**Week 12 UNIT 7: HOW DO YOU LEARN ENGLISH?**

**Period 45 Lesson 2 (4-5-6)**

**I.Objectives:**

- By the en odf the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about how and why someone learns English.

- Listen and number the pictures.

- Write about themselves, using the guiding questions.

- Play the game Charades (How do I learn English?)

- Sentence Patterns: Revision

- Vocabulary: Revision

**2. Skills.**

- Listening, writing and speaking.

**3. Attitude/ Quality**:

- Have concentration, listen carefully, express idea during lesson

- Confident in communicating with classmates

- To help Ss loving English. Motivate Ss to learn English.

- Help Ss find out their most suitable and efficient ways of learning English.

**4. Forming competence:**

- Easy to get to know, easy to make friends

- Can perform individual tasks and solve a problemby themselves

- Use language to talk about why someone learns English.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

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| **Content**  | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Have two pairs of pupils ask and answer the questions: *Why do you learn English? Because I want to ...*- Lead into new lesson*4. Listen and number. (10 minutes)***-**Tell the class that they are going to listen and number the pictures.- Ask them to look at the pictures and identify the characters and their activities.- Play the recording twice for pupils to listen and number.- Get them to compare their answers before checking as a class.- Ask pupils to give answers in front of the class.- Play the recording again for pupils to listen and check.- Give correct answers\* Key: a 2 b 4 c 1 d 3 *5. Write about you. (10 minutes)***-** Tell the class that they are going to write answers to the questions about how they practice English and why they learn it. - Give pupils a few seconds to read the questions in silence and check their understanding.- Give pupils time to do the task.- Get pupils to swap and read their writing.- Call five pupils to write their answers on the board.- Ask other pupils to give feedback.- Give the correct answers.\* Key:*6. Let’s play (10 minutes)*- Tell pupils that they are going to play: *How do I learn English?* - Introduce the rule of the game:+ Divide the class into two teams.+ Show the first team a word. One pupil of this team must act it out. + If the second team guesses the word correctly, they get a point.+ Then let the second team act out a word while thefirst team guesses. + Put all the words used in the game on the board. - The team with more points at the end of the game wins.- Summary the lesson- Tell pupils to do exercises in work book at home | - Ask and answer. - Listen to the T's instruction.**-** Look and guess**-** Listen and number.- Compare the answers.**-** Give the answers.**-** Listen and check.- Listen to the T's instruction.- Read the questions - Do the task- Read aloud.- Write their answers.- Other pupils give feedback- Listen to the T's instruction.- Listenand play game-Take note |

**Week 12 UNIT 7: HOW DO YOU LEARN ENGLISH?**

**Period 46Lesson 3 (1-2-3)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Say the questions and the answers with the correct sentence stress.

'How do you 'practise 'speaking?   ̶   I 'speak 'English 'every 'day.

'How do you 'practise 'reading?    ̶   I 'read 'English 'comic 'books.

'How do you 'practise 'writing?   ̶   I 'write 'emails to my 'friends.

'Why do you 'learn 'English?         ̶   Be'cause I 'want to 'sing 'English 'songs.

- Listen and circle the letters showing the correct verb phrases completing the sentences. Then say the completed sentences aloud.

- Say the chant How do you learn English?

**2. Skills.**

- Develop Ss’ speaking and listening skills

**3. Attitude/ Quality**:

- Have concentration, listen carefully, express idea during lesson

- Confident in communicating with classmates

- Love school subjects, love to learn English

**4. Forming competence:**

- Prepare their own school things

- Easy to get to know, easy to make friends, ready to help their friends.

- Apply what they have learned to solve learning tasks

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book.

2.Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

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| **Content**  | **Teacher’s activities** | **Student’s activities** |
|  **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Invite some pupils to read their answers in Lesson 2, Activity 5.- Lead into new lesson*1. Listen and repeat. (10 minutes)***-** Tell the class that they are going to practice saying the sentences, paying attention to sentence stress. - Play the recording all the way through for pupils to listen first.- Play the recording again for them to repeat the sentences twice- Ask pupils to read the sentences until pupils feel confident. - Get some pupils to say the words and sentences in front of the class. - Correct mistakes of pronunciation.*2. Listen and circle a or b. Then say the sentences aloud. (10 minutes)***-**Tell pupils that they are going to listen to the recording, circle a or b to complete the sentences.- Give them a few seconds to read the sentences in silence and guess the words to fill the gaps.- Play the recording twice for pupils to listen, circle a or b.- Play the recording again for pupils to listen and check. Ask the class to read the sentences aloud.- Give the correct answers.\* Key: 1.b 2. a 3. a 4. b*3. Let’s chant (10 minutes)**-* Tell pupils that they are going to say the chant: *How do you learn English?*- Play the recording all the way through for pupils to listen and follow in their books.- Play the recording again, pausing after each line for pupils to repeat.- Play the recording once more for pupils to repeat the whole chant, show pupils how to chant and do the actions- Get pupils to work in pairs to practice chanting and doing the action.- Invite some pairs to say the chant and do actions in front of the class- Give feedback.- Ask the whole class to say the chant and clap along to the rhythm of the chant. - Summary the lesson- Tell pupils to practice chanting again at home. | - Read- Listen to the T's instruction.- Listen to the recording and repeat- Read individual- Practice in front of class- Listen to the T's instruction.- Read and guess- Listen and circle.- Listen and check, then read the sentences aloud.- Listen to the T's instruction.- Listen and follow in the book- Listen and repeat - Listen, repeat and do the actions- Chant in pairs- Chant in front of class- Say and clap along to the rhythm of the chant- Listen and remember- Take note |

**Week 12 UNIT 7: HOW DO YOU LEARN ENGLISH?**

**Period 47 Lesson 3 (4-5-6)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Read a paragraph and tick the sentences True(T) or False(F).

