**Week 6 UNIT 4: WHEN’S YOUR BIRTHDAY?**

**Period 21 Lesson 2 (1, 2, 3)**

**I. Objectives.**

- By the end of the lesson, students will be able to:

**1. Knowledge:**

- Ask and answer questions about someone's birthday.

- Sentence Patterns:When’s your birthday? − It’s on \_\_\_\_.

- Vocabulary: Months: January, February, March, April, May, June

**2. Skills.**

- Listening and speaking.

1. **Attitudes/ Quality:**

- Confident in learning and practice situations

**4. Forming competence:**

- Co-operation

- Using language to ask and answer questions about someone's birthday.

**II. Methods:**

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

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| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Let Ss sing the song: **What’s the date today?***Task 1. Look, listen and repeat*- Tell Ss that they are going to read a story which pupils ask/answer about birthday- Ask them to say the Q which Linda asked Mai to know her birthday and the answer after listening - Play the recording (3 times)- Let sts work in pairs to practice- Check some pair*Task 2. Point and say*- Tell Ss that they are going to practice asking and answering about someone’s birthday-Guide to use: ***When’s your birthday?******It’s on the first of March***to practice. Note that the first letters of the names of months must be in capitals.- Point the pict. and ask Ss say the date- Offer sts look at the pictures and talk about them- State the task need to do- Ask some sts to report*Task 3. Let’s talk*- Give the table of twelve months- Ask Ss to talk using 2 Qs they learnt in Lesson 1 and Lesson 2: ***What is the date today?*** And ***When’s your birthday?***- Practice a lot with the dates and the birthday. | - Sing- Look at the pict. and listen- Listen - Listen and repeat and then say: ***When’s your birthday? It’s on the first of March***- Work in pairs- Some Ps report- Observe and catch the pictures - Listen- Look and say:- Practise speaking in Ps- Report- Look at the table and say the dates- Talk in class: ask their friends take notes.**-** Tell in front of class: Today is Monday. His name is Minh. His birthday is on the tenth of December)- Take note |

**Week 6 UNIT 4: WHEN’S YOUR BIRTHDAY?**

**Period 22 Lesson 2 (1, 2, 3)**

**I.Objectives.**

- By the end of the lesson, students will be able to:

**1. Knowledge:**

- Ask and answer questions about someone's birthday.

- Listen and number the pictures in the correct order.

- Read, and complete the gapped exchanges, using the pictures.

- Say the chant Months of the year*.*

- Sentence Patterns: Revision

- Vocabulary:Revision

**2. Skills.**

- Listening and speaking.

**3. Attitudes/ Quality:**

- Confident in learning and practice situations

**4. Forming competence:**

- Co-operation

- Using language to ask and answer questions about someone's birthday.

**II. Methods:**

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

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| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Give the task: Listen and number.- Play The Cd the first time.- Play the second time.- Play again to check the answer.- Correction Key: a.3, b.1, c.4, d.2- Ask Ss to work in pairs to retell what they’ve listened.- Ask some questions to check ss’ understanding.**5. Look and write**- Ask some questions:+ How many blanks are there?- Ask Ss to discuss what to write.- Ask Ss to do individually.- Go round and help.- Have ss work in pair to share the answer. Key:1. on the fourth of February.2. on the fifth of March.3. on the twenty-third of June.- Call some ss to report their answer.- Ask some ss to read aloud.- Have the whole class read in chorus to reinforce their pronunciation.**6. Let’s chant** - Ask Ss to look at part 6 and describe the picture.- Play the CD.- Play the CD the twice.- Divide the class into two big groups. - Listen and give comments.- Ask ss to practise reciting the chant in groups.- Asking Ps to focus on the structure once again.- Retell the content of the lesson.- Do exercises in the workbook. Learn by heart the new words and structures. | - One S write the today’s date* Ss use the date to sing

 - Remember:*a. fifteenth of January* *b. second of April**c. twenty-sixth of July**d. sixth of March*- Listen and number. Then compare the answer with the partner- Remember the answers about birthday: ***It’s on………***- Ss listen - Ss to read the pattern carefully and use the form given to complete the dates (S,S,S)- Share the answer in Gs- Read the chant silently, and answer T’s questions.- Read, listen and repeat.- Look, listen and imitate-T’s movements. - Practise the chant.- Say and mime the chant at T’s request. |

**Week 6 UNIT 4: WHEN’S YOUR BIRTHDAY?**

**Period 23 Lesson 3 (1, 2, 3)**

1. **Objectives.**

By the end of the lesson, students will be able to:

**1. Knowledge:**

- Pronounce the sounds of the letters thandchin the words fourth and Marchrespectively.

