**Week: 6 UNIT: 2 SCHOOL**

**Period 11- 12 Lesson 2**

1. **Objectives:**

By the end of this lesson, students will be able to recognize the /k/ and /d/ sounds.

1. **Teaching aids:**

**Teacher’s aids:** student book and teacher’s book, class CDs, flashcards, IWB software, projector/interactive whiteboard/TV.

**Students’ aids:** Student book, notebooks, workbook.

1. **Languages focus:**

**Vocabulary:**Cc, Dd, cap, door

1. **Procedures:**

|  |  |  |
| --- | --- | --- |
| **Steps** | **Activities** | **Organization** |
| **Warm-up** | - Option 1: Sing.  Play audio Part C and have students sing the song. | * Teacher – whole class * Teacher - students in groups |
| **New lesson** | **The alphabet**  1. Play the alphabet song and have students listen.  2. Play audio again and sing the song.  3. Put the flashcards on the board for the letters in red (c and d).  4. Point to each flashcard, call out the letter's name, and have students repeat.  **Letter C**  **1- Listen and repeat. Trace.**  **Listen and repeat:**  1. Have students look at the letter.  2. Play audio. Have students listen and repeat all together and individually. Correct student’s pronunciation if necessary.  3. Have some students demonstrate the activity in front of the class.  **Trace:**  1. Have students call out the letter sound.  2. Demonstrate the steps of tracing the letters with your finger.  3. Have students trace the letters with their fingers.  4. Have some students demonstrate the activity in front of the class.  **2- Listen and repeat.**  **Listen and repeat:**  1. Have students look at the picture, letter and word.  2. Play audio. Have students listen and point to the letter and word as they hear.  3. Have students listen and repeat all together and individually. Correct student’s pronunciation if necessary.  4. Have some students demonstrate the activity in front of the class.  **3- Sing.**  1. Have students look at the lyrics and pictures.  2. Read the lyrics as a whole class.  3. Play audio, have students listen and point at the letters/words.  4. Have students listen and sing along.  5. Have students sing and make a gesture (of a cap).  6. Have some students sing and make the gesture in front of the class.  **Letter D**  **1- Listen and repeat. Trace.**  **Listen and repeat:**  1. Have students look at the letter.  2. Play audio. Have students listen and repeat all together and individually. Correct student’s pronunciation if necessary.  3. Have some students demonstrate the activity in front of the class.  **Trace:**  1. Have students call out the letter sound.  2. Demonstrate the steps of tracing the letters with your finger.  3. Have students trace the letters with their fingers.  4. Have some students demonstrate the activity in front of the class.  **2- Listen and repeat.**  **Listen and repeat:**  1. Have students look at the picture, letter and word.  2. Play audio. Have students listen and point to the letter and word as they hear.  3. Have students listen and repeat all together and individually. Correct student’s pronunciation if necessary.  4. Have some students demonstrate the activity in front of the class.  **3- Sing.**  1. Have students look at the lyrics and pictures.  2. Read the lyrics as a whole class.  3. Play audio, have students listen and point at the letters/words.  4. Have students listen and sing along.  5. Have students sing and make a gesture (of a door).  6. Have some students sing and make the gesture in front of the class.  **4- Listen and clap.**  1. Demonstrate the activity.  2. Have students stand up.  3. Have students clap when they hear the 'd' sound.  4. Have some students demonstrate the activity in front of the class. | * Teacher - whole class * Teacher – whole class/ individuals * Teacher – whole class/ individuals * Teacher – whole class/ students * Teacher – whole class * Teacher – students in pairs * Teacher - students in groups * Teacher/ individuals/ Students in pairs * Teacher/ Students |

|  |  |  |
| --- | --- | --- |
| **Wrap-up** | - Review. Singing.   * Have students sing the songs of letters ‘c’ and ‘d’ again. * Have them sing and make the gestures of a cap or a door. | * Teacher - students * Teacher - whole class |