- Write about how their friends learn English, using the writing frame.

- Discuss and present their discussion result of how they practise listening, speaking, reading, and writing English.

- Colour the stars showing their English competences.

**2. Skills.**

- Develop Ss’ writing, reading, speaking and listening skills

**3. Attitude/ Quality**:

- Have concentration, listen carefully, express idea during lesson

- Confident in communicating with classmates

- Love school subjects, love to learn English

**4. Forming competence:**

- Prepare their own school things

- Easy to get to know, easy to make friends, ready to help their friends.

- Apply what they have learned to solve learning tasks

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book.

2.Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

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| --- | --- | --- |
| **Content**  | **Teacher’s activities** | **Student’s activities** |
|  **A. Warm up**(5’)**B. New lesson**(30’**C. Production**(3’)**D. Homework**(2’) | - Have the class say the chant: *How do you learn English?* *-* Lead into new lesson*4. Read and tick True (T) or False (F). (10 minutes)***-** Tell pupils that they are going to read the texts about how and why Mai and Akiko learn English, and tick T or F.- Give them a few seconds to look at the picture and ask: *Who’s this? What’s she doing? How does she learn English?*- Set a time limit for pupils to read the text again and do the task.- Go around the class and offer help, if necessary.- Ask pupils to compare their answers before checking as a class- Call four pupils to write their answers on the board.-Give feedback and correct mistakes\* Key: 1. T 2. F 3. T 4. T 5. F*5. Write about how your friend learns English. (10 minutes)***-** Tell pupils that they are going to write about how their friends learn English.- Give them time to read and complete the gapped sentences, using information about their friends.- Remind pupils to use the structure *learn ... by -ing* ... in their writing.- Ask pupils to do the task independently.- Go around offering help, if necessary.- Ask pupils to write their answers on the board.- Give feedback.Key: *6. Project (10 minutes)**-* Tell the class that they are going to work in groups of three and discuss how they practice listening, speaking, reading and writing English. - Ask pupils to copy the table below and take notes

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Name | listen | speak | read | write |
| 1 |  |  |  |  |
| 2 |  |  |  |  |

- Give pupils time to complete the table. - Invite two pupils to report the results to the class.- Give feedback*7. Colour the starts.*- Have the class read the statements and check their comprehension- Give the time to colour the star and invite a few pupils to read the statement aloud- Give further support to pupils who find it difficult to achieve certain objectives.- Summary the lesson- Tell pupils to do exercises in workbook. | - Chant- Listen to the T's instruction.- Look and ask. - Do the task- Compare the answers - Write the answers on the board.- Listen to the T's instruction.- Read and complete- Do the task- Write the answers.- Listen to the T's instruction.- Copy the table- Complete the table- Present in front of class. - Colour the starts.- Listen and remember- Take note |

**Week 12 UNIT 8: WHAT ARE YOU READING?**

**Period 48 Lesson 1 (1-2-3)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about what story/book someone is reading.

- Sentence Patterns: What are you reading? – I’m reading \_\_\_\_.

- Vocabulary: The Fox and the Crow, The Story of Mai An Tiem, Aladdin and the Magic Lamp, Snow White and the Seven Dwarfs

**2. Skills.**

- Develop listening reading and speaking skill.

**3. Attitude/ Quality**:

- Have concentration, listen carefully, express idea during lesson

- Confident in communicating with classmates

- To help Ss loving English.

**4. Forming competence:**

- Easy to get to know, easy to make friends

- Can perform individual tasks and solve a problem themselves

- Use language to talk about what story/book someone is reading.

**II. Methods:**

**-** Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content**  | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Get pupils to point at the timetables and say what classes they have.- Lead into new lesson*1. Look, listen and repeat. (10’)*- Ask pupils to look at the picture to point at each character and elicit their answers to the questions:*Who’s this? Where are they? What are they doing?*- Play the recording for pupils to listen to the tape.- Play the recording again and ask them to repeat a few times.- Explain new word: *ghost.*- Say aloud the words, then ask pupils to repeat the words a few times- Have pupils write down the new words into their notebook.- Play the recording again for them to repeat line by line.- Ask pupils to practice in pairs to act out the dialogue.- Go round and check pupils can repeat and understand the dialogue.- Check some pairs. Ask other pupils to give comments.- Give comments.*2. Point and say. (20 minutes)*- Tell the class that they are going to practice asking and answering questions about how someone learns English, using: \* Structure: *What are you reading? I’m reading ...*- Explain the meaning of the new words*: fox, crow, magic, lamp, dwarf;* then say it aloud for pupils to repeat.- Read aloud the phrases in each picture for pupils to repeat.-Ask pupils to write down new words and the structure in their notebook.- Have pupils practice asking and answering in pairs.- Call some pairs to practice in front of the class- Give feedback and correct mistakes of pronunciation.*3. Let’s talk*- Tell the class that they are going to practice further by asking and answering questions about what book they are reading. - Get pupils time to work in pairs to ask and answer, using the structure*.*- Invite a few pairs to act out their conversations in front of the class.- Give feedback- Summary the lesson- Tell pupils to read the part 1 again.- Do exercises in work book, learn by heart the new words and the structure. | - Point and say- Look at the pictures and give the answers- Listen carefully- Listen and repeat- Repeat the words.- Write down- Listen and repeat.- Work in pairs.- Practice in front of class.- Other give comments- Listen to the T's instruction.- Repeat.- Write down.- Work in pairs- Practice in front of the class- Listen to the T's instruction.- Practice in pairs- Act out in front of class- Listen and remember- Take note.  |