- Listen and circle the words filling the gapped sentences. Then write the words and say the completed sentences aloud.

- Say the chant When’s your birthday?

-SentencePatterns: Revision

-Vocabulary: Revision

**2. Skills:** Listening, writing and speaking.

**3. Attitudes/ Quality:** To help Ss loving English.

**4.Forming competence:**

- Self-study

- Communication

- Using language to talk about someone’s birthday

**II. Methods:** Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

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| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Let sts chant: ***Months of the year****Task 1. Listen and repeat*- Tells that they are going to practice saying the sounds of the letters“***th***” and “***ch***” respectively and put them on the board.- Play the recording- Write the words: *fourth* and *march*- Write the sentences and then play the recording one more*Task 2. Listen and circle. The say aloud*- Have pupils look at the sentences and guess the suitable words to circle .- Play the recording 2 times pupils to listen and circle. - Play the recording again pupils check their answers. T give the answer:- Have pupils to write on the boad the sentences.- Check and correct.Keys:*1. b 2. a 3.a 4a* ***3. Let’s chant***- Tell Ss that they are going to chant- Have them read the chant and help them the difficult words- Play the recording (3 times)- Divide the class into 2 Gs: one chants the Qs and other chants the answers- Let Ss report - Read aloud part 1 - Chant again | - Chant: ***Months of the year***- Look at the board- Listen and repeat - Read and find more words which are built by the letters *th, ch*- Listen and repeat and then say aloud- Read 3 sentences - Listen and circle. - Check their guess. Compare the answer with the partner.- 4 Ss the rest of the class write in the notebooks. - Read the chant and help them the difficult word- Listen. Then listen and chant aloud- One G chants the Qs and other chants the answers- 2 small Gs chant in front of class- Take note |

**Week 6 UNIT 4: WHEN’S YOUR BIRTHDAY?**

**Period 24 Lesson 3 (4,5,6)**

 **I. Objectives.**

By the end of the lesson, students will be able to:

**1. Knowledge:**

- Pronounce the sounds of the letters thandchin the words fourth and March respectively.

- Read an email, the questions, and tick the pictures answering the questions.

- Write a birthday invitation card.

- Make and present a birthday invitation card to the class

- Sentence Patterns: Revision

- Vocabulary: Revision

**2. Skills:** Listening, writing and speaking.

**3. Attitudes/ Quality:** To help Ss loving English.

**4.Forming competence:**

- Self-study

- Communication

- Using language to talk about someone’s birthday

**II. Methods:** Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

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| **Content** | **Teacher’s activities** | **Students’ activitives** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Let’s chant**1****2** **3****4****5****6****7****8****9***Task 4. Read and tick*- Put 6 pictures on the board- Tell sts that they are going to read Peter’s email to his friends and tick the appropriate pict- Let’s check- Keys: 1b 2a 3b*Task 5. Write an invitation card*- Offer sts to write- Go around offering to help- Have three sts write on the board, others give commens, teacher corrects*Task 6. Project*- Tell Ss that they are going to make a birthday card for their friends- Go around offering to help- Asking Ps to focus on the structure once again.- Retell the content of the lesson.- Do exercises in the workbook. Learn by heart the new words and structures | Chant:When’s your birthday?- Look at 6 pictures on the board- Look at the pict and guess the answers- Read the email to find the information to answer the Qs- Share the answers- Check, ask/answer the Qs- Discuss what they are going to write:*Who do you want to invite?* *When?* *What time?* *Where?* *Who writes? (From: )*- Write individually- Share the answers- 3 sts write on the board, others comment- Prepare: scissors, cards, rulers, crayons, …- Make the cards. Then write on. Put them on the boar- Take note |

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