**Week 8 UNIT 5: WHERE WILL YOU BE THIS WEEKEND?**

**Period 29 Lesson 3 (1-2-3)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

-  Pronounce the words with the stress on the first syllable: 'seaside, 'islands, 'countryside.

- Listen and circle the letters showing the words filling the gapped sentences.

- Say the chant Where will you be this weekend?

- Sentence Patterns: Revision

- Vocabulary: Revision

**2. Skills:**

- Develop Ss’ speaking and reading skills

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love their family and friends.

**4. Forming competence:**

- Co-operation love schools about Future activities.

- Self-study ability, ability to operate, live responsibly.

- Using language to talk about activities at the weekend.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

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| **Content**  | **Teacher’s activities** | **Student’s activities** |
| **A.Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Have the class do a dictation, using the words learnt in the previous lesson.- Lead into new lesson*1. Listen and repeat. (10 minutes)***-** Tell pupils that they are going to practice pronouncing two- and three-syllable words with the stress on the first syllable: *'seaside, 'islands and 'countryside.*- Play the recording all the way through for pupils to listen first.- Play the recording again for them to repeat the sentences twice- Ask pupils to read the sentences until pupils feel confident. - Get some pupils to say the words and sentences in front of the class. - Correct mistakes of pronunciation.*2. Listen and circle a or b. Then say the sentences aloud.(10 minutes)***-** Tell pupils that they are going to listen to the recording, circle a or b to complete the sentences.- Give them a few seconds to read the sentences in silence and guess the words to fill the gaps.- Play the recording twice for pupils to listen, circle a or b.- Get them to compare their answers in pairs.- Play the recording again for pupils to listen and check. Ask the class to read the sentences aloud.- Give the correct answers.\* Key: 1 b 2 a 3 b *3. Let’s chant (10 minutes)**-* Tell pupils that they are going to say the chant: *Where will you be this weekend?* - Play the recording all the way through for pupils to listen and follow in their books.- Play the recording again, pausing after each line for pupils to repeat.- Play the recording once more for pupils to repeat the whole chant, show pupils how to chant and do the actions- Get pupils to work in pairs to practice chanting and doing the action.- Invite some pairs to say the chant and do actions in front of the class- Give feedback.- Ask the whole class to say the chant and clap along to the rhythm of the chant. - Summary the lesson- Tell pupils to practice chanting again at home. | - Write - Listen to the T's instruction.- Listen to the recording and repeat- Read individual- Practice in front of class- Listen to the T's instruction.- Read and guess- Listen and circle.- Compare the answers- Listen and check, then read the sentences aloud.- Listen to the T's instruction.- Listen and follow in the book- Listen and repeat - Listen, repeat and do the actions- Chant in pairs- Chant in front of class- Say and clap along to the rhythm of the chant.- Listen and remember- Take note |

**Week 8 UNIT 5: WHERE WILL YOU BE THIS WEEKEND?**

**Period 30 Lesson 3 (4-5-6)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Read a paragraph and complete a table.

- Write about their next Sunday, using the writing frame.

- Interview three classmates about where they will go, and what they will do next weekend.

- Colour the stars showing their English competences.

**2. Skills:**

- Develop Ss’ speaking and reading skills

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love their family and friends.

**4. Forming competence:**

- Co-operation love schools about Future activities.

- Self-study ability, ability to operate, live responsibly.

- Using language to talk about activities at the weekend.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

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| **Content**  | **Teacher’s activities** | **Student’s activities** |
| **A.Warm up** (5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Have the class say the chant: *Where will you be this weekend?* *-* Lead into new lesson*4. Read and complete. (10 minutes)***-** Tell the class that they are going to the text about Mai and complete the table. - Give them a few seconds to read the text and find appropriate information to complete the table.- Set a time limit for pupils to do the task.- Ask pupils to compare their answers.- Call four pupils to write their answers on the board.- Give feedback and correct mistakes\* Key:*5. Write about you. (10 minutes)***-** Tell pupils that they are going to write about themselves.- Have pupils work in pairs or in groups to discuss what they will do next Sunday. - Give them time to do the task.- Get them to work in pairs and swap to read what they have written.- Ask two pupils to write their answers on the board.- Give feedback.Key: *6. Project (10 minutes)**-* Tell the class that they are going to interview their classmates about where they will go and what they will do next weekend. - Each pupil selects three classmates to interview and takes notes.- Give pupils time to do the task. - Invite a few pupils to report the results of their interviews to the class.- Give feedback*7. Colour the starts.*- Have the class read the statements and check their comprehension- Give the time to colour the star and invite a few pupils to read the statement aloud- Give further support to pupils who find it difficult to achieve certain objectives.- Summary the lesson- Tell pupils to do exercises in workbook. | - Chant- Listen to the T's instruction.- Read and guess - Do the task- Compare the answers - Write the answers on the board.- Listen to the T's instruction.- Work in pairs- Do the task- Compare their answers- Write the answers.- Listen to the T's instruction.- Do the task- Present in front of class. - Colour the starts.- Listen and remember- Take note |

