**Week 6 UNIT 4: WHEN’S YOUR BIRTHDAY?**

**Period 21 Lesson 2 (1, 2, 3)**

**I. Objectives.**

- By the end of the lesson, students will be able to:

**1. Knowledge:**

- Ask and answer questions about someone's birthday.

- Sentence Patterns:When’s your birthday? − It’s on \_\_\_\_.

- Vocabulary: Months: January, February, March, April, May, June

**2. Skills.**

- Listening and speaking.

1. **Attitudes/ Quality:**

- Confident in learning and practice situations

**4. Forming competence:**

- Co-operation

- Using language to ask and answer questions about someone's birthday.

**II. Methods:**

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

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| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Let Ss sing the song: **What’s the date today?**  *Task 1. Look, listen and repeat*  - Tell Ss that they are going to read a story which pupils ask/answer about birthday  - Ask them to say the Q which Linda asked Mai to know her birthday and the answer after listening  - Play the recording (3 times)  - Let sts work in pairs to practice  - Check some pair  *Task 2. Point and say*  - Tell Ss that they are going to practice asking and answering about someone’s birthday  -Guide to use: ***When’s your birthday?***  ***It’s on the first of March***  to practice. Note that the first letters of the names of months must be in capitals.  - Point the pict. and ask Ss say the date  - Offer sts look at the pictures and talk about them  - State the task need to do  - Ask some sts to report  *Task 3. Let’s talk*  - Give the table of twelve months  - Ask Ss to talk using 2 Qs they learnt in Lesson 1 and Lesson 2: ***What is the date today?*** And ***When’s your birthday?***  - Practice a lot with the dates and the birthday. | - Sing  - Look at the pict. and listen  - Listen  - Listen and repeat and then say: ***When’s your birthday? It’s on the first of March***  - Work in pairs  - Some Ps report  - Observe and catch the pictures  - Listen  - Look and say:  - Practise speaking in Ps  - Report  - Look at the table and say the dates  - Talk in class: ask their friends take notes.  **-** Tell in front of class: Today is Monday. His name is Minh. His birthday is on the tenth of December)  - Take note |

**Week 6 UNIT 4: WHEN’S YOUR BIRTHDAY?**

**Period 22 Lesson 2 (1, 2, 3)**

**I.Objectives.**

- By the end of the lesson, students will be able to:

**1. Knowledge:**

- Ask and answer questions about someone's birthday.

- Listen and number the pictures in the correct order.

- Read, and complete the gapped exchanges, using the pictures.

- Say the chant Months of the year*.*

- Sentence Patterns: Revision

- Vocabulary:Revision

**2. Skills.**

- Listening and speaking.

**3. Attitudes/ Quality:**

- Confident in learning and practice situations

**4. Forming competence:**

- Co-operation

- Using language to ask and answer questions about someone's birthday.

**II. Methods:**

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

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| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Give the task: Listen and number.  - Play The Cd the first time.  - Play the second time.  - Play again to check the answer.  - Correction  Key: a.3, b.1, c.4, d.2  - Ask Ss to work in pairs to retell what they’ve listened.  - Ask some questions to check ss’ understanding.  **5. Look and write**  - Ask some questions:  + How many blanks are there?  - Ask Ss to discuss what to write.  - Ask Ss to do individually.  - Go round and help.  - Have ss work in pair to share the answer.  Key:  1. on the fourth of February.  2. on the fifth of March.  3. on the twenty-third of June.  - Call some ss to report their answer.  - Ask some ss to read aloud.  - Have the whole class read in chorus to reinforce their pronunciation.  **6. Let’s chant**  - Ask Ss to look at part 6 and describe the picture.  - Play the CD.  - Play the CD the twice.  - Divide the class into two big groups.  - Listen and give comments.  - Ask ss to practise reciting the chant in groups.  - Asking Ps to focus on the structure once again.  - Retell the content of the lesson.  - Do exercises in the workbook. Learn by heart the new words and structures. | - One S write the today’s date   * Ss use the date to sing   - Remember:  *a. fifteenth of January*  *b. second of April*  *c. twenty-sixth of July*  *d. sixth of March*  - Listen and number. Then compare the answer with the partner  - Remember the answers about birthday: ***It’s on………***  - Ss listen  - Ss to read the pattern carefully and use the form given to complete the dates (S,S,S)  - Share the answer in Gs  - Read the chant silently, and answer T’s questions.  - Read, listen and repeat.  - Look, listen and imitate  -T’s movements.  - Practise the chant.  - Say and mime the chant at T’s request. |

**Week 6 UNIT 4: WHEN’S YOUR BIRTHDAY?**

**Period 23 Lesson 3 (1, 2, 3)**

1. **Objectives.**

By the end of the lesson, students will be able to:

**1. Knowledge:**

- Pronounce the sounds of the letters thandchin the words fourth and Marchrespectively.

