**Week: 6**

**Period: 23**

**UNIT 5: WHERE WILL YOU BE THIS WEEKEND?**

Lesson 1 (1-2-3)

**I. Objectives:**

 By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Use the words and phrases related to the topic Future activities, ask and answer questions about where someone will be

- Sentence Patterns:Where will you be this weekend? – I think I’ll be \_\_\_\_\_\_.

- Vocabulary: in the countryside, on the beach, at school, by the sea

**2. Skills:**

- Develop Ss’ speaking, listening and reading skills

**3. Attitude:**

- To help Ss loving some activities at the weekend.

**4. Competences:**

- Co-operation love schools about Future activities.

- Self-study ability, ability to operate, live responsibly.

- Using language to talk about activities at the weekend.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

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| **Content**  | **Teacher’s activities** | **Students’ activities** |
| **A.Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Get pupils to sing the song: If you are happy and you know- Lead into new lesson*1. Look, listen and repeat. (10’)*- Ask pupils to look at the picture to point at each character and elicit their answers to the questions:*Who’s this? Where are they? What are they doing?**-* Explain the new words: *will, think,* then say the words aloud for pupils to repeat.- Play the recording for pupils to listen to the tape- Play the recording again and ask them to repeat a few times.- Play the recording again for them to repeat line by line.- Ask pupils to practice in pairs to act out the dialogue.- Go round and check pupils can repeat and understand the dialogue.- Check some pairs. Ask other pupils to give comments.- Give comments.*2. Point and say. (20 minutes)*- Tell the class that they are going to practice asking and answering questions about where someone will be, using: \* Structure: *Where will you be ...? I think I’ll be ...* - Teach the new phrases under the pictures: *in the countryside, on the beach and by the sea.* - Ask pupils to write down the phrases and the structure in their notebook.- Call on an open pupil to the front of the class to give a model practice.- Have pupils practice asking and answering in pairs.- Call some pairs to practice in front of the class- Give feedback and correct mistakes of pronunciation.*3. Let’s talk*- Tell the class that they are going to practice further by asking and answering questions about where they will be this weekend. - Get pupils time to work in pairs to ask and answer, using the structure*.*- Invite a few pairs to act out their conversations in front of the class.- Give feedback- Summary the lesson- Tell pupils to read the part 1 again.- Do exercises in workbook, learn by heart the new words and the structure. | - Sing a song- Look at the pictures and give the answers- Listen and repeat- Listen carefully- Listen and repeat- Work in pairs.- Listen and repeat.- Practice in front of class. Other gives comments- Listen to the T's instruction.- Repeat.- Write down.- Work in pairs- Practice in front of the class- Listen to the T's instruction.- Practice in pairs- Act out in front of class- Listen and remember- Take note.  |

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**Week: 6**

**Period: 24**

**UNIT 5: WHERE WILL YOU BE THIS WEEKEND?**

Lesson 1 (4-5-6)

**I. Objectives:**

 By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Use the words and phrases related to the topic Future activities, ask and answer questions about where someone will be

- Listen and tick the pictures.

- Read and match the questions with the answers.

- Sing the song Where will you be?

- Sentence Patterns: Revision

- Vocabulary: The song lyrics

**2. Skills:**

- Develop Ss’ speaking, listening and reading skills

**3. Attitude:**

- To help Ss loving some activities at the weekend.

**4. Competences:**

- Co-operation love schools about Future activities.

- Self-study ability, ability to operate, live responsibly.

- Using language to talk about activities at the weekend.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

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| --- | --- | --- |
| **Content**  | **Teacher’s activities** | **Students’ activities** |
|  **A.Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Invite three pupils to act out the story in activity 1.- Call two pairs of pupils to ask and answer the question, using: *Where will you be ...? I think I’ll be ...*- Lead into new lesson.*4. Listen and tick. (10 minutes)***-** Tell the class that they are going to listen to the recording and tick the correct pictures.- Ask them to look at the pictures to identify where the characters are.- Play the recording the second time for pupils to listen and tick.- Get them to compare their answers.- Ask pupils to give answers- Play the recording again for pupils to listen and check- Give correct answers.Key: 1 c 2 a 3 b  *5. Read and match. (10 minutes)***-** Tell pupils that they are going to read all the sentences on the left and pair them with those on the right by drawing a line between them.- Give a few seconds for pupils to look at the book and read the text in silence.- Ask pupils to read the text again and do the task- Set a time limit for pupils to do the task.- Go around the class and offer help, if necessary.- Ask pupils to compare their answers. - Call some pupils to write their answers on the board.-Give feedback and correct mistakes.\* Key: 1b 2d 3a 4c *6. Let’s sing. (10 minutes)*- Tell pupils that they are going to sing the*: Where will you be?* song. - Get pupils to read the lyrics in silence. Check their comprehension. - Play the recording all the way through for pupils to get familiarized with the pronunciation, the stress, the rhythm and the intonation of the song. - Play the recording again, pausing after each line for pupils to repeat. - Play the recording once more for pupils to repeat the whole song.- Then have them practice in groups.- Call on some groups to sing the song in front of the class. The rest of the class clap their hands at rhythms- Summary the lesson **-**Tell pupils to do exercises in workbook- Ask pupils to practice singing at home | - Act out in front of class.- Ask and answer.- Listen to the T's instruction.- Look and guess**-** Listen and tick.- Compare the answers**-** Give the answers.**-** Listen and check- Listen to the T's instruction.- Look at the book and read in silence - Do the task- Compare the answers - Write the answers on the board.- Listen to the T's instruction.- Read - Listen - Listen and repeat.- Listen and repeat once more. - Work in groups- Sing and clap the hands at rhythms.- Listen and remember.-Take note |

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**Week: 7**

**Period: 25**

**UNIT 5: WHERE WILL YOU BE THIS WEEKEND?**

Lesson 2 (1-2-3)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

-Pupils can ask and answer questions about what the other speaker will do at Ha Long Bay.

