite food and drink, using *What’s your favourite food/drink?*  *It’s ……….*- Asking Ps to focus on the structure once again.- Retell the content of the lesson.- Do exercises in the workbook. Learn by heart the new words and structures | - Work in pairs - Pupils are going to listen to four dialogues about people’s food and drink and number them in the order they hear. - Look at the pictures and say the food and drink aloud.- Pupils to listen and number the pictures. - Listen and check the answers- Work in pairs.- Listen to the teacher.- Do the task.- Check the answer and read aloud- Listen to the teacher.- Observe- Play the game in groups- Work in pairs- Listen and remember. |