- Listen and circle the words filling the gapped sentences. Then write the words and say the completed sentences aloud.

- Say the chant When’s your birthday?

-SentencePatterns: Revision

-Vocabulary: Revision

**2. Skills:** Listening, writing and speaking.

**3. Attitudes/ Quality:** To help Ss loving English.

**4.Forming competence:**

- Self-study

- Communication

- Using language to talk about someone’s birthday

**II. Methods:** Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

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| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Let sts chant: ***Months of the year***  *Task 1. Listen and repeat*  - Tells that they are going to practice saying the sounds of the letters“***th***” and “***ch***” respectively and put them on the board.  - Play the recording  - Write the words: *fourth* and *march*  - Write the sentences and then play the recording one more  *Task 2. Listen and circle. The say aloud*  - Have pupils look at the sentences and guess the suitable words to circle .  - Play the recording 2 times pupils to listen and circle.  - Play the recording again pupils check their answers. T give the answer:  - Have pupils to write on the boad the sentences.  - Check and correct.  Keys:*1. b 2. a 3.a 4a*  ***3. Let’s chant***  - Tell Ss that they are going to chant  - Have them read the chant and help them the difficult words  - Play the recording (3 times)  - Divide the class into 2 Gs: one chants the Qs and other chants the answers  - Let Ss report  - Read aloud part 1  - Chant again | - Chant: ***Months of the year***  - Look at the board  - Listen and repeat  - Read and find more words which are built by the letters *th, ch*  - Listen and repeat and then say aloud  - Read 3 sentences  - Listen and circle.  - Check their guess. Compare the answer with the partner.  - 4 Ss the rest of the class write in the notebooks.  - Read the chant and help them the difficult word  - Listen. Then listen and chant aloud  - One G chants the Qs and other chants the answers  - 2 small Gs chant in front of class  - Take note |

**Week 6 UNIT 4: WHEN’S YOUR BIRTHDAY?**

**Period 24 Lesson 3 (4,5,6)**

**I. Objectives.**

By the end of the lesson, students will be able to:

**1. Knowledge:**

- Pronounce the sounds of the letters thandchin the words fourth and March respectively.

- Read an email, the questions, and tick the pictures answering the questions.

- Write a birthday invitation card.

- Make and present a birthday invitation card to the class

- Sentence Patterns: Revision

- Vocabulary: Revision

**2. Skills:** Listening, writing and speaking.

**3. Attitudes/ Quality:** To help Ss loving English.

**4.Forming competence:**

- Self-study

- Communication

- Using language to talk about someone’s birthday

**II. Methods:** Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Students’ activitives** |
| **A. Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Let’s chant  **1**  **2**  **3**  **4**  **5**  **6**  **7**  **8**  **9**  *Task 4. Read and tick*  - Put 6 pictures on the board  - Tell sts that they are going to read Peter’s email to his friends and tick the appropriate pict  - Let’s check  - Keys: 1b 2a 3b  *Task 5. Write an invitation card*  - Offer sts to write  - Go around offering to help  - Have three sts write on the board, others give commens, teacher corrects  *Task 6. Project*  - Tell Ss that they are going to make a birthday card for their friends  - Go around offering to help  - Asking Ps to focus on the structure once again.  - Retell the content of the lesson.  - Do exercises in the workbook. Learn by heart the new words and structures | Chant:When’s your birthday?  - Look at 6 pictures on the board  - Look at the pict and guess the answers  - Read the email to find the information to answer the Qs  - Share the answers  - Check, ask/answer the Qs  - Discuss what they are going to write:  *Who do you want to invite?*  *When?*  *What time?*  *Where?*  *Who writes? (From: )*  - Write individually  - Share the answers  - 3 sts write on the board, others comment  - Prepare: scissors, cards, rulers, crayons, …  - Make the cards. Then write on. Put them on the boar  - Take note |

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