-Sentence Patterns: What will you do at Ha Long Bay?

 I think I’ll …. / I don’t know. I may… \_\_\_

- Vocabulary: explore the caves, take a boat trip around the islands, build sandcastles, on the beach, swim in the sea.

**2. Skills:**

- Develop Ss’ speaking and reading skills

**3. Attitude:**

- To help Ss loving some activities at the weekend.

**4. Competences:**

- Co-operation love schools about Future activities.

- Self-study ability, ability to operate, live responsibly.

- Using language to talk about activities at the weekend.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

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| --- | --- | --- |
| **Content**  | **Teacher’s activities** | **Student’s activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Get the class to play sing a song: *Where will you be?* - Lead into new lesson*1. Look, listen and repeat. (10’)*- Tell the class that they are going to read a story about Mai’s picnic at the weekend.- Have them look at the pictures and guess what the story is about by pointing at each picture to elicit their answers to these questions:*What’s his/her name? Who is he/she talking with? What are they talking about?* - Play the recording and ask pupils to look at their book and listen to the tape- Play it again for them to repeat line by line. - Ask pupils to work in pairs to practice the dialogue.- Go around and check pupils can repeat and understand the dialogue.- Check some pairs. Others give comments.- Give comments.*2. Point and say. (13 minutes)*- Tell the class that they are going to practice asking and answering questions about what someone will do, using: \* Structure: *What will you do ...? I think I’ll ... or I don’t know. I may ...**-* Explain the new words: *may, explore, caves, take, boat, trip, build sandcastle.*- Say aloud the structure and the phrases under each picture, then ask pupils to repeat them a few times.- Call some pupils to read aloud the structure and the phrases.- Ask pupils to write down them into their notebook.- Call on an open pair to the front of the class to give a model practice.- Ask pupils to work in pairs, then point at the pictures to ask and answer using the structure.- Call some pairs to practice in front of the class.- Give feedback and correct mistakes of pronunciation*3. Let’s talk (7 minutes)*- Tell the class that they are going to practice further by asking and answering the questions in their books, using:+ *Where will you be next week?* *+ What will you do?* - Set a time limit for the class to practice talking in pairs. - Invite a few pairs to act out their conversations in front of the class. - Give feedback.- Summary the lesson- Tell pupils to read the part 1 again.- Do exercises in workbook, learn by heart the new words and the pattern. | - Sing a song- Listen to the T's instruction.- Look and guess.- Answer the questions.- Listen and repeat- Work in pairs.- Practice in front of class.- Give comments- Listen to the T's instruction.- Listen and repeat - Read aloud **-** Write down- Work in pairs- Practice in front of class - Listen to the T's instruction.- Practice in pairs- Act out in front of class- Listen- Take note |

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**Week : 7**

**Period: 26**

**UNIT 5: WHERE WILL YOU BE THIS WEEKEND?**

Lesson 2 (4-5-6)

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Use the words and phrases related to the topic Future activities, ask and answer questions about what someone will be.

- Listen and number the pictures.

- Write about themselves, using the guiding questions.

- Play the game Questions and answers.

- Sentence Patterns: Revision

- Vocabulary: Revision

**2. Skills:**

- Develop Ss’ speaking, writing and reading skills

**3. Attitude:**

- To help Ss loving some activities at the weekend.

**4. Competences:**

- Co-operation love schools about Future activities.

- Self-study ability, ability to operate, live responsibly.

- Using language to talk about activities at the weekend.

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content**  | **Teacher’s activities** | **Student’s activities** |
| **A.Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Have pupils play game: *Pass the secret!* using the questions and answers pupils have learnt.- Lead into new lesson*4. Listen and number. (10 minutes)***-** Tell the class that they are going to listen and number the pictures.- Ask them to look at the pictures and identify the place and the activities.- Play the recording twice for pupils to listen and number.- Get them to compare their answers - Ask pupils to read their answers in front of the class.- Play the recording again for pupils to listen and check.- Give correct answers\* Key: a 2 b 3 c 4 d 1 *5. Write about you. (10 minutes)***-** Tell the class that they are going to write about themselves.- Give pupils a few seconds to read the questions in silence and write the answers.- Get pupils to swap and read their writing in pairs.- Call five pupils to write their answers on the board.- Ask other pupils to give feedback.- Give the correct answers.\* Key:*6. Let’s play (10 minutes)*- Explain to pupils how to play the game: Questions and answers. Get two groups to demonstrate the game.- Put picture cards of places on the board and put them into a box- Start the game and put the score and the correct sentences on the board.- At the end of the game, have the class say Congratulations! to the winning group and read the sentences on the board.- Summary the lesson- Tell pupils to do exercises in workbook at home | - Play game. - Listen to the T's instruction.**-** Look and guess**-** Listen and number- Compare the answers.**-** Read the answers.**-** Listen and check.- Listen to the T's instruction.- Do the task- Compare the answers- Write their answers.- Other pupils give feedback- Listen to the T's instruction.- Play game- Listen - Take note |

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