**Week: 10**

**Period: 37**

**UNIT 6: WHERE IS YOUR SCHOOL?**

Lesson 2 (1, 2, 3)

**I. Objectives:**

- By the end of the lesson, students will be able to:

**1. Knowledge:**

- Ask and answer questions about what class the other speaker or someone is in.

- SentencePatterns:

What class are you in? − I’m in Class**\_\_\_**.

What class is he / she in? − He’s / She’s in Class**\_\_\_**.

- Vocabulary: 4A, 5B, 3C, 2D

**2. Skills:**

- Listening and speaking.

**3. Attitudes/ Quality:**

- Love their class, school

- United friend

**4. Forming competence:**

- To know talk about their class

- Practise in pairs

**II. Methods:**

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Ask Ss to work in pair to ask and answer about their school  *Task 1. Look, listen and repeat*  - Tell pupils that they are going to learn to ask and answer questions about the class someone is in.  - Have them look at the three pictures and ask some questions such as *Who are they? Where are they?* and *What are they talking?* Check comprehension.  - Play the recording a few times for pupils to listen and repeat. Do choral and individual repetition, pointing to the characters speaking.  - Play the recording again for them to listen and repeat.  - Ask Ss to practice in Ps  ***T****ask 2. Point and say*  - Tell pupils that they are going to practice asking and answering questions about the classes the pupils are in.  - Have them look at the bubbles and the pictures to understand how the language is used in different contexts. In the first two bubbles, pupils ask and answer questions about what class they are in, using *What class are you in? I’m in Class*… In the next two bubbles, pupils ask and answer questions about what class someone is in, using *What class is she/he in? She’s/He’s in Class…* Ask pupil to look at the pictures and say the classes 4A, 5B, 3C and 2D. Check comprehension.  - Ask pupils to work in pairs, pointing to the characters speaking. Then call a few pairs to act out the dialogue in front of the class.  - Go around and help them if necessary.  - Correct  *Task 3. Let's talk*  - Tell pupils that they are going to revise what they have learnt in Lessons 1 and 2, using facts about themselves.  - Ask them to work in pairs and ask and answer questions *What’s the name of your school? Where is it? What class are you in?*  -Call on a few pairs to role-play in front of the class. Correct pronunciation, if necessary.  - Asking Ps to focus on the structure once again.  - Retell the content of the lesson.  - Do exercises in the workbook. Learn by heart the new words and structures | - Work in pair: What is the name of your school? Where is your school?  ­- Listen  - Look at the picture, talk about them  - Listen.  - Then listen and repeat  - Work in pairs to practice the dialogue.  - Some pairs report  - Listen  - Listen, look at the pictures and identify the names of the classes in the pictures  - Ask/answer for all the  pict  What class are you in?  *I’m in class ......*.  - Do like that for he/she  - Some Ps report  - Listen  - Ask and answer questions (PWs):  *What’s the name of your school? Where is it?*  *What class are you in?*  - Some Ps report  - Take note |

**Week: 10**

**Period: 38**

**UNIT 6: WHERE IS YOUR SCHOOL?**

Lesson 2 (4, 5, 6)

**I. Objectives:**

- By the end of the lesson, students will be able to:

**1. Knowledge:**

- Ask and answer question about what class someone is in.

- Listen and number the pictures in the correct order.

- Read and fill the gapped exchanges, using the pictures.

- Play the game Pass the secret.

**-** SentencePatterns: Revision

**-** Vocabulary: Revision

**2. Skills:**

- Listening and speaking.

**3. Attitudes/ Quality:**

- Love their class, School

- United friend

**4. Forming competence:**

- To know talk about their class

- Practise in pairs

**II. Methods:**

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | *Let’s play*  - Tell pupils that they are going to play a game named *Passing the secret* or *Chinese whisper*  - Guide Ss to play a game: Passing the secret  + Divide the class into 2 teams  + Tell team 1: My school is in Yen Lang Village  + Tell team 1: My school is in Chu Van An Street  - Tell pupils that they are going to listen to four dialogues about what the four characters can do and number the pictures.  - Ask them to look at the pictures and identify what the character in each picture can do. Check understanding.  *Task 4. Listen and number*  - Play the recording more than once, if necessary, for pupils to listen and number the pictures.  - Monitor the activity and offer help, if necessary.  - Check  Audio script: teacher’s book/p57  **Key:** a.3 b.1 c.4 d.2  *Task 5. Look and write*  - Tell pupils that they are going to write the answers to the questions about what the children can do, using the picture cues.  - Ask them to look at the pictures to identify the character.  - Have them write the appropriate answers. Set a time limit for pupils to do the task independently. Go around offering help, if necessary.  - Check.  Audio script: T’s book/p57  **Key:**  1. Chu Van An Street.  2. in South Street, London.  3. class 4B  4. in class 4C  - Ask students to ask and answer about someone in the class.  - Asking Ps to focus on the structure once again.  - Retell the content of the lesson.  - Do exercises in the workbook. Learn by heart the new words and structures | - Listen  - Play a game  **-** Look at the pictures and identify what the character in each picture can do  - Listen and number  - Swap their answers before you check as a class  - Check  - Look at the act 5. Read the questions and think of possible answers, using the picture cues individually  - Work in pairs  - Swap their answers  - Check    - Talk to friends about your school, class  - What class is he/she in?  She’s/ he’s in class……..  - Take note. |

**Week: 10**

**Period: 39**

**UNIT 6: WHERE IS YOUR SCHOOL?**

Lesson 3 (1, 2, 3)

**I. Objectives:**

- By the end of the lesson, students will be able to:

**1. Knowledge:**

- Pronounce the sounds of the letters sch*,* skand strin the words school, skipping and street respectively.