**Week8**

**Period 31- 32** **REVIEW 1**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Perform their abilities in listening, speaking to the topics from units 1-5, using the phonics, vocabulary and sentence patterns they have learnt.

- Listen and tick the correct pictures.

- Listen and number the pictures.

- Listen and tick the sentences Yes (Y) or No (N)*.*

- Read the paragraph, and circle the letters showing the correct answers to the questions.

- Write about themselves and tell the class, using the guiding questions.

**2. Skills:**

- Develop Ss’ speaking, reading, listening and writing skills

**3. Attitude/ Quality:**

- Be confident in communicating with friends/ teachers.

- Love reading.

**4. Forming competence:**

- Co-operation (ready to help friends in pair work/ groupwork).

- Self-study (can perform individual tasks and solve problems by themselves).

- Use language to do listening, reading, writing and speaking tasks.

**II. Methods**: Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

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| **Content**  | **Teacher’s activities** | **Student’s Activities** |
| **A .Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | **A. Warm up (5’): Net work game.**- Have ss find the words and put in to the right group- Check some groups.**B. New lesson (30’)** **1. Listen and tick**- Have pupils look at pictures on page 36 of the Student Book. Tell pupils that they are going to listen to the recording and tick the pictures they hear.- Play the recording 2 times pupils to listen and tick the boxes. Check their guess.- Play the recording again. T give the answer- Ask some questions to ensure pupils’ comprehension of the listening text.**2. Listen and number**- Have Ss read and do the task.- Monitor the activity and offer help when necessary- Call on some Ss to write their answers. - Correct.**3. Listen and tick Yes (Y) or No (N)**- Tell the class that they are going to two dialogues and tick yes or no- Give them a few seconds to read the statements and guess the anwers- Play the recording all the way through for Ss to listen. Play it again for them to do the task.- Get Ss to compare their answers before checking as a class. Give explanations for answers which Ss find difficult. Play the recording again for them to listen again, if necessary.**4. Read and circle a or b**- T introduces the topic “you are going to read the sentences to get the information in order to match the questions to the answers”.- Ss read the sentences individually and check their prediction. Ss do the task (match the sentence with a appropriate picture.)-Monitor the activity and offer help when necessary- Have Ss trade the answers in pairs for correction- Call on some Ss to report their answers. Others listen and comment.- Make a few questions to check Ss’ comprehension of the passage.-Why Linda didn’t go to school yesterday?🡪Did they enjoytheir day in the countryside?**5. Write about you. Then tell the class**- Tell the class that they are going to write sentences about themselves- Give them time to read the questions in silence. Check their understanding- Get Ss to read their writing in pairs before inviting two or three pupils to read their answers aloud.- Asking Ps to focus on the structure once again.- Retell the content of the lesson.- Do exercises in the workbook. Learn by heart the new words and structures | - Work in group of 5.Greeting

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| **Greeting** | **Country** | **Nationality** |
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  - Ss look and indentify the charaters in the ps and the characters’ words. Guess the answer.- Listen and tick. Compare the answer with the partner. - Ss listen and check their answers- In chorus, in groups, then individual.- Listen and write number. Compare the answer with the partner. - Ss listen and check their answers- Ss listen introduction- Ss read thsatements- Ss listen and do the task- Ss compare and check their answers- Ss look and read silently the passage. Then choose the correct answer in group- Ss read the answers aloud to the class. The others group listen and give comments.- Check and correct.- Answer some questions to ensure Ss’ comprehension of the listening text- Ss listen- Ss read the questions and write their answers- Do at home. |