- Listen and circle the letters showing the correct words completing the sentences. Then write, and say the completed sentences aloud.

- Say the chant: School, school, school!

**2. Skills:**

- Develop Ss listening, speaking & writing skills.

**3. Attitudes/ Quality:**

- Confident when talking English

- United friend

**4. Forming competence:**

- Know how to practise some sounds

- Practise in pairs

**II. Methods:**

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Let sts talk something about them (name, school, class...)  *Task 1. Listen and repeat*  - Tell pupils that they are going to practice saying the sounds of the letters ***sch***, ***sk*** and ***str***, in the words ***sch***ool***, sk***ipping and ***str***eetrespectively.  - Play the recording and ask pupils to repeat a few times.  - Put the letters ***sch***, ***sk*** and ***str***, in the words ***sch***ool***, sk***ipping and ***str***eetand the sentences *This is our* ***sch****ool, Mai likes* ***sk****ipping* and *My school is in Nguyen Du* ***Str****eet* on the board.  - Play the recording a few more times and let pupils say the sentences, paying attention to the target sounds.  *Task 2. Listen and circle. Then say aloud*  - Tell pupils that they are going to listen to five sentences with the sounds ***sch, sk*** and ***str*** and circle them.  - Give pupils a few seconds  - Check pupils’ understanding.  - Play the recording  - Play the recording again for them to check their answers.  - Get pupils to say the sentences aloud  Audio script: T’s book/48  **Key:** 1b 2b 3b 4a 5a  *Task 4. Let’s chant*  - Tell pupils that they are going to say the chant *School, school, school!*  - Check comprehension.  - Play the recording a few times for pupils to do choral and individual repetition. Show them how to chant and do actions.  - Put them into groups of four. Get pairs or groups to sit opposite of each other and practice chanting and doing actions. Go around offering help, if necessary.  - Call two groups of pupils to the front of the class to chant and do actions. –  -The rest of the class claps along to the rhythm.  - Self - Practic- Asking Ps to focus on the structure once again.  - Retell the content of the lesson.  - Do exercises in the workbook. Learn by heart the new words and structurese part 2 again | - Talk: My name is Lan. I'm in class 4A. Our school is Tan Thanh 1 Primary school. It's in Dong Thanh Village.  - Listen. Then listen and repeat  - Look at the board and catch  - Listen and repeat  - Look at the book and read the sentences in silence and identify the words.  *- Listen. Then listen and circle*  - Work in pairs to share  - Listen to check  - Catch clearly the sounds  - Say aloud  - Read the chant /p44  - Listen  - Listen and clap their hands  - Listen and chant aloud  - Chant  - Chant *School, school, school!*  - Take note |

**Week: 10**

**Period: 40**

**UNIT 6: WHERE IS YOUR SCHOOL?**

Lesson 3 (4, 5, 6)

**I. Objectives:**

- By the end of the lesson, students will be able to:

**1. Knowledge:**

- Read the name card, and fill the gapped paragraph.

- Write about their school, using the writing frame.

- Make a name card for a friend, using the writing form.

**-** SentencePatterns: Revision

**-** Vocabulary: Revision

**2. Skills:**

- Develop Ss listening, reading & writing skills.

**3. Attitudes/ Quality:**

- Confident when talking English

- United friend

**4. Forming competence:**

- Know how to practise some sounds

- Practise in pairs

**II. Methods:**

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Let Ss chant  *Task 4. Read and complete*  - Get Ss to read the text and focus on the information to complete the passage  - Go around to help  - Compare with the keys  ***Key:***  *1, Le Mai*  2, Vietnamese  3, Nguyen Du Primary School  4, Nguyen Du Street, Hoan Kiem District, Hanoi  5, 4A  *Task 5. Write about your school*  - Tell Ss that they are going to write a short paragraph about their school and their class.  - Check comprehension.  - Go around for help when they do the task independently.  - Get them to swap the answers before checking as a class.  *Task 6. Project*  - Explain the task and check understanding.  - Ask Ss to make a card with 4 categories like in the book and decorate.  - Give feedback.  - Retell the content of the lesson.  - Do exercises in the workbook. Learn by heart the new words and structurese part 2 again | - Chant *School, school, school!*  - Read the passage and find appropriate information from the text to fill the gaps. (Work in group)  - Some pairs ask and answer some questions in front of class:  - Complete the passage  - Some report (read the passage)  - Listen  - Work in pairs to discuss what they are going to write  - Write individual and then share in Gs  - Show some writings    - Interview one of their friends and write the information on the card  - Show their cards and tell about their friends’ information. (some)  - Take note |

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_